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ABSTRACT

This fact book for Nassau Community College (NCC), New York, for 2000-2001 offers information about NCC's mission, publications, organizations, resources, services, and faculty and students. NCC is the largest community college in the state of New York, as well as one of the largest single-campus community colleges in the country. Report highlights include: (1) an average of 19,000 students were enrolled in 30 academic departments in 2000-2001, while another 12,000 participated in continuing education and special programs for businesses; (2) 53% of students were full-time, 54% were female, 56% were liberal arts majors, and 30% were members of ethnic minorities; (3) NCC offered 600 different subject classes in 68 academic and degree programs in 2000-2001, with an average of 3,400 class sections each semester; (4) NCC employed 566 full-time teaching faculty and 766 adjunct faculty; (5) 1,119 out of a total of 2,444 employees were full time; (6) the annual budget for 2000-2001 was just over $133 million; (7) about 31% of the operating budget was from tuition, 29% from Nassau County, 27% from New York State, and 13% from other sources; (8) tuition for 2000-2001 was $2,150; and (9) 60% of NCC graduates continue their education at four-year institutions. Includes tables, graphs, charts, and maps. (NB)

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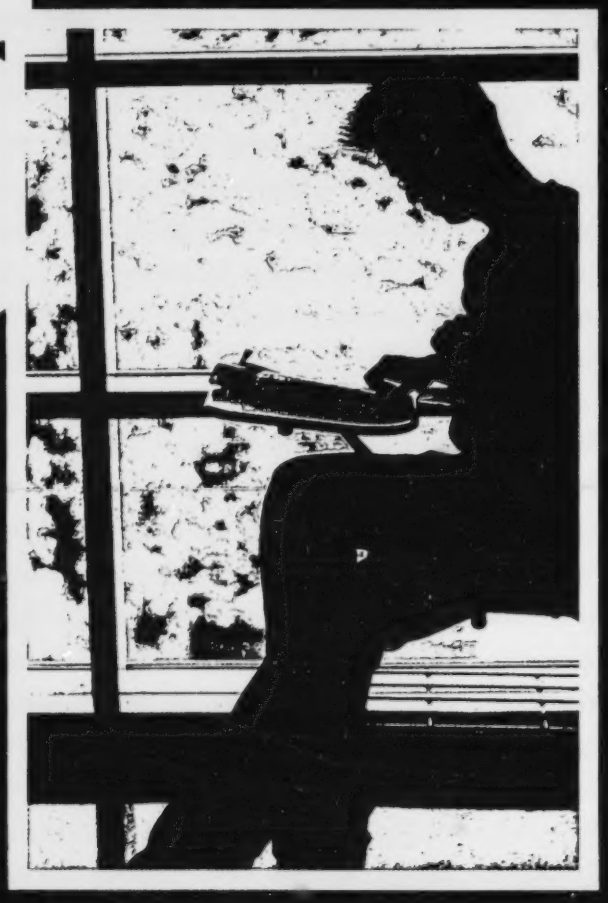

JC 020 673

The Facts, Faces, And Figures Of Nassau Community College

2000-2001

BEST COPY AVAILABLE

Office of the President
Sean A. Fanelli
Telephone: 516-572-7205 Fax: 516-572-8118

Dear Friend:

A great ancient philosopher once stated that the only thing constant in life is change. This truism is more relevant now than at any time in history. Keeping track of the changes at Nassau Community College is what the Facts, Faces and Figures of Nassau Community College 2000-2001 is designed to do. Nassau has changed as the times have. We are larger, more diverse in culture, race and gender, and we offer courses now that weren't imagined when we first published the Fact Book twelve years ago. One can also find this information by visiting our College web site on the Internet, **http://www.ncc.edu**.

On the following pages, you'll find the latest available facts about the College – its mission, publications, organization, resources, and most importantly its faculty and its students.

This guide will provide you with a more comprehensive understanding of Nassau Community College and why we are considered the best community college in the state of New York.

Thank you for your interest. If you need any further information, do not hesitate to call my office.

Sincerely,

Sean A. Fanelli
President

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All data and information has been gathered from various college departments and sources by the Office of Institutional Research and pertains only to the 2000-2001 academic year unless otherwise specified. The Office of Institutional Research provided graphing of the data.

Nassau Community College...
where success starts
and continues!

Section 1

GENERAL INFORMATION

Nassau Community College Profile: 2000-2001

- Nassau is the largest community college in the state of New York and is one of the largest single-campus community colleges in the United States. It is also the largest undergraduate college and the third largest institution of higher education in New York State. Nassau County sponsors Nassau Community College under the program of the State University of New York.
- Nassau County has over 1.3 million residents, making it larger in population than 14 states. If it were a city, the county would be the sixth largest city in population in the United States. The county is immediately east of New York City on Long Island and is one of the nation's premier suburban areas.
- Approximately nineteen percent (19%) of the college-bound high school graduates in Nassau County enroll at Nassau Community College.
- *For the 2000-2001 academic years* an average of 19,000 students were enrolled in 30 academic departments. Fifty-four percent (53%) were full-time students, and 54% were female. Fifty-six percent (56%) were Liberal Arts majors. More than a quarter was over the age of 25. Eighty percent (80%) were from Nassau County, 8% from Suffolk County and 11% from Queens County.
- Another twelve thousand (12,000) individuals participated in Continuing Education and Special Programs for Businesses.
- For the fall and spring semesters, thirty percent (30%) of the students were members of ethnic minorities: 14.6% Black, 11% Hispanic, 4.7% Asian, and 0.2% other. Nineteen-ninety six (1996) census data indicates a 20% ethnic minority population in Nassau County. The College has students from approximately 67 different countries that speak 44 different languages.
- There were 1,119 full-time employees, including 566 who are full-time teaching faculty; there were approximately 2444 total employees, which included 766 adjunct faculty. For the 2000-2001 academic year, approximately 403 students were hired as part-time aides and 125 were hired as work-study aides.
- Nassau's faculty has been described as *"Perhaps without rival across the community colleges of the nation."* More Nassau faculty members have received the SUNY Chancellor's Award for Excellence in Teaching than faculty members at any other community college in New York.
- The annual operating budget for 2000-2001 was about $133,099,090.00. About 31% of the operating revenue was from tuition, 29% from Nassau County, and 27% from New York State with 13% from other sources, tuition was $2,150 that year.
- The College offers the Associate in Arts, Associate in Science and Associate in Applied Science degrees, as well as certificate and not-for-credit continuing education programs.
- Nassau annually awards the second largest number of Associate degrees of all the two-year public colleges in the United States. The College is third in marketing degrees and criminal justice degrees, fourth in liberal arts, and seventh in business management degrees.
- 60% of Nassau's graduates continue their education at four-year institutions.
- The College is centrally located in Nassau County on 225-acres, on the former air base, Mitchel Field. There are 29 buildings on the campus; they include the Library, Physical Education Complex, Administrative Tower, two academic wings and refurbished former military buildings. A new Social Science and Visual Arts building and Student Center opened in 1997. All buildings are handicapped accessible.
- During the 2000-2001 academic year, the College offered 600 different subject classes in 68 academic certificate and degree programs that are registered with the New York State Department of Education. For the 2000-2001 academic year there was an average of approximately 3400 class sections offered each semester.
- Credit and non-credit extension courses were provided at nine (9) locations throughout Nassau County. *"College-of-the-Air"* courses were broadcast on public television and on the campus FM radio station, and is the largest distance learning program in the State University of New York.

SECTION NUMBER: 1 PAGE: 2
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

College Mission

Nassau Community College, a constituent member of the State University of New York system, is a comprehensive, full-opportunity institution of higher education. All who can benefit from its resources have the opportunity to expand their knowledge and skills and to pursue the goal of lifelong learning. The College is dedicated to high quality, low-cost education and career preparation to meet the needs and interests of the community it serves. It is committed to academic excellence and the dignity and worth of the individual. To this end, Nassau Community College offers Associate in Arts, Associate in Science, and Associate in Applied Science degrees, certificates and continuing education programs. Its curricula span the liberal arts and sciences, pre-professional and professional areas for the benefit of a diverse population. Nassau Community College places a high priority on small classes, taught by qualified, experienced faculty, to provide an optimal educational environment.

In fulfillment of this Mission, Nassau Community College affirms the following goals:

- To maintain an open admissions policy which ensures the availability of educational programs for traditional and non-traditional students.

- To create educational programs, which respond to and satisfy diverse community needs.

- To provide general education which teaches students to think critically and analytically about a body of knowledge conducive to lifelong learning.

- To maintain developmental programs that upgrade student skills for success in college level courses and to maintain special courses of study, which enhance general education.

- To provide the support services necessary for students to realize their maximum potential.

- To create a wide variety of activities and cultural programs to enrich student and community life.

- To create a multicultural environment which fosters the synthesis of knowledge, aesthetic appreciation and commitment to ethical and social values.

- To encourage faculty development with programs that promote scholarship and creativity and to encourage the adoption of innovative teaching methods and technology to enhance student learning.

- To support and strengthen academic programs that best prepare students for transfer to senior institutions and to provide career programs to prepare students for regional and global employment opportunities.

- To provide administrative leadership, which assures educational quality; furnishes comprehensive student support services; maintains effective budget and facilities management; and stimulates thoughtful planning for the future of the College.

- To enhance the economic and cultural vitality of the County by promoting an educational environment which responds to the changing needs of the community.

History of Nassau Community College

The Nassau County Board of Supervisors created Nassau Community College as part of the State University of New York on February 9, 1959. On February 1, 1960, the College began classes in rented space in the Nassau County Court House with a little over 600 students. On May 12, 1962, the College was granted 135 acres and several buildings on the site of the former Mitchel Field Air Force Base. Over 3,000 day and evening students made the transition to the new campus.

Today, located 27 miles from Manhattan on 225 acres, Nassau Community College with 29 buildings, with an enrollment of approximately 20,000 full and part-time students, is the largest community college in New York State and one of the largest single campus colleges in the United States. The College athletic teams are annually ranked among the top teams regionally and nationally. Racial and ethnic diversity makes campus life rich in cultural exchange and expression. It is also the largest undergraduate college and the third largest institution of higher education in New York State.

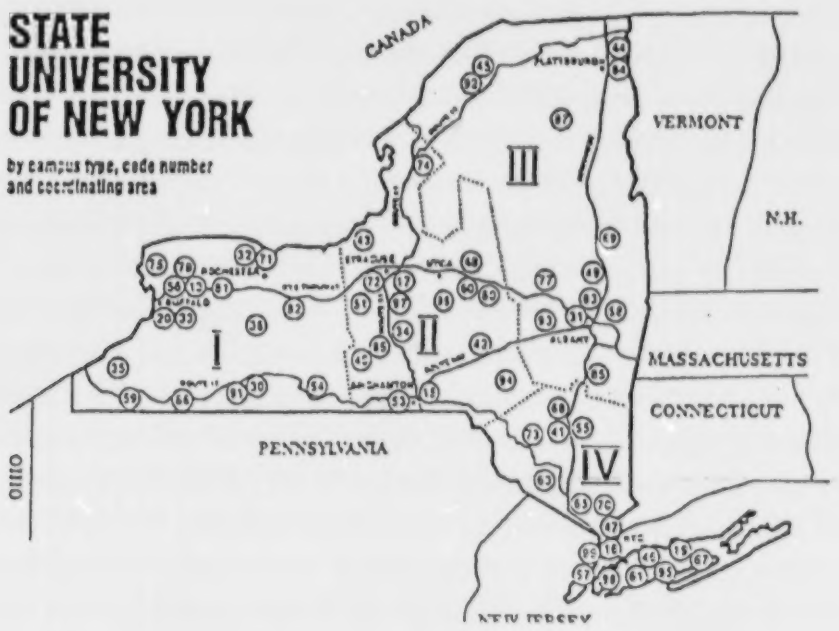
In 1997, NCC opened two new buildings. The new Social Sciences and Visual Arts Building with 37 classrooms is equipped with technological access to college media sources. It also houses the Art Department, equipped with two black and white darkrooms, one color darkroom with natural lighting technological capacity and a modern kiln. The other building is the new 85,000 square foot College Center for student government clubs, and other social activities.

The College offers the Associate in Arts (A.A.), the Associate in Science (A.S.), and Associate in Applied Science (A.A.S.) degrees, as well as certificates in not-for-credit continuing education programs. Nassau Community College annually awards the largest number of Associate degrees of all the two-year colleges in the United States. In the fall of 1997 Nassau Community College offered, for the first time, a new Associates in Applied Science (AAS) degree in *Commercial Art: Digital Technology*. As of August 2001, Nassau Community College has granted 99,125 academic degrees and 1,270 certificates totaling over 100,000 degrees and certificates granted since 1960.

Approximately 19% college-bound high school graduates enroll in NCC and 60% of Nassau's graduates continue their education at four-year institutions.

Nassau Community College, a constituent member of the State University of New York system, is a comprehensive, full-opportunity institution of higher education. The College is dedicated to high quality, low-cost education and career preparation to meet the needs and interests of the community it serves. It is committed to academic excellence and the dignity and worth of the individual.

State University of New York: Listing of Institutions



UNIVERSITY CENTERS	
31	Albany III
15	Binghamton II
20	Buffalo I
19	Stony Brook IV

COLLEGE OF ARTS & SCIENCE	
32	Brockport I
33	Buffalo I
34	Cortland II
49	Empire State College III
35	Fredonia I
36	Geneseo I
41	New Paltz IV
46	Old Westbury IV
42	Oneonta II
43	Oswego II
44	Plattsburgh III
45	Potsdam III
47	Purchase IV

CENTERS FOR THE HEALTH SCIENCES	
99	College of Optometry IV
98	Health Science Center at Brooklyn IV
20	Health Science Center at Buffalo University I
19	Health Science Center at Stony Brook U. IV
97	Health Science Center at Syracuse II

COLLEGES OF TECHNOLOGY	
93	College of Agriculture and Technology at Cobleskill III
96	College of Agriculture and Technology at Morrisville II
91	College of Technology at Alfred I
92	College of Technology at Canton III
94	College of Technology at Delhi II
95	College of Technology at Farmingdale IV
57	Fashion Institute of Technology IV
48	Institute of Technology at Utica/Rome II

SPECIALIZED COLLEGES	
40	College of Agriculture and LifeSciences at Cornell U II
30	College of Ceramics at Alfred University I
17	College of Environmental Science and Forestry II
40	College of Human Ecology at Cornell U II
40	College of Veterinary Medicine at Cornell U II
18	Maritime College IV
40	School of Industrial and Labor Relations Cornell U II

COMMUNITY COLLEGES	
69	Adirondack III
53	Broome II
51	Cayuga County II
84	Clinton III
85	Columbia-Greene III
54	Corning I
55	Dutchess IV
79	Erie City I
56	Erie North I
13	Erie South I
82	Finger Lakes I
77	Fulton Montgomery III
81	Genesee I
80	Herkimer County II
58	Hudson Valley III
59	Jamestown I
66	Jamestown (Olean) I
74	Jefferson II
60	Mohawk Valley II
71	Monroe I
61	**NASSAU COMMUNITY COLLEGE**
75	Niagara County I
87	North Country III
72	Onondaga II
63	Orange County IV
65	Rockland IV
83	Schenectady County III
67	Suffolk County IV
73	Sullivan County IV
86	Tompkins Cortland II
68	Ulster County IV
70	Westchester IV

SECTION NUMBER: 1 PAGE: 5
SOURCE: APPLICATION GUIDE BOOK

Nassau Community College, located on a 225-acre campus in central Nassau County, is the largest of the community colleges operating within the State University of New York system.

NCC Board of Trustees

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County Legislature

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6	Francis X. Becker
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State University of New York Board of Trustees

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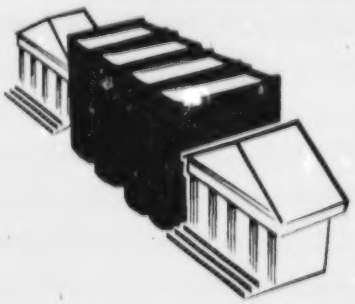
Effective: 08-08-00

University Chancellor: Robert L. King
Provost & Vice Chancellor Academic Affairs: Peter D. Salins
Senior Vice Chancellor Finance & Business: Brian T. Stenson
Univ. Counsel & Vice Chancellor Legal Affairs: Donald A. Edwards
Univ. Secretary & Vice Chancellor: John J. O'Connor



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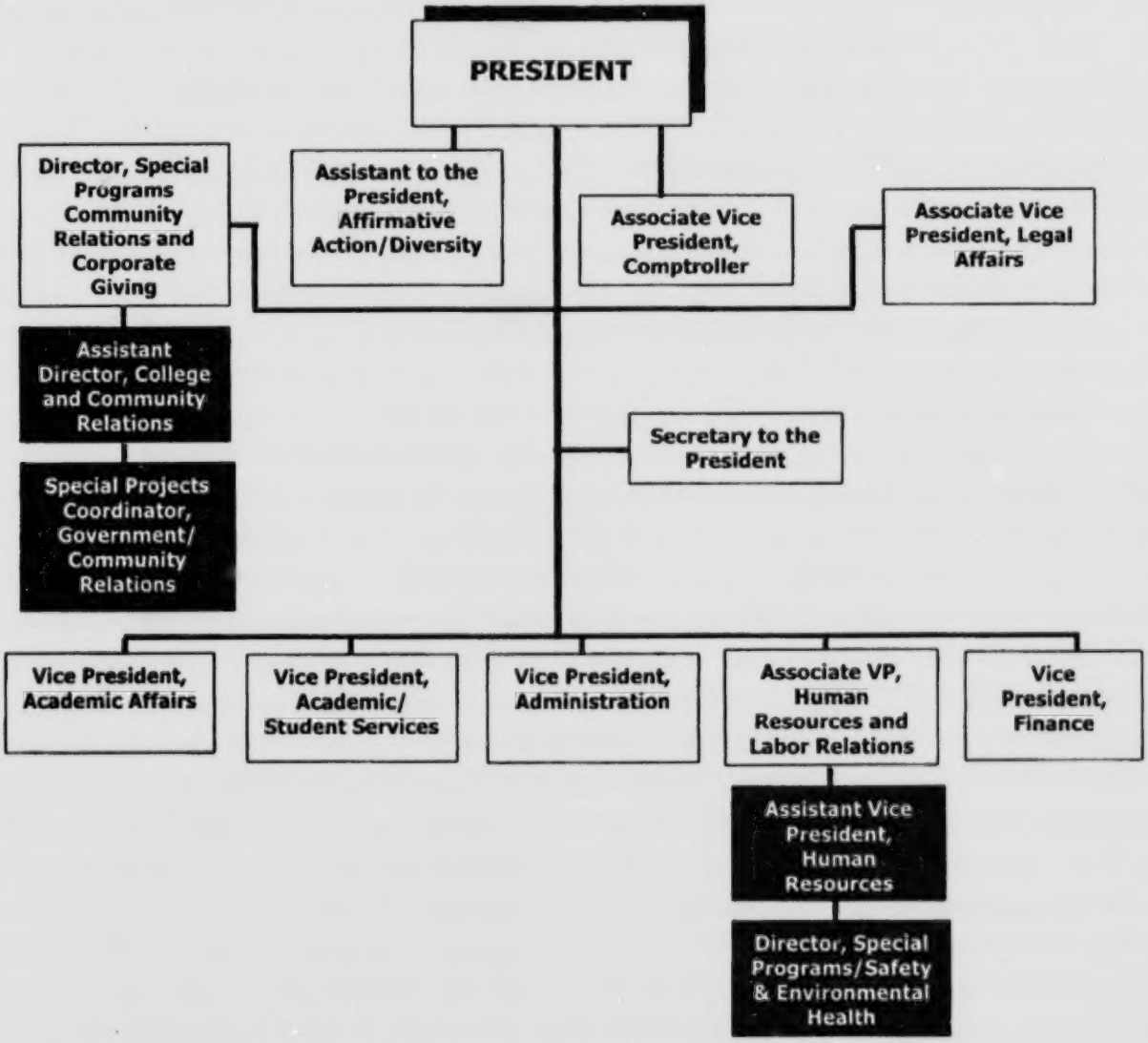
SOURCE: OFFICE OF THE PRESIDENT

Organizational Chart: Administrative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SECTION NUMBER: 1 PAGE: 7
SOURCE: OFFICE OF THE PRESIDENT

Accreditation and Affiliation

The Commission on Higher Education, Middle States Association of Colleges and Schools (MSA) and the New York State Board of Regents have continued to accredit Nassau Community College since 1967. In addition to the institutional accreditation, specific academic programs are accredited as follows:

Accrediting Agency	Program Accredited
Accrediting Board for Engineering and Technology	Civil Engineering Technology Electrical Engineering Technology
American Bar Association	Paralegal Studies
American Board of Funeral Service Education	Mortuary Science
CAAHEP (Commission of Accreditation of Allied Health Education Programs) & Joint Review Committee on Education in Radiologic Tech.	Radiation Technology Radiologic Technology
Commission of Accreditation for Respiratory Care	Respiratory Care
Accreditation Review Committee for the Surgical Technologist	Surgical Technology
CAPTE (Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association APTA)	Physical Therapy Assistant
National Association of Schools of Music	Music
ADNUR (Review Board for Associate Degree in Nursing Programs) National League for Nursing	Nursing

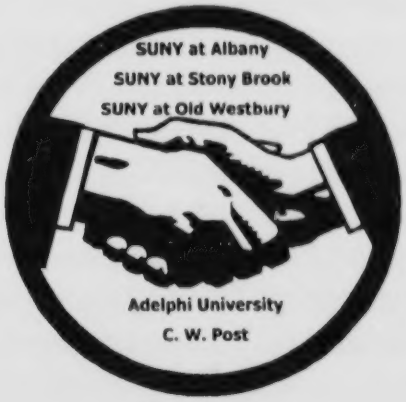
Advisory Board* Affiliations

Accounting
Civil Engineering Technology
Computer Programs
Electrical Engineering Technology
Fashion Merchandising
Hotel Restaurant Technology
Medical Laboratory Technology
Mortuary Science
Office Technology
Paralegal Studies
Physical Therapy Assistant
Radiation Therapy
Radiological Technology
Records/Information Management
Respiratory Care
Security Administration
Surgical Technology
Transportation & Logistics Management
Vocational Education Council

**Advisory Board is a group of professionals in the related field that advise the departments on varied issues pertaining to that field.*

Transfer Agreements and Joint Admissions

Under various ***Joint Admissions Programs,*** students are admitted to both Nassau Community College and a particular baccalaureate institution, with acceptance to the senior institution as a junior, upon completion of an articulated transfer program, leading to the Associate in Arts or Associate in Science degree. Specific admissions criteria, relating to the Joint Admissions Program for the institutions listed below, are available in the NCC Admissions Office:



Institutions involved with ***Transfer Agreements*** and/or course equivalencies and recommended patterns for NCC students to follow are listed below:

New York State (Private)

Adelphi University
Dowling College
Hofstra University (*Physical Education*)
Long Island University - C.W. Post Center
Molloy College
N.Y.U. - School of Education (*Selected Associate Degrees*)

City University of New York (CUNY)

John Jay Criminal Justice

State University of New York (SUNY)

SUNY Albany
SUNY Brockport
Fashion Institute of Technology
Institute of Technology at Utica/Rome
SUNY Old Westbury
SUNY Stony Brook

Outside of New York State

Cleveland Chiropractic College (OH)
Johnson & Wales College (RI)
Los Angeles College of Chiropractic (CA)

Information regarding specific program majors involved in transfer agreements is available in the Transfer Office at NCC (516) 572-7127 or 28.

SECTION NUMBER: 1 PAGE: 9
SOURCE: TRANSFER OFFICE AND OFFICE OF ADMISSIONS

COLLEGE WIDE PUBLICATIONS

ACADEMIC AFFAIRS
College Catalog

ADMISSIONS
NCC Admissions Guide & Application

CONTINUING EDUCATION
Community Services Newsletter
C.E.D. Brochure

COLLEGE/COMMUNITY RELATIONS
Media Directory
Media Expert List

NEXUS
Speakers Bureau

ENVIRONMENTAL HEALTH & SAFETY
Chemical Hygiene Plan
Emergency Control Management Program
Hazardous Waste Management Program

FINANCIAL AID OFFICE
Financial Aid Newsletter
Applying for Financial Aid at NCC
Questions & Answers About TAP

GRANT OFFICE/ACADEMIC SENATE
Grants Resource Guide

HUMAN RESOURCES & LABOR RELATIONS
Human Resources Newsletter

INFORMATION CENTER
Administrative Calendar
Campus Telephone Directory

LIBRARY
From the Stacks

OFFICE OF INSTITUTIONAL RESEARCH
Fact Book
Student Profile
Institutional Report Card
Concepts & Procedures for Academic Assessment

PUBLIC SAFETY
Public Safety Bulletin

STUDENT ACTIVITIES
The Orientation Survival Handbook
Club & Organization Directory
The Student Activity Manual
The Daily Planner
NCC This Summer
Parent's Guide for Freshmen
Transfer Newsletter

STUDENT NEWSPAPER (COLLEGE CENTER)
Vignette

DEPARTMENTAL PUBLICATIONS

ART
Artifacts

ENGLISH
Luna
Evelyn Waugh Newsletter
Nassau Review

LIBRARY
Handbook

MARKETING/RETAILING/FASHION
Department Dialogues
Cutting Edge (Apparel Design/Fashion)
Journal of Business

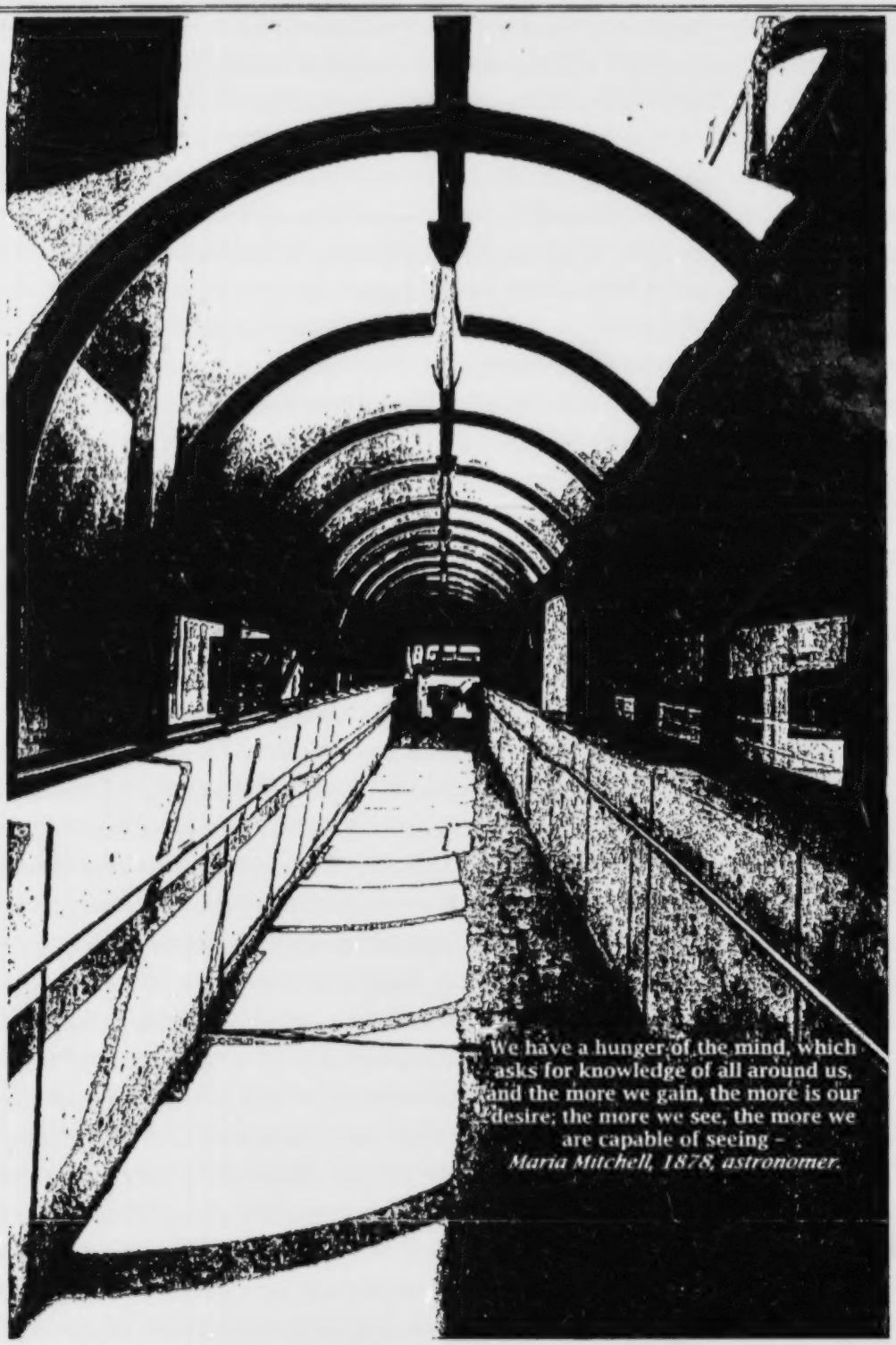
MUSIC
Calendar of Events
Articulation Agreements
Handbook for Music Students
Manual for Beginning Piano

NURSING
Faculty Handbook

OFFICE TECHNOLOGY
Style Guide for the Office Professional
Student Handbook
Work Study Program
Newsletter
Resume Book
The Job Search
Career Day Directory
Credit for Life Experience
Encore
Executive
Legal
Medical
Word Processing & Office Automation
Records/Information Management Program

READING & BASIC EDUCATION
Program Handbook

SECTION NUMBER: 1 PAGE: 10
SOURCE: COLLEGE RELATIONS OFFICE

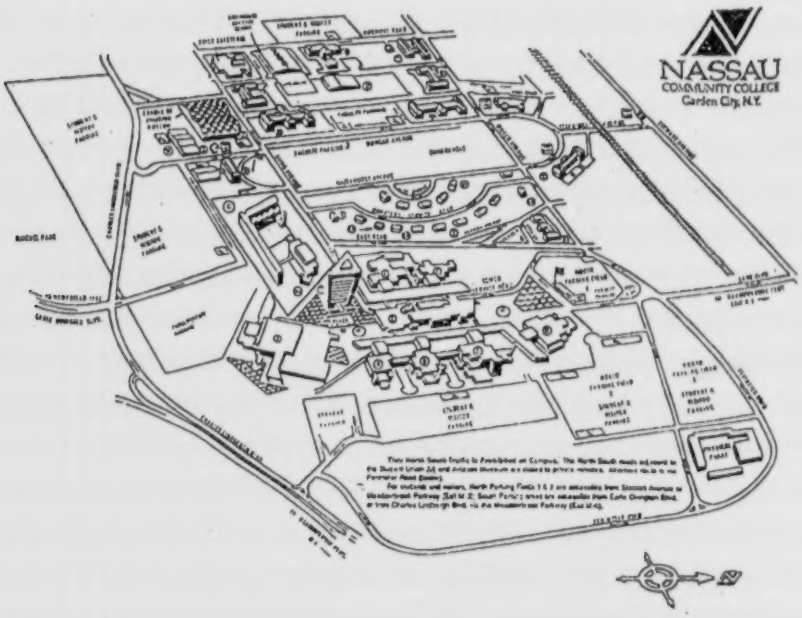

We have a hunger of the mind, which asks for knowledge of all around us, and the more we gain, the more is our desire; the more we see, the more we are capable of seeing –
Maria Mitchell, 1878, astronomer.

SECTION NUMBER: 1 PAGE: 11
SOURCE: COLLEGE/COMMUNITY RELATIONS

SECTION NUMBER: 1 PAGE: 12
SOURCE: COLLEGE RELATIONS

Section 2
Campus Resources

Campus Map



MAP LEGEND

A	CLUSTER A	L	LIBRARY
B	CLUSTER B	M	NASSAU HALL
C	CLUSTER C	N	NORTH HALL
CCB	COLLEGE CENTER BUILDING	O	TV STUDIO/MEDIA CENTER
CE	CONTINUING EDUCATION	P	PHYSICAL EDUCATION COMPLEX
CS	COMMUNITY SERVICES	Q	MUSIC CENTER
D	CLUSTER D	R	DISABLED STUDENT SERVICES
E	CLUSTER E	S	SOUTH HALL
F	CLUSTER F	T	ADMINISTRATIVE TOWER
G	BUILDING G	U	COLLEGE UNION
H	BUILDING H	V	ART AND READING CENTER
I	INSTITUTIONAL RESEARCH	W	FIREHOUSE GALLERY
J1	DEAN OF INSTRUCTION	X	PUBLIC SAFETY
J2	ASSOCIATE/ASSISTANT DEAN	Y	BRADLEY HALL
K	HOTEL/RESTAURANT TECHNOLOGY	Z	MUSIC LABS

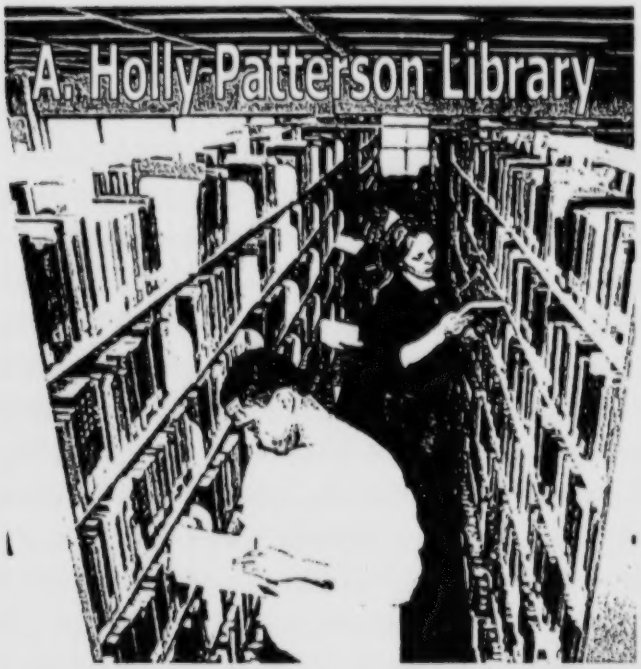
NASSAU COMMUNITY COLLEGE IS SPONSORED BY NASSAU COUNTY AS A UNIT OF THE STATE UNIVERSITY OF NEW YORK

Distribution of Campus Space 2000-2001

PHYSICAL SPACE INVENTORY	SQUARE FEET
Classroom Facilities	125,840
Instructional Department Facilities	212,667
Health and Physical Education	112,450
Electronic Data Processing	8,477
Instructional Resources	5,350
Public Service Units	3,571
Assembly & Exhibition	16,894
Libraries	67,627
Student and Faculty Activities	75,939
Maintenance and Operations Central Services	40,785
Building Services	13,604
General Administration	98,737
Inactive Space	56,847
Non-Residential	844,846
Residential Facilities-Housing	32,841
Total Physical Space:	**1,716,475**
Parking Facilities in Total Spaces	4,771

SECTION NUMBER: 2 PAGE: 15
SOURCE: PHYSICAL PLANT

BEST COPY AVAILABLE



The **A. Holly Patterson Library** continues to evolve as an information center for the 21st century. NASCAT, Nassau's networked library catalog, has been upgraded to provide access to the College's full range of materials from the World Wide Web. Through this graphical interface, it is now possible to simultaneously search the catalogs of most of the SUNY colleges from computers in the Library or anywhere else. It is also possible to search the catalogs of public libraries throughout the region from the same Internet stations.

By taking advantage of several resource sharing projects, Nassau has been able to greatly expand access to electronic information sources delivered through the Internet. The New York State Library's EmpireLink project provides library users with a wealth of full-text journal and newspaper articles. Nassau Community College belongs to the State University's SUNYConnect program that provides seamless access to a worldwide virtual library of information to any SUNY student, at any computer, anywhere. Additional resources are also made available through Nassau's membership in the local library consortium, the Long Island Library Resources Council.

When classes are in session, the Library is open 76 hours a week with night and weekend coverage. Over 558,373 persons visited the Library last year. These individuals borrowed over 22,424 books and 5,637 audiovisual materials; they examined over 14,409 periodicals in print and another 113,094 articles online. Students also used over 16,300 reserve items. In addition, our participation in the interlibrary loan network allowed us to acquire 1,134 items from other libraries while we supplied their patrons with 1,127 items.

The collection now numbers over 195,000 books and media items and over 700 periodical titles. Electronic database subscriptions, accessible through the Library's webpage, allow for ready access to information in full-text online formats as well our print collection of magazines, journals and newspapers.

Most of the College's collection of audiovisual materials can be found in the Library's media area. One of the largest collections in New York State, it contains a total of over 15,500 items, including 1,490 phonograph records, 1,400 compact discs, 1,170 films, and 7,433 videocassettes, as well as other non-print materials.

A principal part of the Library's mission is instruction. Library faculty provides individual information service in all public service areas throughout the year. Our reference room currently houses 18 public access computers used by students for research. The Library also offers individually designed lectures on library research to college classes, serving approximately 11,750 students last year during 450 scheduled lectures. Many of the classes are taught in two (2) lab-style lecture rooms featuring 20 student computers for hands-on instruction. In addition, librarians teach several sections of the three-credit course, *"Introduction to Library Research"* and the one-credit course, *"Essential Research for College Success,"* each semester. Another service is the Library's Instructional Design office, which offers special assistance to faculty in the design and production of instructional media materials for classroom use.

The Library is housed in a four-story building located between Clusters A-D and E-F.

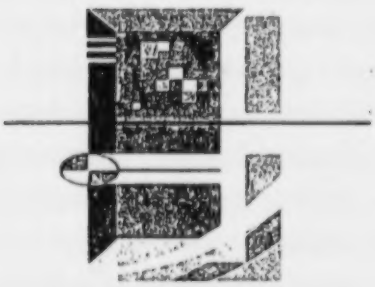
LIBRARY NUMBERS	
General Information and Reference	**572-7400 or 7408**
Media Information	**572-7413 or 7442**
FAX	**572-7846**
Chairperson	**572-7406**
Reference Desk	**572-7408 or 7409**
Reserve Desk	**572-7404**

MANAGEMENT INFORMATION SYSTEMS support NCC students, faculty and administrative needs with a variety of computer resources. All students have the benefit of readily available state-of-the-art computer technology to enhance their learning experience at NCC. The MIS philosophy is *"to make all decisions in favor of better service to the student."*

The Computer Center operates a fully equipped, mainframe computer facility, which is similar in scope and services to most business and commercial IBM standard installations. All normal functions are provided by the Center, including online and batch processing, backup and recovery of data, archiving and permanent storage of information, off-site disaster recovery for critical data, data security, password protection and data and report distribution.

Resources of MIS include 34 full and part-time personnel comprising four divisions: Computer Operations, Application Development, Systems Support and PC Services.

MIS DATA SERVICES - MIS maintains 6 million grades (over 36 years) on-line; ½ million student records; 4 million administrative transactions processed each year; thousands of hands-on student sessions supported each week; and 2500 microcomputer workstations, most of which are in the hands of students.



Current College computer systems include: online, real-time Registration, Admissions, Financial Aid (SAFE), Personnel, grade reporting, transcript processing, student billing/accounts receivable, electronic mail, payroll preparation, desktop publishing equipment for students and faculty, document imaging, a PC-based hotel management system, an online library system and extensive management/statistical/agency reporting mechanisms.

MIS NETWORK SERVICES - MIS has networked the entire NCC campus with fiber optic/UTP high-speed data paths. We offer an integrated, single source wall plug for voice, library access, Internet service, campus electronic mail, file server resources and mainframe connectivity.

MIS PC SERVICES - Services are presently provided for centralized PC troubleshooting and repair, user help desk, site licenses for certain software products, training classes for faculty and staff on commonly used software, design and purchasing assistance to departments, and PC setup help. MIS also provides PC services for: physical security (lockdown) of computer equipment, central virus protection, software licenses, CD duplication, custom faculty/staff surveys, PC development for departmental applications, OCR and image (graphics and photo) scanner services and conversion of PC databases.

MIS is located on the third floor of Cluster F and on the lower level of the Library building.

Telephones: 572-7222 MIS Main Office
572-0629 MIS Help Desk
572-7174 Computer Center Office

Academic Computer Services

Academic Computer Services provides support services for the instructional areas of the college involving the use of the campus computing resources. Services include:

- **campus network planning and administration**
- **consultations with faculty on the availability of software for their courses**
- **development of technical procedures to support student related computer activities**
- **consultations with faculty on purchasing a personal computer**
- **administration of the campus personal computer repair contract**
- **staff workshops for the improvement of personal computing skills**
- **administration of the Academic Computer Center in the Library**
- **development of the World Wide Web site for the college**
- **administration of electronic mail accounts for faculty and staff**

Questions may be directed to the Office of Academic Computer Services **at 572-7624.**

Public Labs

Academic Computer Center - Library 2nd

The Academic Computer Center is a general purpose computing facility available to all members of the academic community for formal and informal instruction. This facility was completely re-equipped and re-furnished during the fall 1996 semester. It consists of two lab/classrooms; one equipped with 22 P3 systems and the other with 19 G3 Macintosh systems. Faculty may schedule either facility for class activities by contacting the lab coordinator, Mr. Anthony DeLouise at extension 2-7620.

In addition, a walk-in area containing Macintosh and IBM systems are available for students and faculty. This equipment is never scheduled and is intended for use on a first-come, first-serve basis. With the exception of the Power Macintosh equipment, all systems are networked to the ACS Application Server and the Internet.

Instructors may schedule classes in either of two state-of-the-art lab/classrooms equipped with IBM compatible/Macintosh personal computers. Both lab/classrooms are equipped with projection equipment. The ACC supports most popular personal computing applications such as:

- **word-processing**
- **database**
- **spreadsheet**
- **e-mail**
- **Internet access**
- **many computer assisted instruction titles**

Consultants are available to assist faculty and students in locating appropriate software solutions and to assist referred students in getting started with class assignments.

All patrons must have proper identification and a diskette to use the center.

Formal instruction will be given priority over all other use of the computer facilities.
Weekly schedules are posted in the center and at the entrance to the library to inform patrons when classes are scheduled. Identification will be required in all cases. Access to the facility may be restricted during peak periods.

1. Personal Computer Lab/Classroom – INTEL/Windows

This facility is equipped with twenty-two IBM compatible personal computers and is networked to the local area network and the Internet. Each PC is equipped with sound and CD Rom capabilities. Students and faculty can access many popular software titles, including Word Perfect, Microsoft Word, Excel, Access and PowerPoint. For a complete list of available software ask to see our on-line catalog or visit us on the World Web at WWW.NCC.EDU
The following equipment is available for use in the INTEL/Windows classroom:

Quantity	Equipment
22	**Gateway 4200 computers (PIII/500 MHz)**
1	**Laser Printer**

2. Personal Computer Lab/Classroom - Apple Macintosh

All the computers in this facility are fully networked to the colleges' servers and the Internet. Students and faculty can access many popular software titles, including Word Perfect, Microsoft Word, Excel, and Quark XPress. For a complete list of available software ask to see our on-line catalog or visit us on the World Web at www.ncc.edu

The following equipment is available for use in the Macintosh classroom:

Quantity	Equipment
19	**G3 Macintosh computers** (300 MHz)
1	**Laser Writer Printer**

3. Walk-In Area

This area is available for students and faculty working on their free time on a first-come, first-served basis. Classes are not normally scheduled in this area. The open area has a wide variety of equipment all fully networked to our campus local area network and the Internet. The following equipment is available for use:

Quantity	Equipment
18	**Gateway 4200 (PIII/500 MHz)**
4	**G3 Macintosh Computers** (300 MHz)
1	**Laser Printer**
5	**Gateway 3000** (PII/200 MHz)

Hours of Operation for the Academic Computer Center - Library

Mon - Thurs	**8:00 a.m. - 9:45 p.m.**
Friday	**8:00 a.m. - 4:45 p.m.**
Sat	**10:00 a.m. - 4:30 p.m.**
Sun	**12:30 p.m. - 4:30 p.m.**

Please call the Center at **572-7620** for holiday and vacation hours. The hours of operation will normally follow the hours posted for the Library.

In addition to the currently enrolled students and the full and part-time faculty and staff of the College, the following groups are eligible to use the Academic Computer Centers:

- **Persons employed by Nassau County**
- **Military personnel and their families living at Mitchel Field**
- **Students, full-time faculty and full-time staff of SUNY colleges, universities and community colleges**
- **Full-time faculty from other Nassau and Suffolk colleges, universities and community colleges**
- **NCC Emeritus professors**
- **Students of NCC Continuing Education programs for non-credit courses**
- **Members in good standing of the NCC Alumni Association**
- **Senior citizens who are auditing NCC classes**
- **Students in special programs approved by NCC**

Academic Computer Center - Library 3rd
This facility was completely re-equipped and re-furnished during the fall 1996 semester. It consists of 21 Pentium P3 4200 500 MHz systems and is used for scheduled activities, as well as, general walk-in service.

Academic Computer Center – A-I07
This facility became operational in the spring of 1997 and is used for both scheduled and walk-in service. It consists of 29 Pentium III 4200 500 MHz systems equipped with sound and CD-Rom capabilities using Windows 2000. It is networked to the ACS Application Server and the Internet. Faculty may schedule this facility by contacting the lab coordinator, Ms. Georgette Keneally at **572-9888.**

Academic Computer Center – A-I09
This facility became operational in the spring of 1997. This lab is located in Building A, room 109 and serves the needs of both the individual user and teaching faculty. The lab houses (30) thirty Compaq DeskPro En 866 MHz systems, each, with CD-Rom and sound capabilities. The computer lab is available for individual and class use. Instructors may use the lab to test and view instructional and course development software.

Internet access along with popular word processing, spreadsheet and database programs are available for class, individual and instructional use. Technical support is available to assist all users. It is networked to the ACS Application Server and the Internet Faculty may schedule this facility by contacting the lab coordinator, Ms. Georgette Keneally at **572-9888.**

Academic Computer Center – Bradley Hall
This facility became operational in the spring 1997 and is used for both scheduled and walk-in service. It consists of 20 Compaq DeskPro EN using Windows 2000. It is networked to an ACS Application Server located in the library and the Internet. Faculty may schedule this facility by contacting the Coordinator, Pam Scorcia at 572-8103.

The college current connection to the Internet is provided by a contract with SUNYNET. It consists of one full Tl circuit.

Dial-up Networking - The College is currently providing a number of dial-up services to the campus community.

They are:

PPP - Point-to-Point Protocol connection to the campus supports Web Browsing and POP mail. There are currently 16. 28.8 Kb modem lines dedicated for this class of service. Contact ACS for more information.

NASCAT OPAC - This class of service uses dial-up/terminal emulation and allows users access to the colleges', On Line Public Access Catalog. We currently have two (2) connections available for this service. Contact the Library Reference area for more information. Student and faculty can access the library database and catalog from off campus locations through the EZProxy Service. For more information contact Cynthia Powers in the Library at **572-7407.**

Electronic Mail
The college offers electronic mail accounts for faculty and professional staff. Access to mail is provided from the users desktop system and public labs via the campus network. Contact ACS for more information

Networking
Inter-building fiber connections have been made between the major college buildings including the Tower, Library, Instructional Wing 1 **(Clusters A-D),** Instructional Wing 2 **(Clusters E-F),** Physical Plant, Nassau Hall, North Hall and the TV Studio. The buildings that do not have fiber connections are networked via ISDN technology (128kb circuits).

World Wide Web
The college has established a web site at **www.ncc.edu** consisting of mostly reference material, including the college catalog, maps, course offerings, and department and instructor homepages.

Departmental Help Centers
Many departments maintain their own computer labs/help centers to support their academic programs. The size and extent of these facilities vary widely with much of the equipment located in the career and technology areas. Many of the Help Centers are networked to the campus servers and the Internet. Departments that have computer labs include Accounting, Art, Basic Education, Engineering, English, Library, Marketing, Math/Computer Processing, Office Technology and Physical Science. Departments that have help centers include Academic Computer Services, Accounting, Allied Health Science, Art, Biology, Communications, Engineering, English, Foreign Language, Math/Computers, Nursing, Office Technology and Reading and Basic Education.

Instructional Design
Professor John Day of the Library is available to assist faculty in the area of instructional design using a variety of technologies, including computer technology. Assistance is offered in locating instructional software, and in developing computer-based presentation, department websites, instructional videotapes, slide sets, transparencies, and print materials for class use. Instruction is also offered in the use of software programs for website development and multimedia presentation. For assistance, call 572-7435.

Document Scanning
Academic Computer Services is equipped to assist faculty and staff in a number of scanning areas - from text scanning and electronic document generation through very specialized applications using our newly acquired **SCANTRON** scanner. If you are interested in test grade scoring into an electronic grade book, itemized statistical analysis, or processing a survey electronically contact, Academic Computer Services for assistance.

WEBCT is a course management software program, which provides faculty with the necessary tools to bring their lectures on line. Faculty interested in learning more about Web CT should contact the Office of Instructional Technology at **572-9887** or visit their Drop-In Center located in C-123A.

SECTION NUMBER: 2 PAGE: 22
SOURCE: ACADEMIC COMPUTER SERVICES (ACS)

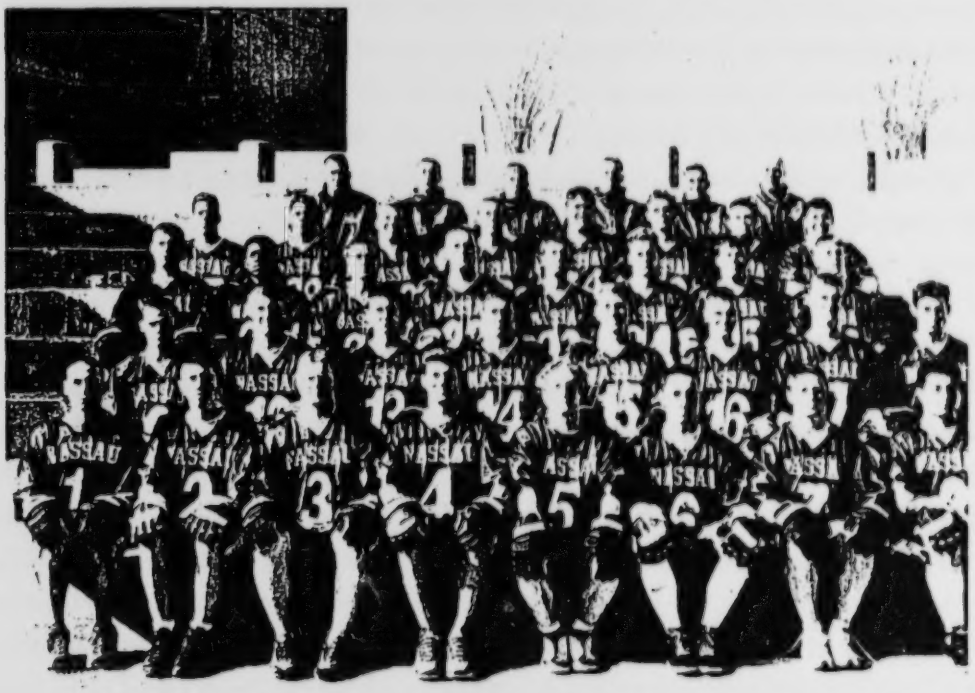
The **George B. Costigan Physical Education Complex** is a 192,000 square-foot facility which houses: two dance studios, twelve racquetball courts, two pools, a multi-purpose gymnasium, a multi-purpose field house, weight room, wrestling room, gymnastics room and two saunas.

Since opening in the Fall of 1978, the Physical Education Complex has hosted local, national and international events such as:

USA vs. Russia International Wrestling Match, Nassau County High School Swimming, Basketball and Wrestling Championships, USAAA National Amputee Competition, New York State Games for the Physically Challenged, USA National Team Handball Championships, New York State Senior Games, and the United States Association for Blind Athletes Championships, to name just a few.

The Physical Education Complex located opposite the Administrative Tower is also available to interested non-profit organizations that wish to rent our facilities. For rental availability and costs, contact the Director of the Physical Education Complex at:

Telephone: 572-7537



2001 Nassau Community College Lacrosse Team

The Nassau Community College Athletic teams completed a very successful year culminating with the lacrosse team winning the National Junior College title. It was the 19th national title for the lacrosse team and fourth in the last five years.

Women's soccer and tennis teams captured regional titles. On the men's side, the bowling and tennis teams won regional titles. The men's tennis team went on to win their first National Junior College title.

In addition to the above teams, Nassau Community College also fields the following women's teams: cross country, volleyball, bowling, basketball, indoor track, softball, spring track, equestrian, cheerleading and kickline.

Nassau Community College also fields the following men's teams: football, soccer, cross country, basketball, wrestling, indoor track, spring track and baseball.

Intercollegiate Athletics

NJCAA SANCTIONED SPORTS

FALL	
Men's Soccer	Division III
Women's Soccer	Division I
Women's Volley Ball	Division III
Women's Tennis	Division III
Women's Cross Country	Division III
Men's Cross Country	Division I

WINTER	
Men's Indoor Track	Division III
Women's Indoor Track	Division III
Men's Basketball	Division III
Women's Basketball	Division III
Wrestling	Division III
Men's Bowling	Division I
Women's Bowling	Division I

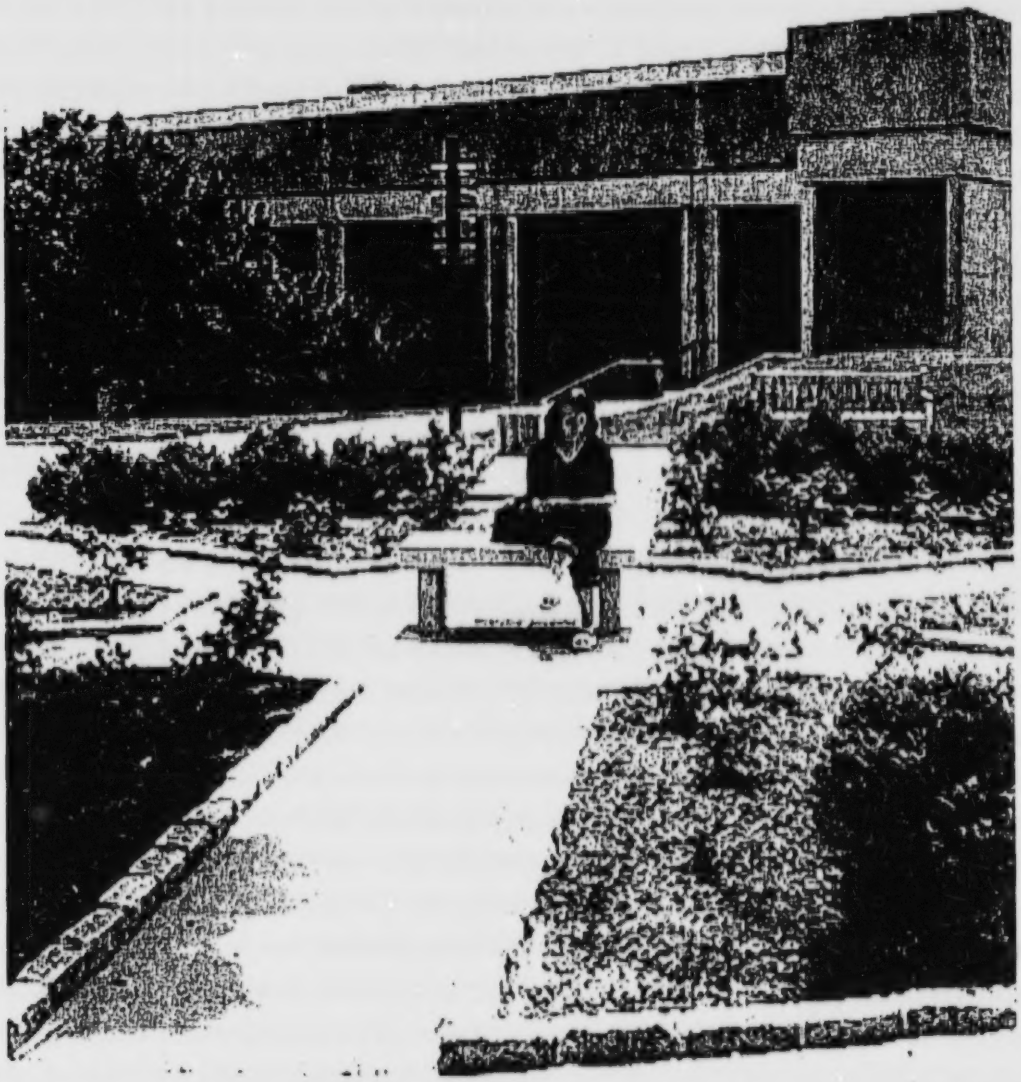
SPRING	
Men's Track and Field	Division III
Women's Track and Field	Division III
Baseball	Division III
Women's Softball	Division III
Lacrosse	Division I
Golf	Division III
Men's Tennis	Division III
Women's Lacrosse	Division I

In addition we also sponsor:

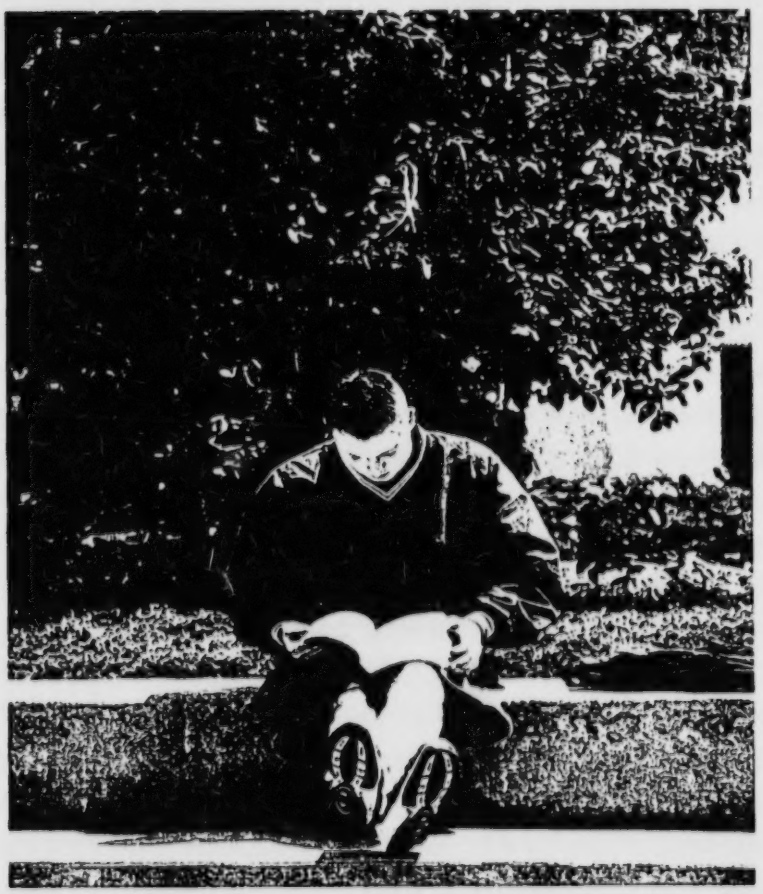
Kick line
Cheerleading
Men and Women's Equestrian Teams

SECTION NUMBER: 2 PAGE: 25
SOURCE: ATHLETIC DEPARTMENT

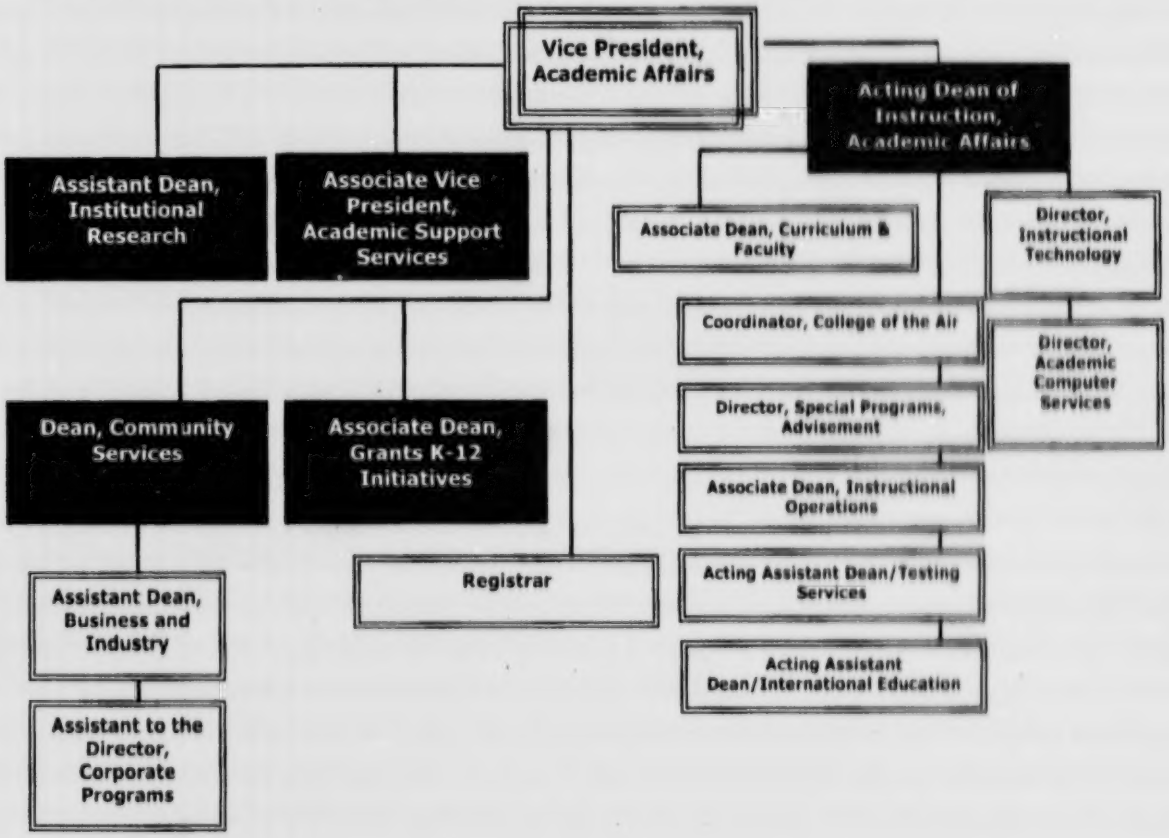
"Bear in mind that the wonderful things you learn in your schools are the work of many generations. All this is put in your hands as you inheritance in order that you may receive it, honor it, add to it, and one day faithfully hand it on to your children." *Albert Einstein*



Section 3
Academic Affairs



Organizational Chart: Academic Affairs


Vice President, Academic Affairs
Acting Dean of Instruction, Academic Affairs
Assistant Dean, Institutional Research
Associate Vice President, Academic Support Services
Associate Dean, Curriculum & Faculty
Director, Instructional Technology
Coordinator, College of the Air
Director, Academic Computer Services
Director, Special Programs, Advisement
Dean, Community Services
Associate Dean, Grants K-12 Initiatives
Associate Dean, Instructional Operations
Registrar
Acting Assistant Dean/Testing Services
Assistant Dean, Business and Industry
Acting Assistant Dean/International Education
Assistant to the Director, Corporate Programs

Vice President, Academic Affairs	**John Ostling**
Assistant Dean, Institutional Research	Susan Bello
Associate Vice President, Academic Support Services	John McGovern
Acting Dean of Instruction, Academic Affairs	**Sidney Becker**
Associate Dean, Curriculum/Faculty	Ann Muth
Coordinator, College of the Air	Arthur Friedman
Director, Special Programs Advisement	John Spiegel
Associate Dean, Instructional Operations	Lisa Wyatt
Acting Assistant Dean/Testing Services	Orsete Dias
Acting Assistant Dean/International Education	Maria P. Conzatti
Director, Instructional Technology	John Ganson
Director, Academic Computer Services	Tom Taylor
Dean, Community Services	**James Polo**
Assistant Dean, Business and Industry	Louise Rotchford
Assistant to the Director, Corporate Programs	Paula Setteducati
Registrar	**Barry Fischler**

SECTION NUMBER: 3 PAGE: 28
SOURCE: OFFICE OF THE PRESIDENT

Academic Departments and Chairpersons: 2000-2001 Academic Year

Department	Chairperson	Extension
ACCOUNTING/BUSINESS ADMINISTRATION	Lynn Mazzola	7544
AFRICAN AMERICAN STUDIES	Kenneth Jenkins	7157/8
ALLIED HEALTH SCIENCES	Alfred Smeriglio	7550/1
ART	Susan Kravitz	7162/3
BIOLOGY	Dudley Chin	7575/6
CHEMISTRY	Philip Mark	7579/80
COMMUNICATIONS	Linda Susman	7170/1
CRIMINAL JUSTICE	Michael Klein	7178/9
ECONOMICS AND FINANCE	Marie Kratochvil	7181
ENGINEERING/PHYSICS/TECH	Anthony Cangelosi	7272/3
ENGLISH	Bruce Urquhart	7185/6
FOREIGN LANGUAGES	Maria Mann	7414/5
HEALTH/PHYSICAL EDUCATION/RECREATION	Joseph Dondero	7518/9
HISTORY/POLITICAL SCIENCE/GEOGRAPHY	Richard Hunt	7422/3
HOTEL/RESTAURANT TECHNOLOGY	Anthony Bruno	7344/7596
LEGAL STUDIES	Joan Alexander	7626
LIBRARY	Nancy Williamson	7406
MARKETING/RETAILING/FASHION	Joseph Reihing	7587/8
MATH/STAT/COMPUTER PROCESSING	Douglas Brown	7383/4
MORTUARY SCIENCE	John Lieblang	7277
MUSIC	Richard Brooks	7446/7
NURSING	Patricia Nugent	7238
OFFICE TECHNOLOGY	Anne Emmerson	7288
PHILOSOPHY	Christopher Mooney	7450
PHYSICAL SCIENCES	Laura Tamber	7278/9
PSYCHOLOGY	Sidney Hochman	7458/9
READING/BASIC EDUCATION	Mary Likely	7463/4
SOCIOLOGY	Joseph Varacalli	7452
STUDENT PERSONNEL SERVICES	Richard Ashker	7506
THEATRE/DANCE	Victor Abravaya	7508/9

DEPARTMENTS	Code	PROGRAM AREAS	DEGREES
ACCOUNTING/BUSINESS ADMINISTRATION	**02**	Business-Accounting	**AS**
	12 & 36	Business Administration	**AS**
	01	Business-Accounting	**AAS**
	07	Bookkeeping	**CTF**
	24	Business Administration	**CTF**
	22	Insurance	**CTF**
	55	Small business Management	**CTF**
AFRICAN AMERICAN STUDIES	**03**	**Liberal Arts & Sciences -** African American Studies	**AA**
ALLIED HEALTH SCIENCES	**54**	Medical Laboratory Tech.	**AAS**
	57	Physical Therapy Assistant	**AAS**
	92	Radiotherapy Technology	**AAS**
	95	Radiological Technology	**AAS**
	66	Respiratory Care	**AAS**
	70	Surgical Technology	**AAS**
ART	**96**	Art Studies	**AA**
	97	Commercial Art	**AA**
	98	Fine Arts	**AA**
	09	Advertising Art	**CTF**
	61	Photography	**CTF**
	C2	Commercial Art: Digital	**AAS**
BIOLOGY		**********	
CHEMISTRY		**********	
COMMUNICATIONS	**82**	American Sign Language	**AA**
	83	Communication Arts	**AA**
	84	Media	**AA**
CRIMINAL JUSTICE	**10/69**	Criminal Justice	**AS/AAS**
	71	Security Administration	**AS**
ECONOMICS and FINANCE		**********	
ENGINEERING/PHYSICS/TECH	**28**	Engineering Science	**AS**
	29	Civil Engineering Technology	**AAS**
	31	Electrical Engineering Tech	**AAS**
	A9	Telecommunications Tech-Bell	**AAS**
	B7	Telecommunications Technology	**AAS**
ENGLISH		**********	
FOREIGN LANGUAGES		**********	
HISTORY/POLITICAL		**********	
HOTEL/RESTAURANT	**87**	Food Service Administration, Restaurant Management	**AAS**
	49	Hotel Technology Admin.	**AAS**
INTERDEPARTMENTAL	**44**	**Lib Arts & Science-Humanities & Social Science includes:** Art, Basic Ed. Program, Creative Writing, Economics, English, ESL, Foreign Lang., Health Ed., History, Landscape Architecture, Men's Phys Ed., Music, Philosophy, Political Science, Psychology, Public Admin, Sociology, Teaching Theatre, Women's Phys Ed., Undecided	**AA**

DEPARTMENTS	Code	PROGRAM AREAS	DEGREES
INTERDEPARTMENTAL	**45**	**Liberal Arts** - Math & Science **Includes the following:** Allied Health Science, Biology, Chemistry, Ecology, Environ. Science & Forestry, Info. Processing, Math, Physical Science, Physics, Pre-Chiropractic, Pre-Environmental Science & Forestry, Pre-Med Tech, Pre- Nursing, Pre-Pharmacy, Pre-Therapy, Pre-Technology, Pre-Toxicology, Teaching, Undecided	**AS**
LEGAL STUDIES	**43/A6**	Paralegal/Paralegal Studies	**AAS/CTF**
	51	Real Estate	**CTF**
LIBRARY		**********	
MARKETING/RETAIL/FASHION	**39**	Bus-Fashion Buying & Merchandising	**AAS**
	50	Bus-Marketing	**AAS**
	80	Bus-Retail Bus Management	**AAS**
	32	Fashion Apparel Design	**AAS**
	A7/A8	Interior Design	**AAS/CTF**
MATH/STAT/COMPUTER	**90**	Bus-Trans & Logistics Mgmt	**AAS**
	C1	Computer Info Systems	**AAS**
	53	Computer Science	**AS**
	A4/A5	Data Processing: Main/Micro	**CTF**
	47	Math	**AS**
MORTUARY SCIENCE	**75**	Mortuary Science	**AAS**
MUSIC	**74**	Performing Arts - Music	**AAS**
	89	Studio Recording Tech	**CTF**
NURSING	**60**	Nursing (RN) Program)	**AS**
PHILOSOPHY		**********	
PHYSICAL SCIENCES		**********	
PSYCHOLOGY	**17**	Child Care	**AAS**
	A1	Child Care Worker	**CTF**
	58	Early Childhood Education	**AAS**
READING		**********	
OFFICE TECHNOLOGY		**Bus-Secretarial Science:**	
	C6	Oft Legal	**CTF**
	C7	Oft Medical	**CTF**
	13/14/15	Executive/Legal/Medical	**AAS**
	91	Bus-Word Processing & Office Automation	**AAS**
	94	Word Processing	**CTF**
	A2/A3	Records Management	**AAS/CTF**
SOCIOLOGY		**********	
STUDENT PERSONNEL		**********	
THEATRE & DANCE	**77**	Acting	**AA**
	78	Dance	**AA**
	79	Technical Theatre	**AA**

The *Academic Senate* provides the College community with a voice in the general goals and policies of the College. Decisions regarding curriculum, formulation of policies and other areas of academic concern are made by the Elected and Appointed Standing committees. Each academic year the committees vary according to the agenda, which has been selected. **The 2000-2001 Academic Senate committees are as follows:**

ELECTED STANDING COMMITTEES:

Academic Standing
Recommends academic standards, which define good standing, probation, and separation from the College reviews special academic cases and advises the Senate of problems related to grading credit hours.

Affirmative Action
Reviews annually the Affirmative Action Plan and develops procedures for monitoring the Plan.

Appointments/Tellers & Election
Solicits and evaluates credentials of prospective members for Appointed Standing Committees; and monitors attendance records of those already serving on these committees.

In addition, it officially notifies the electorate regarding election procedures, handles all nominating petitions, and in general, all election-related duties by the chair of the Academic Senate.

Curriculum
Studies and recommends educational policy in addition to evaluating the curricula, recommending changes in curricula and in course requirements for graduation and recommending approval of new courses.

Grievance Appeal Panel
Renders decisions on unresolved grievances.

Professional Practices
Serves as a channel to improve and maintain the spirit of academic freedom by assisting in the resolution of individual and collective grievances of faculty members.

Student Enrollment Management
Engages in ongoing review of policies, procedures, and conditions relating to enrollment management issues from admissions through retention and graduation. The committee acts as a liaison between the Academic Senate and those College offices responsible for the enrollment management process.

APPOINTED STANDING COMMITTEES:

Assessment
This is committee whose purpose is to formulate and recommend a framework, which will assist departments, academic programs, faculty and administration in the process of self-evaluation and measurement of outcomes.

Calendars
Formulates and recommends all policies related to the Academic Senate

Campus Services
Assists in the development of bid specifications and monitors all food service operations and campus services.

Chancellor's Awards
Solicits nominations for the SUNY Chancellor awards. After verification of all documents selected dossiers are sent to the Chancellor's office in Albany.

Community Service
Studies and recommends policies regarding the roles of non-traditional credit and non-credit programs and new areas in which the College can serve the local business community.

Developmental Education
Coordinates developmental programs and support services.

Educational Resources
Identifies and evaluates available instructional resources which lead to recommendations concerning the development and implementation of those services, which support classroom instruction and the overall educational process.

Faculty Development
Sponsors activities, which encourage professional growth through seminars, workshops and study groups.

Grants
Prepares and conducts Grant Workshops and distributes Grant Resource Guides to appropriate people and departments.

Student Code of Conduct
This committee hears student appeals of Disciplinary actions imposed by the Dean of Students as well as periodically reviewing the Student Code of Conduct.

Honors
Recommends all policies for standards, criteria and design of the honors program.

International Studies
Recommends and reviews all policies and procedures relating to international study, as well as, assisting in the promotion of International Education.

Liaison Committee for Students with Disabilities
Disseminates information about ways of accommodating students with disabilities on campus by promoting awareness of their legal rights and sensitivity to their needs.

Physical Violence & the Student Code of Conduct
This committee hears student appeals of disciplinary actions imposed by the Dean of Students. When a student requests an appeal, the Dean of Students will notify the Chair of the Committee, who will assemble the appropriate number of members to form an appeal body as required by the Student Code of Conduct. Periodically reviews the Student Code of Conduct and, if necessary, makes recommendations for changes to the Academic Senate.

Planning
Reviews and monitors the Mission of the College and the Strategic Plan to ensure that these plans meet the appropriate accrediting criteria and recommends changes or revisions as appropriate.

Scholarship Awards and Student Aid
Recommends policies governing students scholarships, student loans and other assistance, as well as, recommending eligible applicants to the Financial Aid Officer.

Student Activities
Recommends policies regarding student activities, in addition to, monitoring requests for waiver of academic eligibility for certain students consistent with approved Senate policy.

Substance Awareness
Educates the campus community on the prevention of alcohol and substance abuse through workshops, presentation and outreach programs. Also reviews and updates the College Policy for an Alcohol and Drug Free Campus.

Non-Credit Reading Courses

The **Department of Reading & Basic Education** offers non-credit courses to students whose placement indicates the need for remedial work. All students who take the placement test and score into RDG 001 or RDG 002 are required to enroll in the course in the first semester of attendance. RDG 001 includes instruction in recognition of main ideas and details, critical reading skills and vocabulary improvement. Reading comprehension and study skills are enhanced through the practice of outlining, mapping, and summary writing. Students are required to attend a weekly reading lab for individualized practice work. Tutors are also available for one-on-one or group instruction.

The purpose of the **Reading Lab Program** is to provide students with the opportunity to practice their reading strategies in a supportive, realistic context. Diagnostic test scores, a student survey, a computerized reading efficiency exercise, and instructor's comments and suggestions help to determine a student's level, interest, and ability. Students are given the opportunity to explore topics central to their lives, work, and family through a variety of materials, including computer software.

RDG 002, Reading and Studying College Texts, helps students develop reading strategies using content readings from college texts. Supplemental practice in reading and studying strategies are available in the Reading Center in Bldg. M, room 207. All students who take the placement test and score RDG 001 or RDG 002 are required to enroll in the course in the first semester of attendance. Successful completion of each course is required.

Students in the Reading Lab, Building M

The Basic Education Program

All matriculated students placing remedial in Reading, English and Math are offered a place in the **Basic Education Program (BEP).** Students are required to successfully complete this program before being permitted to register for the next level of courses in Reading, English, and Math. A unique feature of the Basic Education Program is its extensive support system. The Learning Center, Math Lab, and services for students with disabilities are in place in order to enhance students' chances for performing at their optimum. The staff in all support areas has extensive experience working with developmental students.

The **Learning Center** is designed to provide students with individual and small group tutoring in English and reading. The Lab has twenty computers that are all Internet accessible. Word processing capabilities and computer-assisted instruction are also available. Students are provided with basic computer instruction in order to meet course requirements. The lab also provides a comfortable environment for individual study.

The **Math Lab** performs a dual role. Required labs, which are part of the BEP math component, are conducted. The focus of the required lab is to provide students with instruction specific to their individual needs. Students are also supported in the Math Lab with individual tutoring and small group instruction in both basic skills and (algebra) MAT 002.

Students in the **Basic Education Program** who identify themselves as having a learning disability are supported with individual tutoring in all of the Basic Education Program classes. Students are assisted in developing individual learning strategies, which can be used in all academic areas. Appropriate class and testing accommodations are also provided for these students within the **Basic Education Program**. A study room is provided for them for quiet independent work.

A student working in the BEP Math Lab, Building V

A student and tutor in the Learning Center, Building V

Credit Courses

The department also offers credit-reading courses to meet the requirements for the Humanities distribution. **Reading 101** offers students challenging readings, which develop strategies addressing literal and inferential comprehension, critical thinking, study techniques, rate flexibility and vocabulary enrichment. **Reading 102** presents the theories of speed-reading and provides students with practice in developing a greater range in their efficient reading rate.

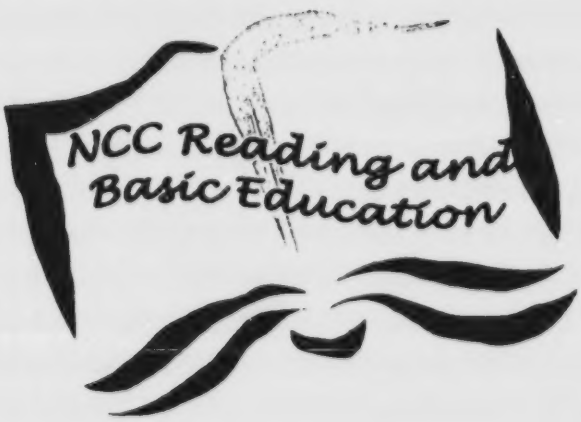
The ESL Program

For students who speak English as a second language, the **Reading and Basic Education Department** offers developmental, non-credit reading courses at the high beginning, intermediate, and advanced levels. These courses are part of a comprehensive language skills curriculum in the **English as a Second language (ESL)** Program offered by the Reading and Basic Education, English, and Communications Departments. Separate courses in writing and speaking/listening are available on three levels in the other two departments. Students are placed at the appropriate level of reading through the college's Reading Laboratory as part of their ESL reading course requirement. Accelerated courses and ESL-designated sections of credited reading classes are available for more advanced language learners.

The ESL office registers and counsels students in financial aid and visa matters. ESL students are invited to join the Multicultural and TISA clubs sponsored by the ESL Program or to join the staff of MOSAIC, the international student newsletter. A fall 1999 demographic survey revealed 67 countries and 44 languages were represented in the college's ESL Program.

Students in the ESL Lab, Building M

Reading and Basic Education Program	North Hall – 206
Chairperson: Mary Likely	572-7464
Secretary: Joan Alossa	572-7452
Fax:	572-7257



At Nassau Community College students can begin or continue the study of many different languages taught by highly qualified professionals.

Knowledge of one or more foreign languages has become essential for communication and employment opportunities in the United States as well as in the global economy. The ability to understand, speak, and write other languages gives job applicants in any field an important advantage in an increasingly competitive working environment.

Foreign Language Careers

- Arts, Media, Entertainment
- Government, International Organizations
- Education
- Law and Science
- Industry and Business
- Travel and Tourism

Nassau is the only community college in the metropolitan area, which offers its students a wide range of foreign languages. Offerings include:

Classical Language
- Latin

Asian Language
- Japanese

Germanic Language
- German

Slavic Language
- Russian

Romance Languages
- French
- Italian
- Portuguese
- Spanish

Semitic Languages
- Arabic

Foreign Language Courses:

Beginning courses (101/102):
Arabic, French, German, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Intermediate courses (201/202): **French, Italian, Russian, Spanish**

Advanced courses (301/302): **French, Italian, Spanish**

Literature courses: **-Spanish Literature**

- Spanish-American Literature
- Russian Literature in Translation

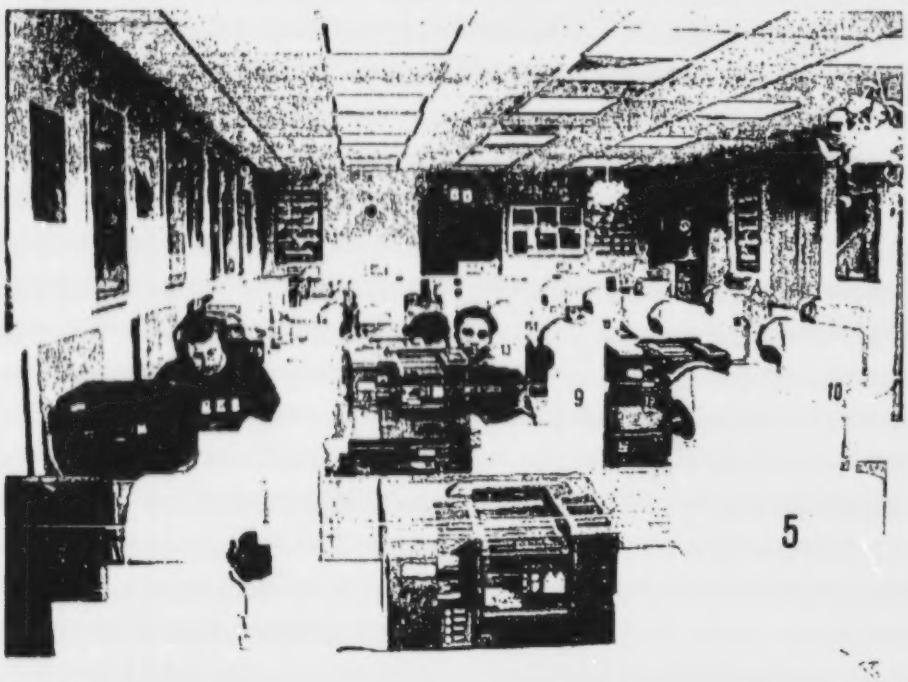
Language Courses for specific and professional needs:
- Business courses: French, Italian, Spanish
- Practical Spanish for Medical Personnel
- Spanish for Law Enforcement Personnel
- Spanish for Heritage/Bilingual Speakers
- College of the Air: French, Italian, Spanish

Foreign Language Laboratory

The Department of Foreign Languages presents an essential facility that promotes the integration of new and already-existing technologies into foreign language teaching and learning. Located in Nassau Hall, the laboratory includes 27 stations of Tandberg Educational IS 10 audio center, computer stations connected to the Internet, multimedia equipment, and computer-assisted programs for many foreign languages.

Our services include personal language assistance and training on the pedagogical uses of language-learning software and developmental tools. More information can be found on the departmental web site:

http://www.ncc.edu/dptpages/forlang/



For further information, contact the DEPARTMENT OF FOREIGN LANGUAGES. Phone: (516) 572-7414. E-mail: foroff@ncc.edu
Web site: http://www.ncc.edu/dptpages/forlang

Program Highlight: Office Technology Department

The **Office Technology Department** at Nassau Community College is committed to providing students with the skills they need to succeed in today's information age. The Department is continually updating the courses we offer in order to prepare students for today's businesses—businesses that are responding to the information age at a breathtaking rate.

Students now have the opportunity to take OFT 230 - Web Page Formatting and OFT 235 - E-Commerce for Office Professionals. These courses are taught in our new state-or-the art office simulation computer lab. These two new courses are open to all students and may be used as business electives. The **Office Technology Department** also now offers an on-line certificate program in Records Management.

Students in the **Office Technology Department** may pursue a two-year degree or one-year certificate in word processing/office automation, executive, legal, medical, or records management; those wishing to update skills may choose the 15-week Encore course sequence. The **Office Technology Department** offers courses in Web page formatting, e-commerce, business writing, administrative office management, medical terminology, medical coding, medical office procedures, legal office procedures, word processing, and desktop publishing. Software applications include Microsoft Word, Excel, Access, PowerPoint, Outlook, FrontPage, Corel WordPerfect, Medical Manager®, CorelDRAW, and Aldus PageMaker; and our software applications are always taught with each student having his or her own individual computer workstation.

New Office Technology Courses

OFT 230	This course allows students to create, edit, manage, and maintain Web sites using Microsoft FrontPage 2000. FrontPage 2000 is one of the most popular Web page/Web site creation and management tools on the market. It closely integrates with other Microsoft Office applications. This course is open to all NCC students. No prerequisite.
OFT 235	This course is a comprehensive introduction to electronic commerce and the Internet taken from an office worker's perspective. This course is designed to help office professionals develop the necessary skills to use the Internet effectively and to provide students with an overview of the field of electronic business and information processing. This course features detailed, hands-on exercises for students who want to know how information technologies are tied together to improve business productivity. This course is open to all NCC students. No prerequisite.
OFT 244 On-Line	This on-line course is for students and professionals interested in enhancing their business writing skills. The focus of this course will be reader-centered and results-oriented documents. Typical business documents will include letters, memos, and business reports. Persuasive writing techniques and language arts will be reinforced.
RMT 101 On-Line	This on-line course provides an overview of the field of records management and serves as groundwork for subsequent courses in the Records Management program. An introduction of the various forms of document management is presented. Other topics include records inventory, records retention, information storage, and career opportunities in records management. No prerequisite.
RMT 102 On-Line	This on-line course provides an in-depth study of the principles involved in records creation and distribution. Emphasis will be placed on forms and reports management, correspondence and mail management, directives and publications management, and management/supervisor considerations in the field of records management. The topics of subject and numeric records management are also covered. Prerequisite: RMT 101

Encore Sequence

The **Office Technology Department** offers the Encore sequence geared for students who have prior work experience but have been out of the workforce for some time. Some Encore students already have college degrees but need to acquire business skills to obtain a position. Other students may be out of the workforce for some time to raise a family and now need to learn the necessary skills to work in today's high-tech and Internet savvy businesses.

SECTION NUMBER: 3 PAGE: 40
SOURCE: OFFICE TECHNOLOGY

Program Highlight: Office Technology Department

Encore is a 15-week sequence that enables students to learn valuable office skills such as keyboarding, word processing, spreadsheets, office procedures, and administrative management. Many Encore students have continued their education and have completed the requirements for the A.A.S. Degree.

Work Study Program

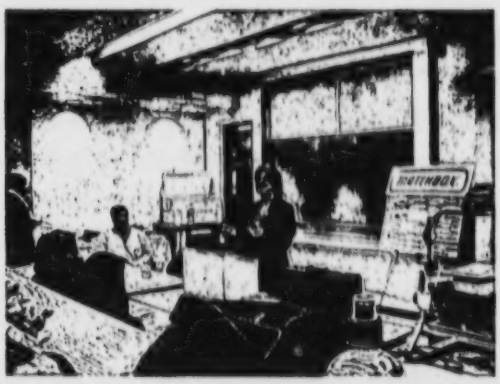
During their last semester, students participate in a work/study program, which not only helps them make the transition from student to professional but also opens the door to a permanent position. The following comment from a May 2001 graduating student of the Office Technology Department attests to the success of this program:

"My internship provided me with an opportunity to apply my skills in a professional business environment. My employer is so satisfied with my skills and accomplishments that he has asked me to accept a full-time position after graduation. I give my thanks and congratulations to all of the faculty of the Office Technology Department for giving their students the chance for a successful future."

Kimberly Martello
May 2001 Graduating Student

Department Events

Every year the **Office Technology Department** holds events for their students. In the fall, the Department hosts a freshman orientation, which always includes presentations on a topic of interest as well as input from graduates of the Department. In the spring, the Department hosts a graduate luncheon for all graduating Office Technology students.



Dawn Scardino, Office Technology graduate, addressing current students during the Department's Freshman Orientation

Office Technology students Mary Mullins, Victoria Bobson, and Brenda Miller enjoying the Graduate Luncheon on April 19, 2001

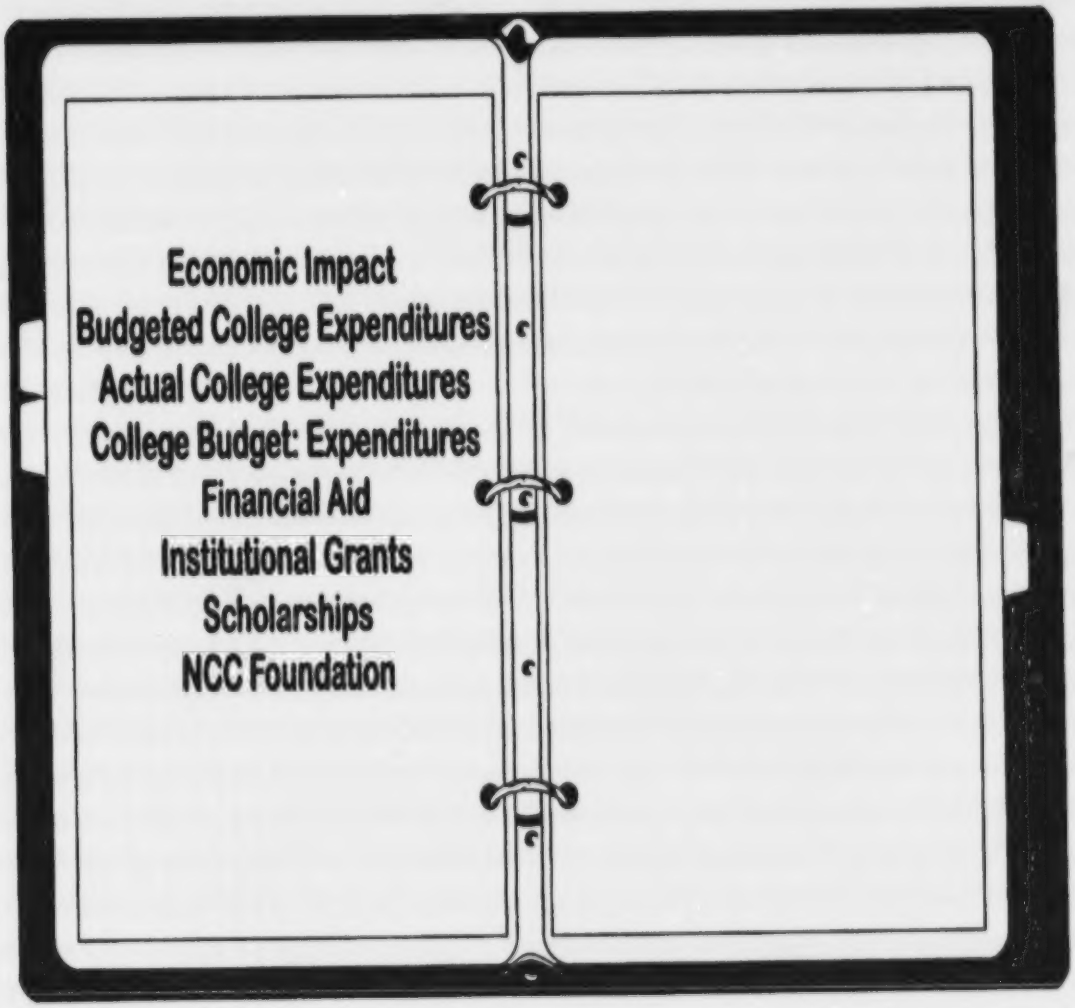
Visit our Office Technology Web site at:
www.ncc.edu/dptpages/ofctech or call us.

Let us help you learn the skills you need to succeed.

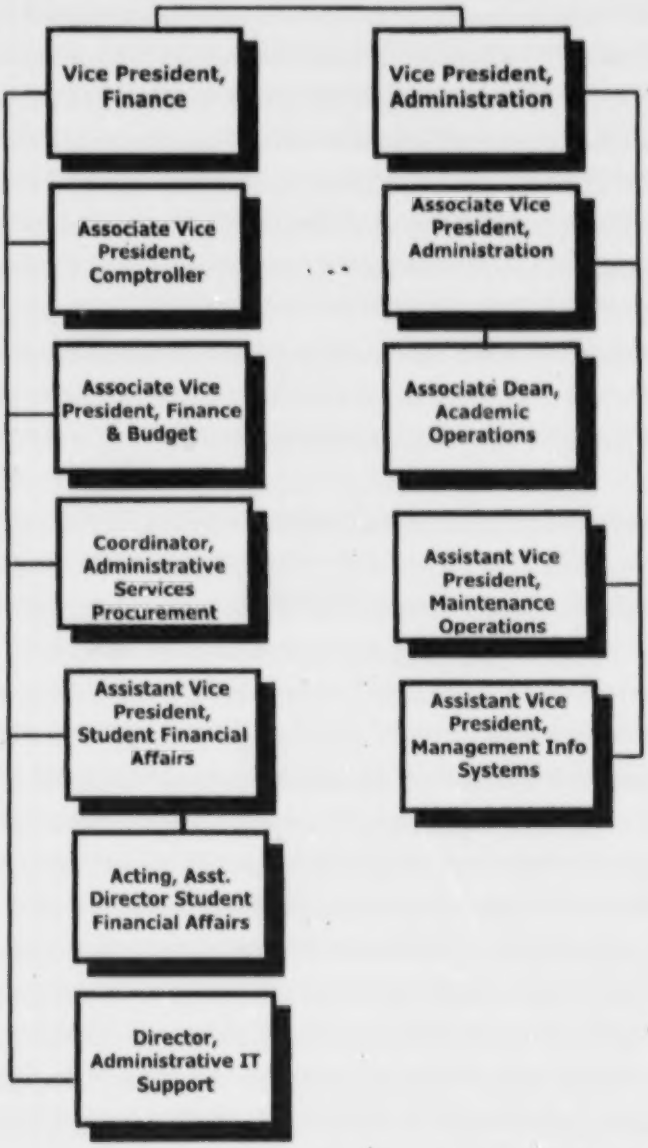
It is in fact a part of the function of education to help us escape -- not from our own time, for we are bound by that -- but from the intellectual and emotional limitations of our own time. *T.S. Eliot*

SECTION NUMBER: 3 PAGE: 42
SOURCE: COLLEGE/COMMUNITY RELATIONS

Section 4
Administrative and Financial Affairs



Organizational Chart: Administration and Finance

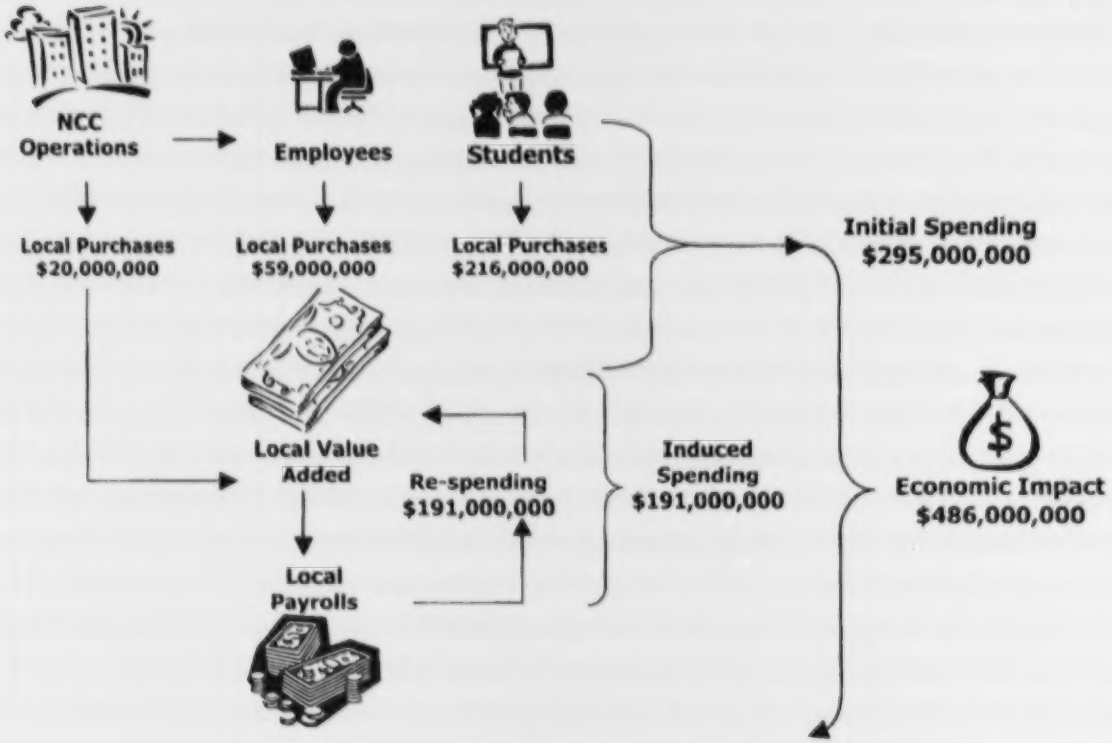

Vice President, Finance
Vice President, Administration
Associate Vice President, Comptroller
Associate Vice President, Administration
Associate Vice President, Finance & Budget
Associate Dean, Academic Operations
Coordinator, Administrative Services Procurement
Assistant Vice President, Maintenance Operations
Assistant Vice President, Student Financial Affairs
Assistant Vice President, Management Info Systems
Acting, Asst. Director Student Financial Affairs
Director, Administrative IT Support

Vice President, Finance	Alan Gurien
Associate Vice President, Comptroller	Robert Schnitzer
Associate Vice President, Finance & Budget	Timothy Turner
Coordinator, Administrative Services/Procurement	Gary Homkow
Assistant Vice President Student Financial Affairs	Ludwig V. Rodriguez
Acting, Asst. Director, Student Financial Affairs	Sandra V. Friedman
Director, Administrative IT Support	Deborah Reed-Segretti

Vice President, Administration	Ezra Delaney
Associate Vice President, Administration	Daniel Keahon
Associate Dean, Academic Operations	Lynette Brown
Assistant Vice President, Maintenance Operations	John Cornachio
Assistant Vice President, MIS	Dennis Gai

SECTION NUMBER: 4 PAGE: 44
SOURCE: OFFICE OF THE PRESIDENT

Economic Impact of Nassau Community College: 2000-2001



$ In the course of pursuing its primary educational and cultural aims, NCC provides Nassau County with a substantial extra dividend of jobs and income.

$ The direct local purchases of the College amounted to $20,000,000 for the 2000-2001 academic year and the payroll totaled $113,000,000.

$ Faculty and staff numbering 2,958 spent $59,000,000 locally.

$ The Fall 2000 student population numbered 19,621. The average yearly tuition for the 2000-2001 semesters was $2,150.00. The amount spent by students in the local economy was $216,000,000.

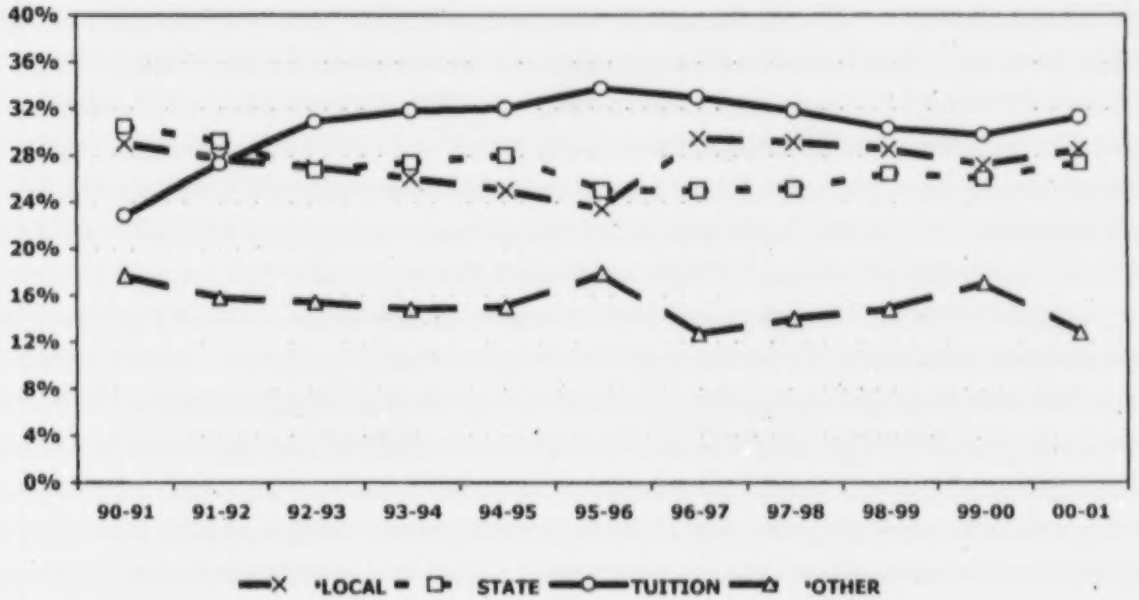
$ Direct spending from all three sources amounted to $295,000,000 in the local economy.

$ Since each dollar of direct spending turns over several times in Nassau County --- an effect known as a *"multiplier"* --- gives us an induced spending figure of $191,000,000.

$ The total Economic Impact of NCC, therefore, was calculated conservatively at $486,000,000.

SECTION NUMBER: 4 PAGE: 45
SOURCE: DR. ROBERT E. HERMAN, PROFESSOR OF ECONOMICS AND FINANCE

NASSAU COMMUNITY COLLEGE SOURCE OF BUDGET REVENUES SINCE 1990-2001											
Academic Year	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
LOCAL	29.0%	27.7%	27.0%	26.0%	25.0%	23.4%	29.4%	29.1%	28.5%	27.2%	28.5%
STATE	30.5%	29.2%	26.7%	27.4%	28.0%	25.0%	25.0%	25.1%	26.4%	26.0%	27.4%
TUITION	22.8%	27.3%	30.9%	31.8%	32.0%	33.7%	32.9%	31.8%	30.3%	29.7%	31.3%
OTHER	17.7%	15.8%	15.4%	14.8%	15.0%	17.9%	12.7%	14.0%	14.8%	17.1%	12.8%

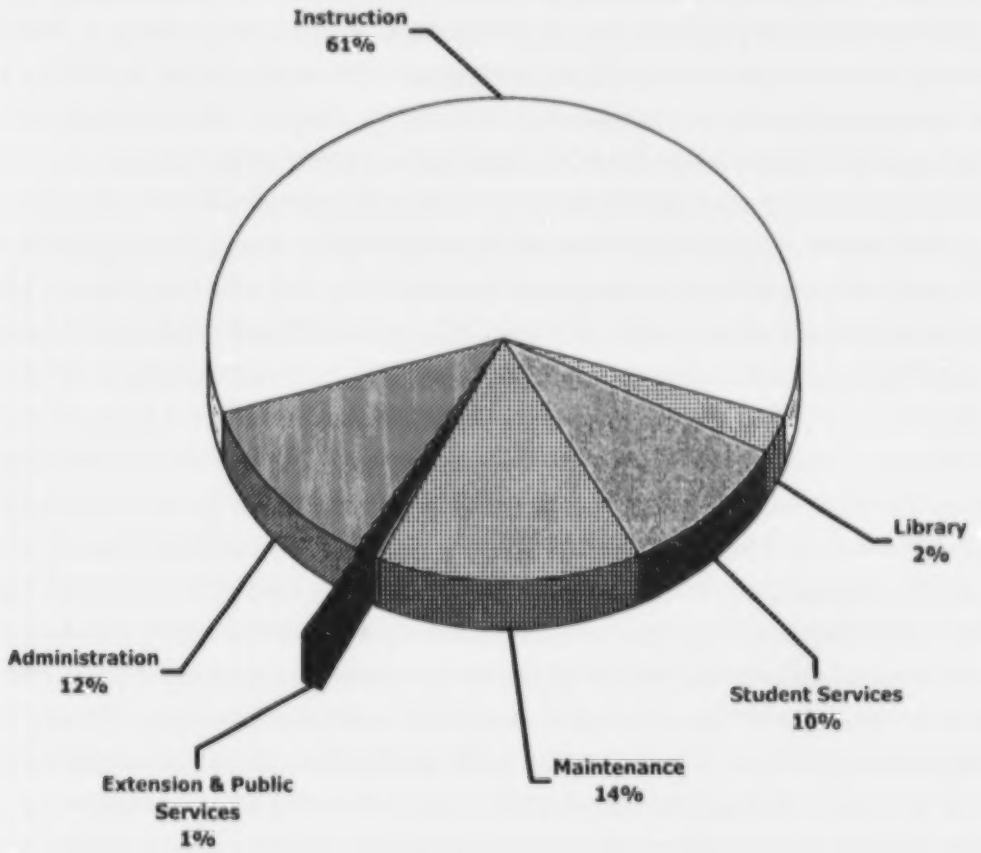


SECTION NUMBER: 4 PAGE: 46
SOURCE: COLLEGE COMPTROLLER

Budgeted College Expenditures: 2000-2001

Budget Expenditures	1998-99	% of Total Budget	1999-2000	% of Total Budget	2000-2001	% of Total Budget
ADMINISTRATION	11,137,404	9%	11,536,314	9%	15,367,963	12%
INSTRUCTION	75,670,727	60%	77,531,866	60%	80,563,948	61%
LIBRARY	2,960,283	2%	3,097,040	2%	3,181,404	2%
STUDENT SERVICES	14,756,013	12%	16,094,999	12%	12,747,837	10%
MAINTENANCE OF PLANT	19,771,860	16%	19,784,961	15%	19,379,635	14%
OTHER SPONSORED PROGRAMS	170,000	0.1%	250,000	0.2%	330,000	0%
EXTENSION & PUBLIC SERVICES	1,303,930	1%	1,379,310	1%	1,528,303	1%
TOTAL EXPENDITURES:	125,770,217	100.0%	129,674,490	100.0%	133,099,090	100.0%

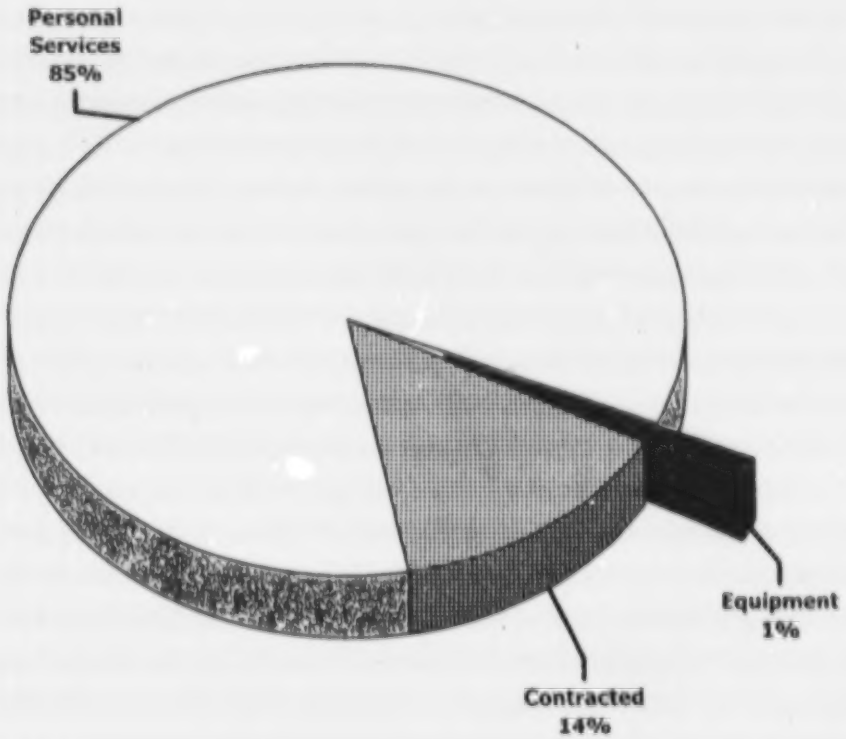
**Total College Budget Expenditures Include Employee Benefits in each individual category.*



SECTION NUMBER : 4 PAGE: 47
SOURCE: COLLEGE COMPTROLLER

Actual College Expenditures: 2000-2001

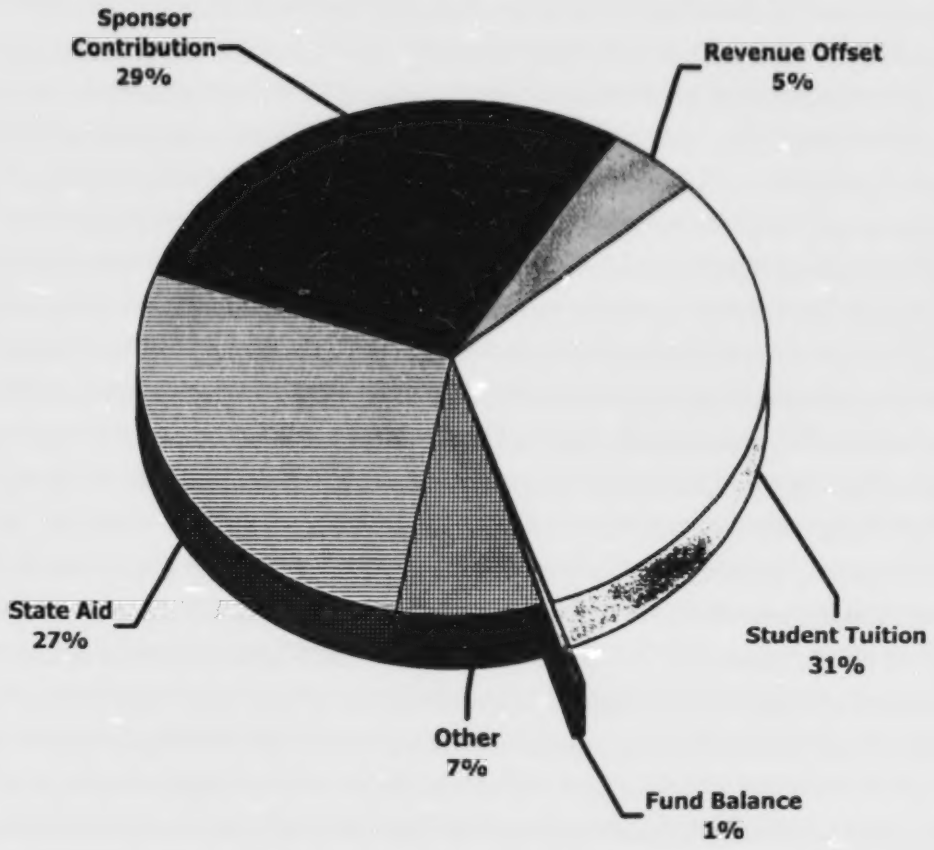
2000-2001	Personal Services	Equipment	Contracted	Total
Administration & General Services	11,754,574	170,443	3,361,775	15,286,792
Instruction	58,362,553	1,085223	970,843	60,418, 619
Library	1,948,576	71,606	366,520	2,386,702
Student Services & Academic Support	10,379,189	162,172	999,909	11,541,270
Maintenance of Plant	4,229,141	141,226	13,106,997	17,477,364
Sponsored Programs	0	0	29,000	29,000
Extension and Public Services	1,593,982	1,342	224,596	1,819,920
Employee Benefits (Inc Work Study Program)	24,707,986	-	-	24,707,986
TOTAL:	112,976,001	1,632,012	19,059,640	133,667,653



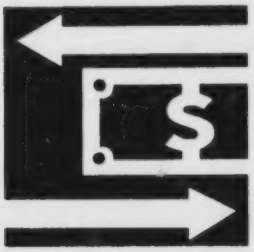
SECTION NUMBER: 4 PAGE: 48
SOURCE: COLLEGE COMPTROLLER

Budget Revenues

	1998-99	%	1999-2000	%	2000-2001	%
State Aid	33,263,763	25 %	34,358,670	26%	36,450,000	27%
Sponsor Contribution	35,824,298	28 %	35,959,298	27%	38,038,898	29%
Revenue Offset	5,932,853	5 %	2,497,062	2%	6,099,000	5%
Student Tuition	38,573,439	29 %	39,324,010	30%	41,617,224	31%
Fund Balance	5,129,377	4 %	2,788,439	2%	1,027,968	1%
Other	12,224,247	9 %	17,364,714	13%	9,866,000	7%
TOTAL:	130,947,977	100%	132,292,193	100%	133,099,090	100%



SECTION NUMBER: 4 PAGE: 49
SOURCE: ADMINISTRATION AND FINANCE



FINANCIAL AID TO STUDENTS

All students can receive some form of financial assistance, which is awarded on the basis of need. The College uses a congressionally mandated *Needs Analysis System* to determine eligibility.

The various types of State and Federal funding programs available are listed below, in addition to the number of participants and the total amounts awarded.

TYPE	SOURCE	NUMBER OF AWARDS	TOTAL AMOUNT
Aid for Part-time Study (APTS)	State	784	$742,643.00
Federal PELL Grant	Federal	5,197	$9,775,618.00
Tuition Assistance Program (TAP)	NY State	8,123	$3,739,089.00
Federal Supplemental Ed Opportunity Grants (FSEOG)	Federal	3,172	$488,625.00
Federal Perkins Loan	Federal	71	$98,965.00
Nursing Student Loan (NSL)	Federal	30	$45,551.00
Federal Work Study Program (FWS)	Federal & Institutional	489	$331, 641.00
Stafford Loan (subsidized)	Federal	5,535	$2,327,265.00
Stafford Loan (unsubsidized)	Federal	3,562	$1,784,100.00
Parent Loans (PLUS)	Federal	3	$8,787.00
TOTAL NUMBER OF AWARDS:		26,966	$19,342,284.00

Institutional Grants: 2000-2001

DEPARTMENT	AGENCY	TITLE	AMOUNT
Admissions	NYS Education Dept.	Liberty Partnership Program	$206,561.00
	US Dept of Ed.	Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up)	$426,924.00
	Perkins III	Recruitment, Retention and Programs for Non-Traditional Students	$75,626.00
Advisement/Acting/Atkins	NYS Education Dept.	Education for Gainful Employment EDGE IX	$17,521.00
Center for Students with Disabilities	U.S. Dept. of Education	Student Support Services Program for Academic Support Services for Disadvantaged Students with Disabilities TRIO Continuation Grant (4 Years)	$319,259.00
	Perkins III	Equal Communication Access for Deaf/Hard of Hearing Vocational Students	$1,800.00
Children's Greenhouse	SUNY Block Grant	Children's Greenhouse Renovations	$78,176.00
	SUNY Community College Child Care Funding	Children's Greenhouse Tuition Subsidy	$45,000.00
Corporate Credit Programs	New York State Department of Education	Workplace Literacy	$2,880.00
		Title II College Prep Program	$12,000.00
Criminal Justice & Psychology	SUNY	Conversations in the Disciplines	$3,000.00
	Perkins III	Technology in the Criminal Justice	$8,000.00
English	National Writing Project	Long Island Writing Project	$25,000.00
ENS/Physics/Technology	NYS Education Dept.	Perkins III – Improving the Delivery of Instruction to Engineering & Technology Students	$10,500.00
Faculty Grants	NCC Foundation	The Gladys Krieble Delmas Foundation	$15,000.00
Institutional Research	NYS Education Dept.	Perkins III-Database Development	$21,051.00
Library	SUNY	Library Coordinated Collection Grant	$19,591.00
	Perkins III	Library Vocational Learning Resource Center	$77,500.00
Marketing/Retailing/ Fashion Buying Merchandising	L.I. Fund for Women & Girl	Bagels and Roles	$1,200.00
	NYS Education Dept.	Perkins III – Expansion and Redesign: Apparel and Interior Design Labs	$25,000.00
Office Technology	Perkins III	Developing a Simulated E-Commerce Model Office	$83,400.00
Reading	Perkins III	Materials/Reading Support Services for Vocational Students	$5,000.00
Special Programs for Business	New York State	Strategic Training Alliance Program (STRAP)	$75,000.00
		Governor's Office of Employee Relations (REACH)	$20,000.00
		Mentoring on L.I. Initiative (MOLII)	$13,000.00
	Perkins III	Developing a Computer Lab or Non-Credit Vocational Programs	$73,146.00
	SUNY	SUNY Workforce Development (8 Grants)	$149,968.00
	TOTAL:		$1,811,103.00

SECTION NUMBER: 4 PAGE: 51
SOURCE: GRANTS OFFICE

Departmental Scholarships Awarded 2000-2001

PROGRAM	TOTAL # OF STUDENTS	TOTAL # OF DOLLARS AWARDED
Accounting/Business Administration	2	$1,000.00
African-American Studies	1	$500.00
Allied Health Sciences	4	$2,700.00
Art	6	$1,950.00
Biology	3	$700.00
Chemistry	3	$450.00
Communications	1	$150.00
Criminal Justice	1	$125.00
Economics and Finance	2	$500.00
Engineering/Physics/Technology	3	$4,525.00
English	2	$600.00
Health/Physical Education/Recreation	3	$500.00
History/Political Science/Geography	3	$850.00
Hotel/Restaurant Technology	3	$875.00
Marketing/Retailing Fashion	4	$850.00
Mortuary Science	1	$500.00
Music	1	$1,450.00
Nursing	22	$7,100.00
Office Technology	4	$750.00
Physical Science	2	$500.00
Psychology	3	$650.00
Reading & Basic Education	3	$2,100.00
Sociology	1	$250.00
Theatre/Dance	3	$800.00
Miscellaneous	83	$72,720.00
TOTAL:	**164**	**$103,095.00**

SECTION NUMBER: 4 PAGE: 52
SOURCE: NASSAU COMMUNITY COLLEGE FOUNDATION

Nassau Community College Foundation Inc.

The Nassau Community College Foundation is a non-profit corporation formed specifically to promote the interests of the College and provide the *"Extra Margin of Excellence"* to Nassau students. Working in partnership with the College, the Foundation strives to grant many deserving students the opportunity to achieve quality education and excellence. It is structured to meet the ever-increasing demands of the future by managing an independent means to receive philanthropic aid, which assists in enhancing the varied programs at the College.

The Nassau Community College Foundation has developed upon its strong tradition of initiating support for the College by fund-raising activities and enlisting support from corporate sponsors. As a non-profit organization, the Foundation may accept, hold, invest and re-invest and disburse private gifts given to the College. It also allocates funds for the purposes of scholarship awards, faculty development programs and various activities that enrich the educational environment of the campus. In some instances, the Nassau Community College Foundation serves as the fiduciary agent for the receipt of grants, written by faculty members and professional employees.

The primary focus of the Foundation's mission is the scholarship program. The Foundation is committed to generating resources for the program, benefiting needy and deserving students. Scholarships, grants and other sources of support assist in making educational aspirations of a higher education a reality to many students. In the 2000-2001 academic year, more than $350,000.00 was distributed in scholarships recognizing student achievement, minority participation and academic excellence. Through the efforts of the Foundation, each year a scholarship is awarded to an outstanding student in every one of the 30 academic departments. Additionally, programs in faculty development, cultural and leadership activities are undertaken throughout the year.

The Nassau Community College Foundation Inc. is governed by a Board of Directors composed of concerned members of the business and professional community who believe that Nassau Community College and its quality educational experience make a difference in the lives of Nassau students.

Telephone: 572-7830

FISCAL YEAR 2000-2001	Amount
College Enhancement	10,000.00
Faculty Development Program Foundation	13,000.00
Promotion/Solicitation	12,500.00
Nassau Community College Foundation Scholarship Program	36,450.00
Administrative Costs	11,700.00
Cultural Programs	4,000.00
TOTAL:	$87,650.00

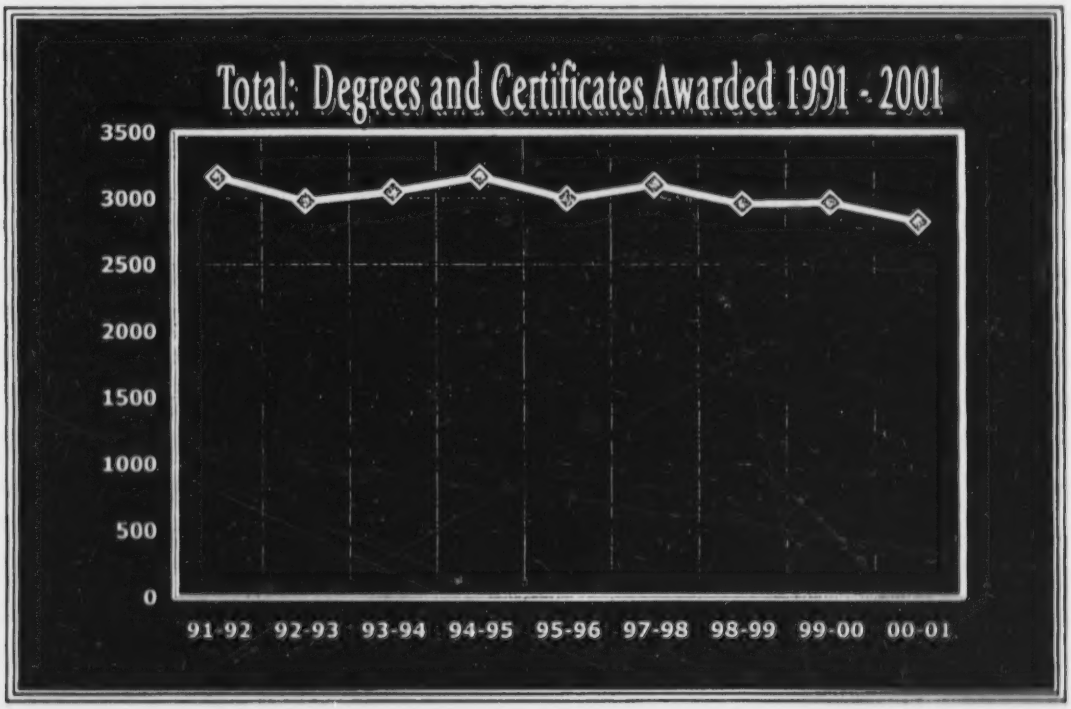
SECTION NUMBER: 4 PAGE: 53
SOURCE: VICE PRESIDENT ADMINISTRATION/FINANCE

Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.
-- John F. Kennedy

SECTION NUMBER: 4 PAGE: 54
SOURCE: COLLEGE/COMMUNITY RELATIONS

Section 5
Degrees and Graduates

Nassau Community College Graduates

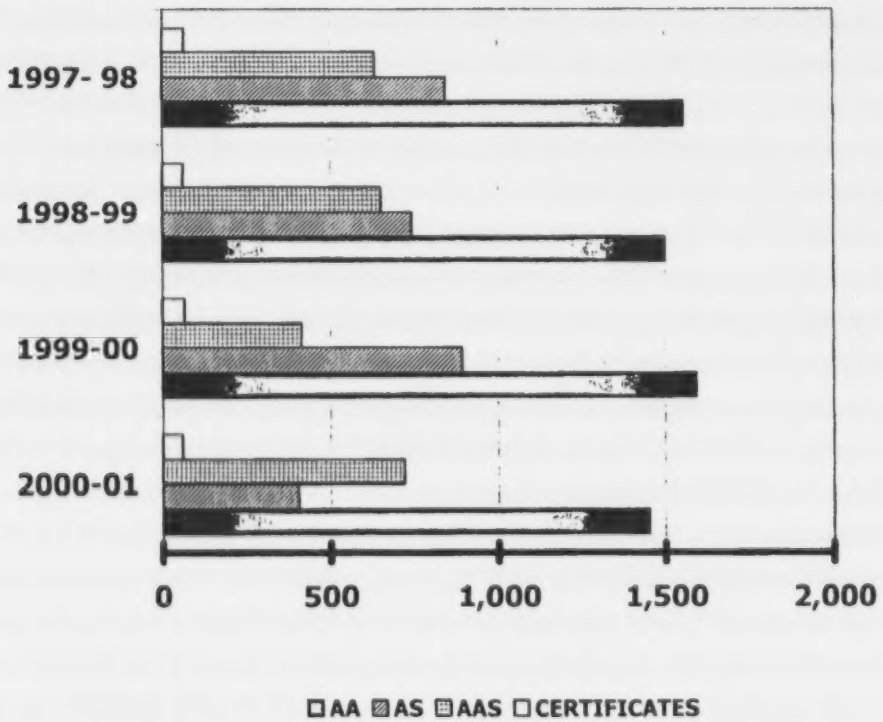


SECTION NUMBER: 5 PAGE: 56
SOURCE: COLLEGE/COMMUNITY RELATIONS

Degrees and Certificates: 1991-2001

Degrees Awarded 1991 - 2001	AA	AS	AAS	CERTIFICATES	TOTAL
Summer 2001	497	161	165	18	841
Spring 2001	523	284	244	18	1,069
Fall 2000	441	229	220	19	909
2000- 2001 Totals:	1,461	674	629	55	2,819
1999-2000	1591	893	415	66	2965
1998-99	1500	743	651	62	2956
1997- 98	1556	844	633	65	3098
1995-96	1349	876	716	57	2998
1994-95	1419	965	745	31	3160
1993-94	1311	999	725	21	3048
1992-93	1249	1023	682	25	2979
1991-92	1368	1062	710	20	3160

Degrees and Certificates Awarded: 1997 - 2001



SECTION NUMBER: 5 PAGE: 57
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Fall 2000 - Summer 2001

Fall 2000	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	261	31	40	16	0	0	32	380
Female	337	67	55	19	1	0	50	529
TOTAL	598	98	95	35	1	0	82	909

Spring 2001	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	261	38	39	24	2	0	45	409
Female	402	95	75	27	2	0	59	660
TOTAL	663	133	114	51	4	0	104	1069

Summer 2001	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	230	47	38	16	0	0	33	364
Female	308	56	53	14	0	0	46	477
TOTAL	538	103	91	30	0	0	79	841

1999-2000	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	863	100	129	63	2	0	84	1241
Female	1161	205	138	49	3	0	168	2132
TOTAL	2024	305	267	112	5	0	252	3373

1998-99	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	832	109	102	57	4	0	101	1205
Female	1194	203	148	53	3	0	150	1751
TOTAL	2026	312	250	110	7	0	251	2956

1997-98	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	921	122	103	52	4	0	95	1297
Female	1245	200	131	55	2	0	168	1801
TOTAL	2166	322	234	107	6	0	263	3098

1996-97	White	African American	Hispanic	Asian	Native American	Non-Resident	Unknown	TOTAL
Male	983	88	79	45	3	0	98	1296
Female	1283	176	137	53	5	0	116	1770
TOTAL	2266	264	216	98	8	0	214	3066

SECTION NUMBER: 5 PAGE: 58
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Graduation by Curriculum and Degree: 2000-2001

ASSOCIATE IN ARTS (AA)	Program Code	Fall 2000	Spring 2001	Summer 2001	TOTAL
Liberal Arts & Sciences-Afro-American Studies	03	1	0	0	1
Liberal Arts & Sciences-Humanities & Social Science	44	422	491	472	1,385
Includes the following "Areas of Interest":					
Art, Basic Education Program, Creative Writing, Economics, English, ESL, Foreign, Languages, Health Education, History, Landscape Architecture, Men's and Women's Physical Education, Music, Philosophy, Political Science, Psychology, Public Administration, Sociology, Teaching, Theatre, Undecided					
Acting	77	0	0	2	**2**
American Sign Language	82	1	1	1	**3**
Art Studies	96	0	0	3	**3**
Commercial Art	97	0	6	2	**8**
Communication Arts	83	2	6	5	**13**
Dance	78	0	1	0	**1**
Fine Arts	98	5	7	8	**20**
Media	84	9	8	4	**21**
Technical Theatre	79	1	3	0	**4**
ASSOCIATE IN SCIENCE (AS)					
Business-Accounting	02	14	23	9	**46**
Business-Administration	12	59	66	55	**180**
Business-Adult Program	36	0	1	0	**1**
Computer Science	53	10	8	4	**22**
Criminal Justice	10	35	36	20	**91**
Engineering Science	28	2	7	2	**11**
Liberal Arts & Sciences-Mathematics & Science	45	73	69	71	**213**
Includes the following "Areas of Interest":					
Allied Health Sciences, Biology, Chemistry, Ecology, Environmental Science and Forestry, Information Processing, Mathematics, Physics, Physical Science, Pre-Chiropractic, Pre-Environmental Science and Forestry, Pre-Medical Technology, Pre-Nursing, Pre-Pharmacy, Pre-Physical Therapy, Pre-Technology, Pre-Toxicology, Pre-Radiation Therapy, Pre-Radiation Technology, Teaching, Undecided					
Mathematics	47	1	2	0	**3**
Nursing	60	35	72	0	**107**
Security Administration	71	0	0	0	**0**
ASSOCIATE IN APPLIED SCIENCE (AAS)					
Allied Health Sciences:					
Medical Laboratory Technology	54	0	0	2	**2**
Physical Therapy Assistant	57	1	28	0	**29**
Radiation Therapy Tech	92	1	0	9	**10**
Radiological Tech	95	0	0	22	**22**
Respiratory Care	66	0	14	1	**15**
Surgical Technology	70	0	18	0	**18**
Business Categories:					
Business-Accounting (Assistant)	01	2	1	0	**3**
Business-Fashion Buying & Merchandising	39	26	16	22	**64**
Business-Marketing	50	31	21	15	**67**
Business-Retail Business Management	80	4	2	2	**8**

Graduation by Curriculum and Degree: 2000-2001

ASSOCIATE IN APPLIED SCIENCE (AAS) – Continued	Program Code	Fall 2000	Spring 2001	Summer 2001	TOTAL
Business-Secretarial Science Category:					
Secretarial Science (Executive)	13	5	3	1	9
Legal	14	5	5	1	11
Medical	15	1	8	3	12
Business-Transportation & Logistics Management	90	0	1	0	1
Business-Word Processing & Office Automation	91	0	7	1	8
Computer Information Systems	C1	36	21	22	79
Data Processing - Defunct	18	0	0	1	1
Design: Fashion Apparel	32	8	2	4	14
Interior Design	A7	4	4	2	10
Food Service Admin, Restaurant Management	87	8	12	10	30
Hotel Tech Admin	49	13	6	8	27
Mortuary Science	75	12	11	8	31
Paralegal	43	15	11	10	36
Records Management	A2	0	0	0	0
Performing Arts Category:					
Music	74	0	6	1	7
Social Services Categories:					
Child Care	17	1	2	2	5
Criminal Justice	69	5	6	2	13
Early Childhood	58	8	8	4	20
Technical Categories:					
Civil Engineering Technology	29	3	4	2	9
Commercial Art: Digital Technology	C2	10	17	4	31
Electrical Engineering Technology	31	5	10	6	21
Telecommunications/NYNEX	A9	16	0	0	16
CERTIFICATES					
Advertising Art	09	0	0	0	0
Bookkeeping	07	1	1	2	4
Business Admin	55	0	0	0	0
Child Care Worker	A1	0	0	0	0
Data Processing Microcomputer	A5	1	2	0	3
Insurance	22	0	0	0	0
Interior Design-Home Furnishing	A8	1	0	0	1
Oft Legal	C6	0	0	1	1
Oft Medical	C7	0	1	0	1
Paralegal Studies	A6	11	12	10	33
Photography	61	0	1	2	3
Real Estate	51	0	0	0	0
Records/Information Mgmt	A3	0	0	0	0
Small Business Mgmt	24	0	0	0	0
Studio Recording Technology	89	4	1	3	8
Word Processing	94	1	0	0	1
Associate in Arts (AA)		441	523	497	1,461
Associate in Science (AS)		229	284	161	674
Associate in Applied Science (AAS)		220	244	165	629
Certificates		19	18	18	55
GRAND TOTAL		909	841	842	2,819

SECTION NUMBER: 5 PAGE: 60
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Graduate Survey 1999-2000

Size of Sample (N) = 680 **Results of the latest available survey**

1999 Graduate Survey Responses		
What best describes your MOST important reason for earning a college degree at NCC? (Check One)		
	To increase my chances to get a specific job or a better job	**237**
	To prepare me to transfer to a four-year school	**385**
	To reach *other* goals	**53**
	If you chose (3) "Other" were your goals met by your college degree?	**Yes = 47 No = 3**
	Employed full-time (30 + hours per week)	**304**
	Employed part-time (less than 30 hours per week)	**213**
	In the military	**1**
	Not employed, seeking employment	**34**
	Not employed, not seeking employment	**52**
	Retired	**1**
	Other	**57**
Finishing my degree or certificate	Yes	**229**
	No	**279**
The specific program of study	Yes	**200**
	No	**288**
How closely is your current occupation related to your program at college?	Highly Related	**202**
	Slightly Related	**147**
	Not Related	**184**
When did you begin to work in your current job?	Graduation:	**230**
In what county and state do you work:	Nassau/Suffolk:	**377**
	New York:	**502**
Are you primarily self-employed?	Yes:	**20**
	No:	**506**
If you are currently attending a college, university or training program	1. Name:	**443**
	2. Location:	**NY = 410**
	3. Current Status:	
	Part- Time	**77**
	Full Time	**362**
What degree do you expect to earn at the completion of current studies?	**Degree:**	
	1 yr Certificate:	**7**
	Associate:	**11**
	Baccalaureate:	**392**
	Post Baccalaureate:	**35**
	Skills Training No Degree	**9**
How related is your current field of study to your community college degree program?	Highly Related	**201**
	Slightly Related	**188**
	Not Related Applicable	**76**
If you are not currently attending a college, university, or training program, what plans do you have to continue your education?	No Plans at this time	**53**
	Plan to attend College or other training program	**139**
If you were starting college now, would you choose NCC?	Yes	**602**
	No	**38**
What is your major field of study? /Occupation	Major	**459**
	Occupation	**500**

SECTION NUMBER: 5 PAGE: 61
SOURCE: INSTITUTIONAL RESEARCH

Nassau Community College Graduate Survey Student Satisfaction

At Nassau Community College how Satisfied are You with the Following?

	Very Satisfied	Satisfied	I Don't Know	Dissatisfied	Very Dissatisfied
Content of Major Courses	316	313	19	10	8
Content of Other Courses	203	412	29	9	8
Quality of Instruction - Major Courses	329	294	19	15	5
Quality of Instruction - Other Courses	245	357	33	17	6
Faculty interest in students	252	297	56	41	15
Faculty Advisement (In Area of Concentration)	221	254	81	72	35
Overall satisfaction with academic program at NCC	312	318	16	15	5
Overall satisfaction with campus life	137	302	157	41	17
Your preparation at NCC for current job, if employed	117	210	169	23	10
Your preparation at NCC for current college, if attending	189	219	77	17	7
The transferability of NCC credits at current college, if attending	271	158	59	23	10

TRANSFER INFORMATION

How important was each of the following for attending the college to which you transferred:

	Very Important	Somewhat	Not Important	I Don't Know
a. Ease of transfer	263	132	61	10
b. Access (i.e., cost, location)	299	138	31	5
c. Good academic or vocational reputation	339	120	10	2
d. Availability of program	342	101	21	9
e. Recruitment by this institution	92	142	181	46
f. Advice by others	96	226	131	15
g. Social environment	81	184	183	19
h. Other (Please explain)	45	3	6	10

SECTION NUMBER: 5 PAGE: 62
SOURCE: INSTITUTIONAL RESEARCH

EMPLOYMENT AND EDUCATION INFORMATION

If you are currently employed, what is your primary occupation	Total Respondents: 500	
	Number	%
Business and Commerce	180	36.0
Communications	11	2.2
Community Services	22	4.4
Computer & Information Systems	17	3.4
Health Professions	80	16.0
Education	23	5.0
Engineering	6	1.2
Home Economics	7	1.4
Social Sciences	15	3.0
Trade Industrial and Technical	22	4.0
Other	117	23.4
Most Frequently listed Baccalaureate Institutions	**Total Respondents: 443**	
Adelphi University	36	8.2
Hofstra University	50	11.0
City University of New York (CUNY)	45	10.0
Dowling College	5	1.1
Long Island University C. W. Post	55	12.4
New York Institute of Technology	14	3.2
New York University	13	2.9
Saint John's University	23	5.2
State University of New York (SUNY)	123	28.0
Other	79	18.0
Most Frequently listed Baccalaureate Majors	**Total Respondents: 459**	
Biological Studies	13	2.7
Business and Commerce	94	21.0
Communications	25	5.0
Computer and Information Sciences	26	5.7
Education	68	15.0
Health Professions	29	6.3
Letters (Humanities)	36	7.8
Social Sciences	57	12.5
Fine & Applied Arts	9	1.8
Engineering	7	1.5
Community Service	17	3.7
Other	78	17

SECTION NUMBER: 5 PAGE: 63
SOURCE: INSTITUTIONAL RESEARCH

Follow Up Activities of Nassau Community College Graduates by Degree Type

Goals			
Degree Type	Job	Transfer	Other
AA	42	250	25
AAS	108	28	14
AS	75	101	11
Certificates	12	6	3
Totals	237	385	53
Employment			
Degree Type	Full-Time	Part-Time	Related
AA	95	120	109
AAS	101	30	116
AS	99	55	110
Certificates	9	8	14
Totals	304	213	349
Education			
Degree Type	Full-Time	Part-Time	Related
AA	222	30	205
AAS	40	18	58
AS	92	29	118
Certificates	8	0	8
Totals	362	77	389
General Satisfaction			
Degree Type	Job	College	General
AA	118	236	278
AAS	103	51	132
AS	92	114	176
Certificates	14	7	16
Totals	327	408	602

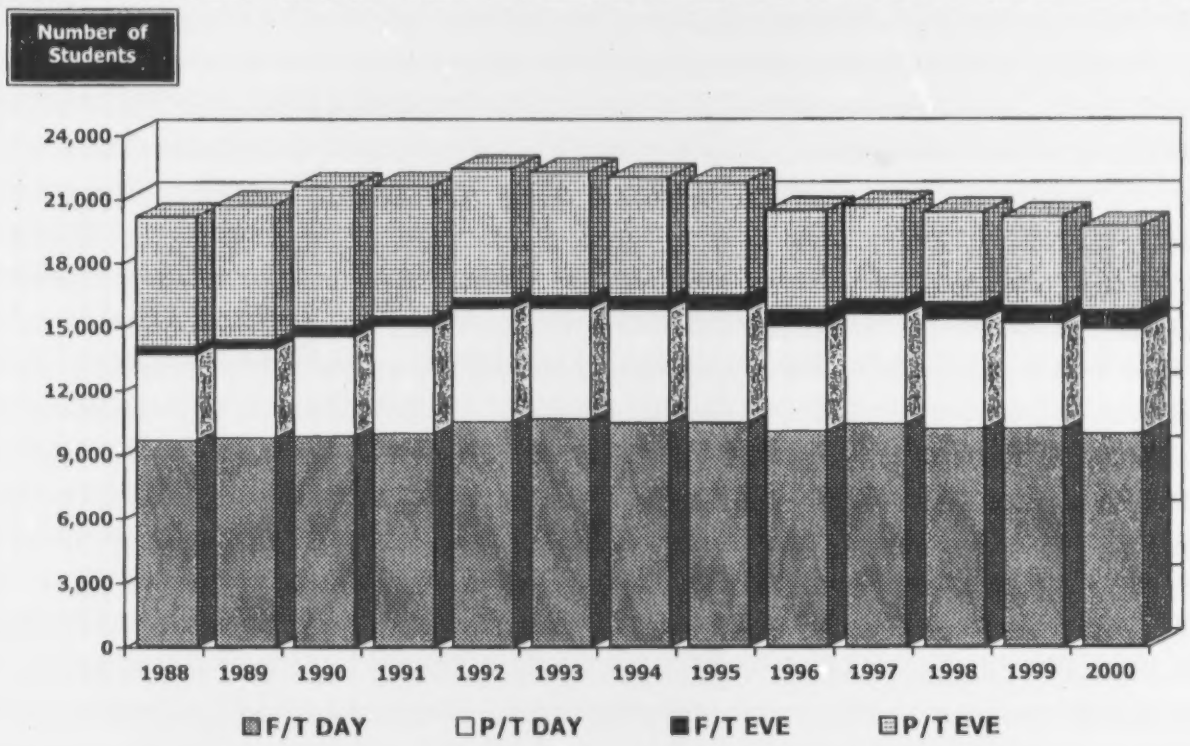
SECTION NUMBER: 5 PAGE: 64
SOURCE: INSTITUTIONAL RESEARCH

Section 6
Student Information

Enrollment Comparison by Load and Session: Fall 1988 through 2000

ENROLLMENT COMPARISON BY LOAD AND SESSION FALL SEMESTERS

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Full Time Day	9,567	9,690	9,784	9,909	10,467	10,600	10,428	10,418	10,011	10,346	10,116	10,140	9,878
Part Time Day	4,084	4,250	4,725	5,084	5,323	5,194	5,315	5,314	4,954	5,179	5,147	4,964	4,954
Full Time Eve	353	395	436	395	503	588	613	690	721	676	749	777	844
Part Time Eve	6,126	6,342	6,596	6,164	6,076	5,833	5,599	5,315	4,703	4,419	4,325	4,219	3,945

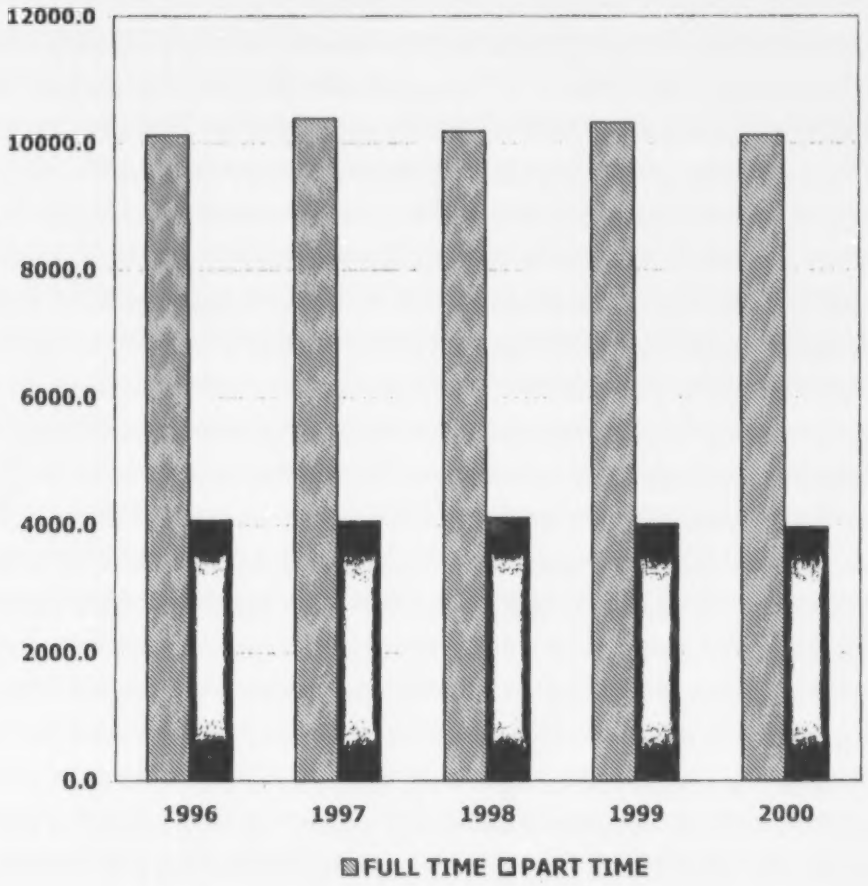


SECTION NUMBER : 6 PAGE: 66
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

F.T.E. Enrollment: Full-Time/Part-Time Fall 1996-2000

FALL SEMESTER	FULL TIME	PART TIME	TOTAL
1996	10119.44	4062.43	14181.87
1997	10372.23	4045.63	14417.87
1998	10178.50	4097.60	14276.10
1999	10309.60	4001.10	14310.70
2000	10122.0	3951.1	14073.1

Full Time/Part Time F.T.E. Enrollment Fall 1996-2000



SECTION NUMBER: 6 PAGE: 67
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Diversity of Student Enrollment: Fall 1996-2000 Comparison

2000	WHITE	AFRICAN AMERICAN	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	5,323	1,183	930	500	23	358	803	9,120
Female	5,793	1,690	1,151	380	24	459	1,004	10,501
TOTAL	11,116	2,873	2,081	880	47	817	1,807	19,621

1999	WHITE	AFRICAN AMERICAN	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	5,795	1,056	915	474	23	314	896	9,473
Female	6,051	1,593	1,120	383	25	383	1,071	10,626
TOTAL	11,846	2,649	2,035	857	48	697	1,967	20,099

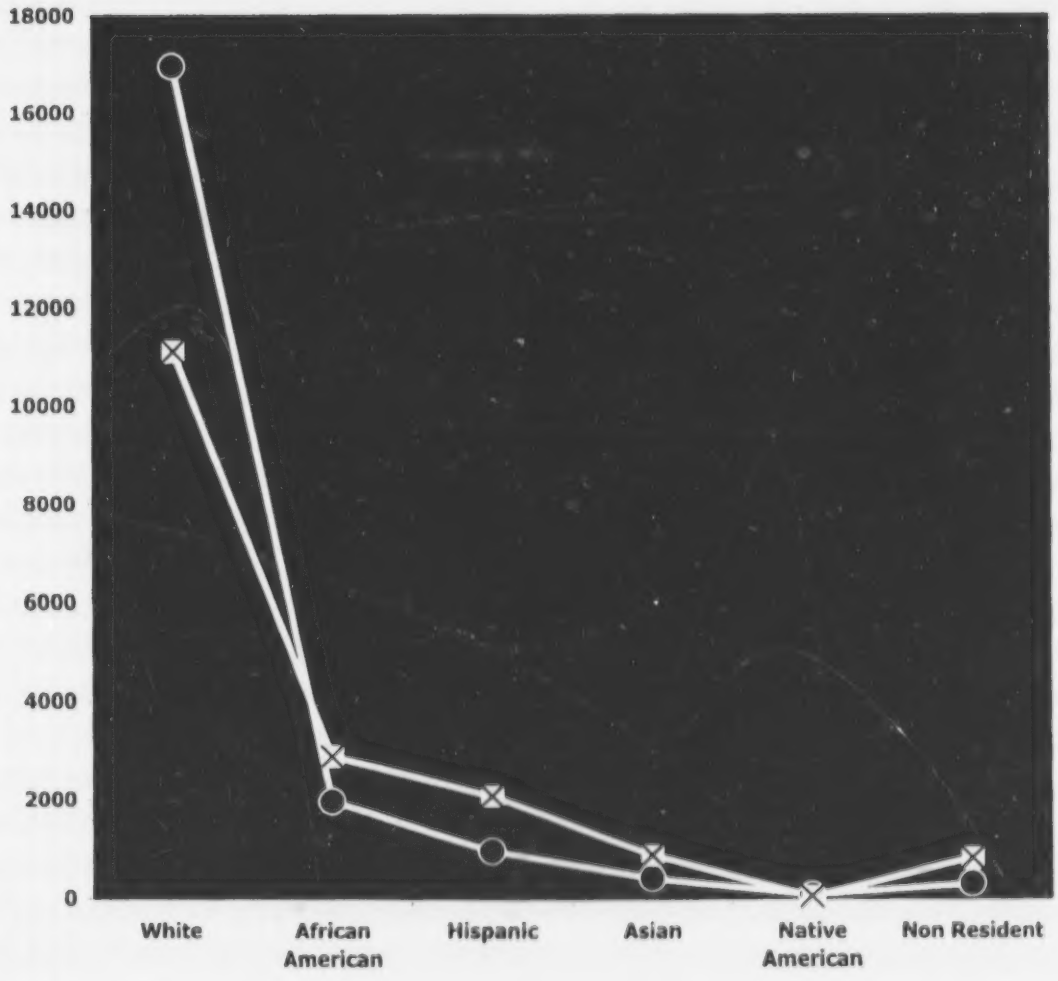
1998	WHITE	AFRICAN AMERICAN	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	5,920	1,068	919	436	28	262	941	9,574
Female	6,335	1,497	1,076	338	19	349	1,149	10,763
TOTAL	12,255	2,565	1,995	774	47	611	2,090	20,337

1997	WHITE	AFRICAN AMERICAN	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	6,110	1,103	850	432	34	226	864	9,619
Female	6,649	1,490	1,068	350	20	277	1,147	11,001
TOTAL	12,759	2,593	1,918	782	54	503	2,011	20,620

1996	WHITE	AFRICAN AMERICAN	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	6,178	1,028	796	415	32	214	832	9,495
Female	6,887	1,322	996	324	24	244	1,097	10,894
TOTAL	13,065	2,350	1,792	739	56	458	1,929	20,389

SECTION NUMBER: 6 PAGE: 68
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Diversity of Student Enrollment Fall 1989 as compared to Fall 2000



SECTION NUMBER: 6 PAGE: 69
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Student Enrollment by Community: Fall 2000

COMMUNITY	As per Census Population as of 1990	NCC Enrollment	Percent of Total Population	% of Total Enrollment
Albertson	Not Available	56	NA	0.29%
Amityville	9,286	3	0.03%	0.02%
Atlantic Beach	1,933	16	0.83%	0.08%
Baldwin	22,719	497	2.19%	2.53%
Bayville	7,193	60	0.83%	0.31%
Bellerose	1,101	29	2.63%	0.15%
Bellmore (includes N. Bellmore)	36,145	466	2.83%	2.38%
Bethpage	15,766	253	1.60%	1.29%
Brookville	3,716	9	0.24%	0.05%
Carle Place	5,107	76	1.49%	0.39%
Cedarhurst	5,716	55	0.96%	0.28%
Centre Island	439	1	0.23%	0.01%
East Hills	6,727	8	0.12%	0.04%
East Meadow	36,909	631	1.71%	3.22%
East Norwich	2,698	27	1.00%	0.14%
East Rockaway	10,152	125	1.23%	0.64%
East Williston	2,515	15	0.60%	0.08%
Elmont	28,612	576	2.01%	2.94%
Farmingdale (includes South Farmingdale)	23,418	260	1.11%	1.33%
Floral Park (includes South Floral Park)	17,541	284	1.62%	1.45%
Franklin Square	28,205	339	1.20%	1.73%
Freeport	39,894	615	1.54%	3.13%
Garden City (Garden City Park and Garden City South)	33,185	307	0.93%	1.56%
Glen Cove	24,997	306	1.22%	1.56%
Glen Head	4,488	58	1.29%	0.30%
Glenwood Landing	3,424	9	0.26%	0.05%
Great Neck	18,948	201	1.06%	1.02%
Greenvale	965	14	1.45%	0.07%
Hempstead (inc. South Hempstead)	48,982	800	1.63%	4.08%
Hewlett (inc. Hewlett Harbor, NK, and PK)	9,256	74	0.80%	0.38%
Hicksville	40,174	594	1.48%	3.03%
Inwood	7,767	112	1.44%	0.57%
Island Park	4,860	107	2.20%	0.55%
Jericho	13,141	55	0.42%	0.28%
Kings Point	4,839	4	0.08%	0.02%
Lake Success	2,484	1	0.04%	0.01%
Lakeview	5,476	6	0.11%	0.03%
Laurel Hollow	1,748	6	0.34%	0.03%
Lawrence	6,513	40	0.61%	0.20%
Levittown	53,254	694	1.30%	3.54%
Lido Beach	2,786	13	0.47%	0.07%
Locust Valley	3,963	41	1.03%	0.21%
Long Beach	33,510	380	1.13%	1.94%
Lynbrook	19,208	276	1.44%	1.41%
Malverne	9,054	102	1.13%	0.52%
Manhasset (includes Hills)	11,440	74	0.65%	0.38%

SECTION NUMBER: 6 PAGE: 70
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Student Enrollment by Community: Fall 2000

COMMUNITY	As per Census Population as of 1990	NCC Enrollment	Percent of Total Population	% of Total Enrollment
Massapequa (Mass Park and No. Mass)	59,456	911	1.53%	4.64%
Matinecock	872	1	0.11%	0.01%
Merrick (includes North Merrick)	35,155	380	1.08%	1.94%
Mill Neck	977	2	0.20%	0.01%
Mineola	18,994	258	1.36%	1.31%
Munsey Park	2,692	0	0.00%	0.00%
Muttontown	3,024	6	0.20%	0.03%
New Hyde Park	9,706	350	3.61%	1.78%
Oceanside	32,423	356	1.10%	1.81%
Old Bethpage	5,610	46	0.82%	0.23%
Old Brookville (inc. Upper Brookville)	3,276	10	0.31%	0.05%
Old Westbury	3,897	22	0.56%	0.11%
Oyster Bay (includes Oyster Bay Cove)	8,796	66	0.75%	0.34%
Plainedge	8,739	4	0.05%	0.02%
Plainview	26,207	239	0.91%	1.22%
Plandome	1,347	6	0.45%	0.03%
Point Lookout	1,519	16	1.05%	0.08%
Port Washington (includes P. Wash North)	18,123	213	1.18%	1.09%
Rockville Centre	24,743	266	1.08%	1.36%
Roosevelt	15,030	243	1.62%	1.24%
Roslyn (includes Estates, Harbor, Heights)	10,668	127	1.19%	0.65%
Sands Point	2,477	4	0.16%	0.02%
Sea Cliff	5,054	41	0.81%	0.21%
Seaford	15,597	293	1.88%	1.49%
Searingtown	5,020	12	0.24%	0.06%
Stewart Manor	2,002	25	1.25%	0.13%
Syosset	18,967	131	0.69%	0.67%
Uniondale	20,328	488	2.40%	2.49%
Valley Stream (includes N. Valley Stream)	48,520	759	1.56%	3.87%
Wantagh	18,567	437	2.35%	2.23%
West Hempstead	17,689	340	1.92%	1.73%
Westbury	13,060	662	5.07%	3.37%
Williston Park	7,516	117	1.56%	0.60%
Woodbury	8,008	30	0.37%	0.15%
Total Nassau County	1,295,917	15,648	1.21%	79.75%
Total Suffolk County	1,388,461	1,463	0.11%	7.46%
	Queens County	2,241		11.42%
	All Other	269		1.37%
	Total Enrollment	19,621		100.00%

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SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Headcount/F.T.E. Enrollment by Degree Program Fall 2000

Code	ASSOCIATE IN ARTS (AA)	Freshman	Sophomore	Total	FTE
03	Liberal Arts & Science-Afro-American Studies	19	7	26	**18.20**
44	Liberal Arts: Total w/Area of Interest	7087	2178	9265	**7145.89**
77	Acting	50	10	60	**46.70**
78	Dance	23	5	28	**26.07**
79	Technical Theatre	11	11	22	**16.73**
82	American Sign Language	24	9	33	**23.13**
83	Communication Arts	131	36	167	**128.33**
84	Media	128	50	178	**141.33**
96	Art Studies	65	12	77	**62.07**
97	Commercial Art	42	19	61	**47.17**
98	Fine Arts	77	38	115	**94.00**
	ASSOCIATE IN SCIENCE (AS)				
02	Business-Accounting	186	139	325	**220.23**
10	Criminal Justice	352	134	486	**377.60**
12	Business-Accounting	649	397	1046	**740.77**
28	Engineering Science	55	39	94	**71.03**
45	Lib. Arts & Science-Mathematics & Science	1374	416	1790	**1343.37**
47	Mathematics	55	10	65	**51.57**
53	Computer Science	169	79	248	**189.43**
60	Nursing	61	312	373	**207.17**
71	Security Administration	5	0	5	**4.13**
	ASSOCIATE IN APPLIED SCIENCE (AAS)				
	Allied Health Sciences:				
54	Medical Laboratory Technology	14	4	18	**14.47**
57	Physical Therapy Assistant	10	47	57	**30.90**
66	Respiratory Care	14	24	38	**26.33**
70	Surgical Technology	5	46	51	**27.27**
92	Radiation Therapy Technology	7	20	27	**21.37**
95	Radiological Technology	7	33	40	**29.50**
	Business Categories:				
01	Business-Accounting (Assistant)	38	7	45	**30.47**
13	Business-Secretarial Science – Executive	53	25	78	**49.40**
14	Legal	17	25	42	**30.17**
15	Medical	47	29	76	**49.67**
18	Data Processing	10	20	30	**12.20**
32	Fashion Apparel Design	54	21	75	**63.87**
36	Business-Adult Program	4	1	5	**2.67**
39	Business-Fashion & Merchandising	194	88	282	**232.50**
43	Paralegal	76	68	144	**78.33**
49	Hotel and Technology Administration	64	54	118	**83.37**
50	Business-Marketing	224	114	338	**251.43**
75	Mortuary Science	37	66	103	**62.60**
80	Business-Retail Business Management	57	21	78	**61.57**

Headcount/F.T.E. Enrollment by Degree Program Fall 2000

Code	Business Categories:	Freshman	Sophomore	Total	FTE
87	Food Service Admin, Restaurant Management	99	61	160	111.07
90	Bus: Transportation & Logistics Management	10	4	14	7.80
91	Business-Word Processing & Automation	33	23	56	37.40
A2	Records Management	1	0	1	0.40
A7	Interior Design	59	27	86	51.93
C1	Computer Information Systems	256	146	402	304.53
	Performing Arts Category:				
74	Music	70	29	99	80.20
	Social Services Categories:				
17	Child Care	76	21	97	66.13
58	Early Childhood	185	76	261	189.00
69	Criminal Justice	111	36	147	111.70
	Technical Categories:				
29	Civil Engineering Technology	37	22	59	40.77
C2	Commercial Art: Digital Technology	165	67	232	175.47
31	Electrical Engineering Technology	50	34	84	56.03
A9	Telecommunications (NYNEX / Bell Atlantic)	61	44	105	50.87
B7	Telecommunications	2	5	7	3.70
	CERTIFICATES				
22	Insurance	0	0	0	0.00
24	Business Administration	43	4	47	33.73
51	Real Estate	2	0	2	0.67
55	Small Business Management	16	5	21	14.70
61	Photography	32	9	41	24.77
89	Studio Recording Technology	28	12	40	31.90
94	Records Processing	12	4	16	7.37
07	Bookkeeping	10	3	13	5.63
09	Advertising Art	22	6	28	19.93
A1	Child Care	4	0	4	2.57
A3	Records Management	0	0	0	0.00
A4	DP: Minicomputer	2	0	2	0.40
A5	DP: Microcomputer	23	6	29	17.80
A6	Paralegal	31	20	51	20.20
A8	Interior Design	11	4	15	6.00
C7	OFT Medical	10	0	10	5.10
	TOTAL DEGREES IN ALL AREAS				
	Associate in Arts (AA)	7657	2375	10032	7749.62
	Associate in Science (AS)	2906	1526	4432	3205.30
	Associate in Applied Science (AAS)	2147	1308	3455	2445.09
	Certificates	246	73	319	190.77
99	Post Graduate	0	285	285	109.07
00	Unclassified	1048	50	1098	394.70
	GRAND TOTAL	14004	5617	19621	14094.55

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SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

Fall 2000 Average Class Size			
COURSE NAME	Day Classes	Evening Classes	Average Class Size
Accounting	18	16	18
African American Studies	24	7	18
Apparel Design	9	8	11
Arabic	12	0	7
Art	18	17	19
Basic Education	15	12	4
Biology	19	19	21
Business	25	24	24
Chemistry	16	15	15
Child Care	18	5	10
Civil Engineering Technology	13	9	11
College Experience (NCC 101)	18	15	17
Communications	22	19	21
Community Service	13	0	28
Computer Science	23	22	56
Criminal Justice	26	21	25
Dance	19	18	6
Early Childhood Education	19	5	14
Economics	22	14	19
Electrical Engineering Technology	14	16	12
Engineering Science	15	11	15
English	20	19	19
Fashion Buying & Merchandising	26	14	18
Finance	10	8	10
French	14	20	18
General Science Studies	20	18	20
Geography	23	0	13
German	15	17	15
History	27	21	7
Hotel Technology Administration	21	15	23
Interdisciplinary Global Studies	14	0	17
Interior Design	16	13	11
Italian	17	18	4
Japanese	20	0	2
Jewish Studies	8	0	18
Latin	17	0	18
Legal Studies: Law	20	21	19

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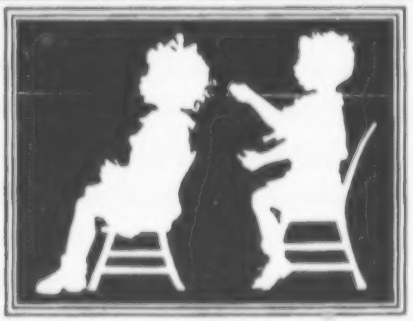
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

AVERAGE CLASS SIZE FALL 2000

COURSE NAME	Day Classes	Evening Classes	Average Class Size
Library	19	14	20
Marketing	22	23	18
Mathematics	24	20	23
Mortuary Science	10	20	17
Multidisciplinary Courses	14	4	8
Multidisciplinary Science Courses	10	20	19
Music	14	11	12
Music Appreciation 1	15	0	6
Music Appreciation 2	17	0	7
Music Appreciation 3	11	0	7
Nursing	8	8	8
Office Technology	14	14	14
Philosophy	24	20	23
Physical Science	20	20	21
Physical Education	26	25	26
Physics	16	14	16
Political Science	20	14	21
Psychology	30	24	5
Reading	18	16	29
Retail Business Management	20	17	6
Security Administration	10	0	17
Sociology	29	26	6
Spanish	17	16	5
Statistics	0	4	28
Student Personnel Services	29	0	17
Studio Recording Technology	19	0	3
Telecommunications Tech (Bell Atlantic)	17	14	14
Theatre	14	10	9
Transportation & Logistics Mgmt	0	10	12
Women's Studies	20	5	14
College Wide Average Class Size:	**18**	**12**	**15**



SECTION NUMBER: 6 PAGE: 75
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

TOTAL ALL STUDENTS

CREDITS	MATRICULATED		NON MATRICULATING		TOTAL STUDENTS	
	N	%	N	%	N	%
0-16	7195	45.31%	371	84.07%	7566	50.53%
17-32	3557	21.28%	76	9.02%	3633	20.19%
33-48	2597	15.07%	33	4.17%	2630	14.10%
49-64	1930	11.56%	13	1.33%	1943	10.64%
65+	600	4.82%	6	1.39%	606	4.51%
TOTAL	15879		499		16378	

CREDITS EARNED BY DAY STUDENTS

CREDITS	F/T DAY		P/T DAY		TOTAL DAY STUDENTS	
	N	%	N	%	N	%
0-16	4557	51.92%	1710	42.39%	6267	48.92%
17-32	2060	23.47%	782	19.39%	2842	22.18%
33-48	1296	14.77%	619	15.34%	1915	14.95%
49-64	780	8.89%	623	15.44%	1403	10.95%
65+	84	0.96%	300	7.44%	384	3.00%
TOTAL	8777		4034		12811	

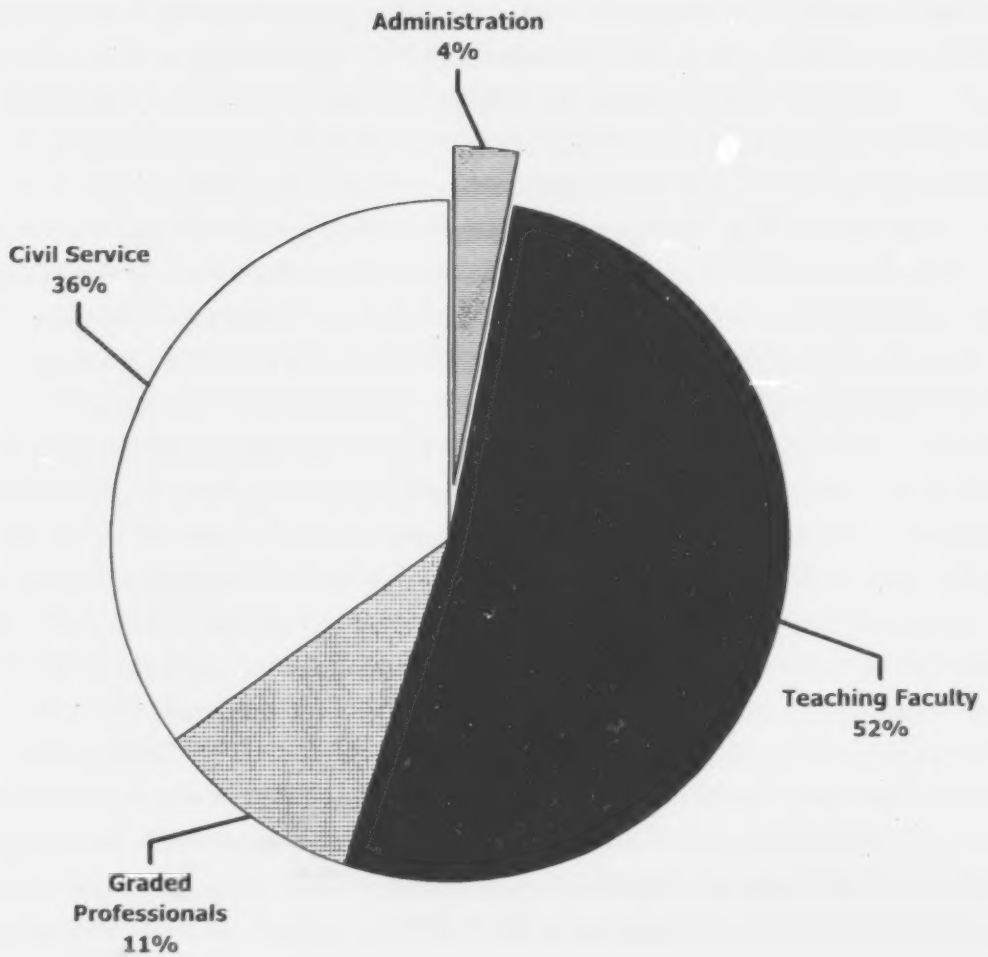
CREDITS EARNED BY EVENING STUDENTS

CREDITS	FT EVENING		PT EVENING		TOTAL EVENING STUDENTS	
	N	%	N	%	N	%
0-16	278	40.52%	1021	35.44%	1299	36.42%
17-32	170	24.78%	621	21.56%	791	22.18%
33-48	147	21.43%	568	19.72%	715	20.04%
49-64	79	11.52%	461	16.00%	540	15.14%
65+	12	1.75%	210	7.29%	222	6.22%
TOTAL	686		2881		3567	

Section 7
Faculty and Staff

Full-Time College Employees: 2000-2001

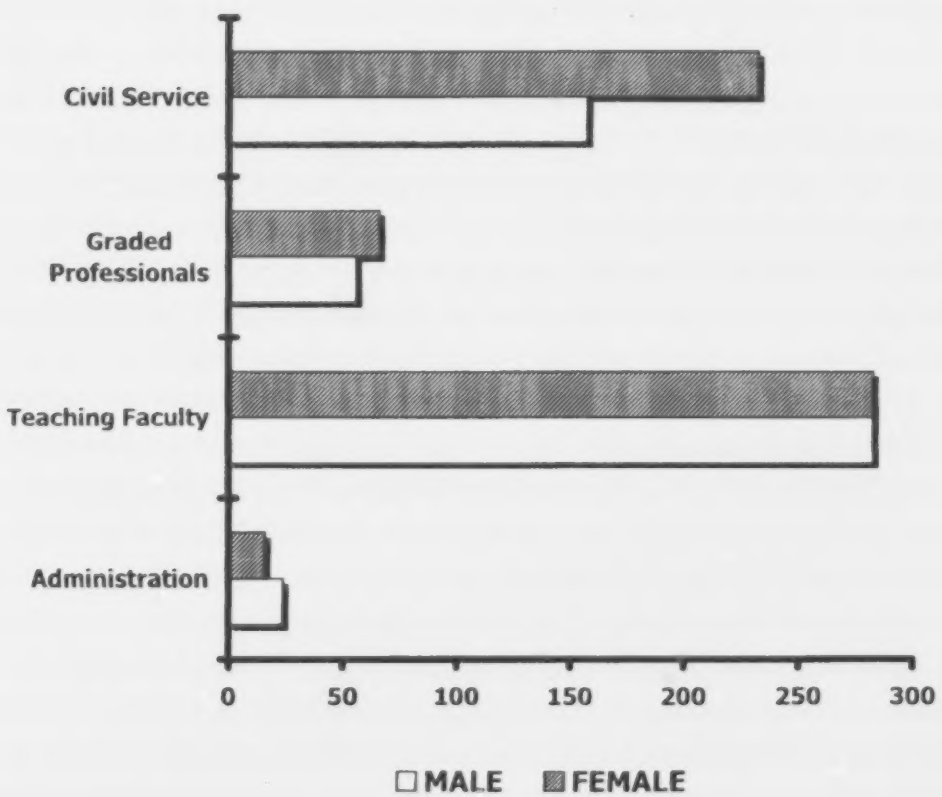
FULL-TIME EMPLOYEES	NUMBER	PERCENT
Administration	40	4%
Teaching Faculty	566	52%
Graded Professionals	122	11%
Civil Service	391	36%
TOTAL	1119	100.00%



SECTION NUMBER: 7 PAGE: 78
SOURCE: HUMAN RESOURCES

Full-Time Employees Distribution by Gender 2000-2001

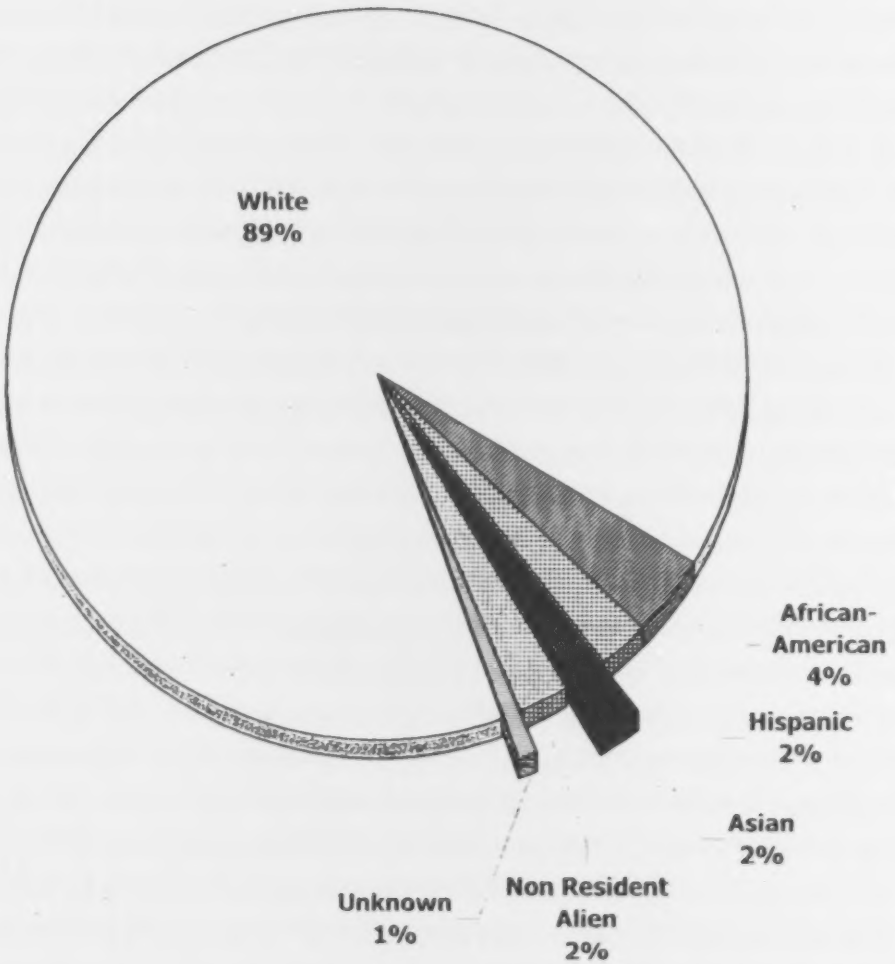
BRANCH OF EMPLOYMENT	MALE		FEMALE		TOTAL	
	N	Percent	N	Percent	N	Percent
Administration	24	60%	16	40%	40	100%
Teaching Faculty	283	50%	283	50%	566	100%
Graded Professionals	56	45%	66	54%	122	100%
Civil Service	158	40%	233	59%	391	100%
TOTAL	521	49%	598	51%	1119	100%



SECTION: 7 PAGE: 79
SOURCE: HUMAN RESOURCES

Diversity of Pure Adjunct Teaching Faculty: 2000-2001

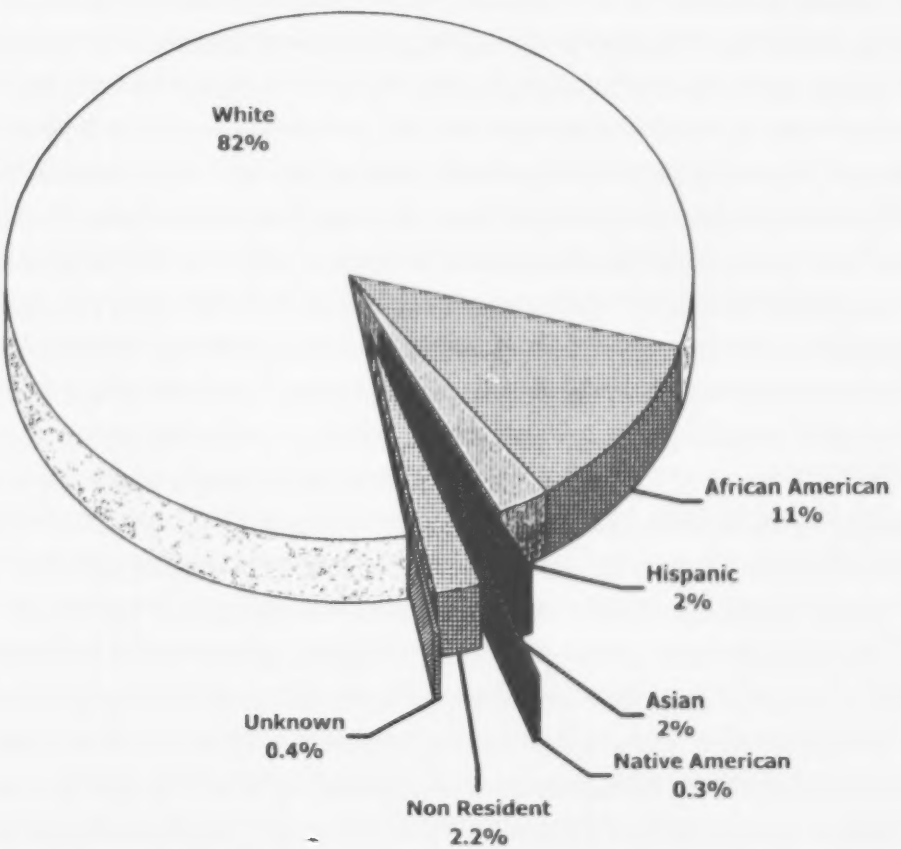
ETHNICITY	NUMBER	PERCENT
White	684	89%
African - American	27	4%
Hispanic	16	2%
Asian	16	2%
Native American	0	0%
Non Resident Alien	16	2%
Unknown	7	1%
TOTAL	766	100.00%



SECTION NUMBER: 7 PAGE: 80
SOURCE: HUMAN RESOURCES

Diversity of Full-Time College Employees: 2000-2001

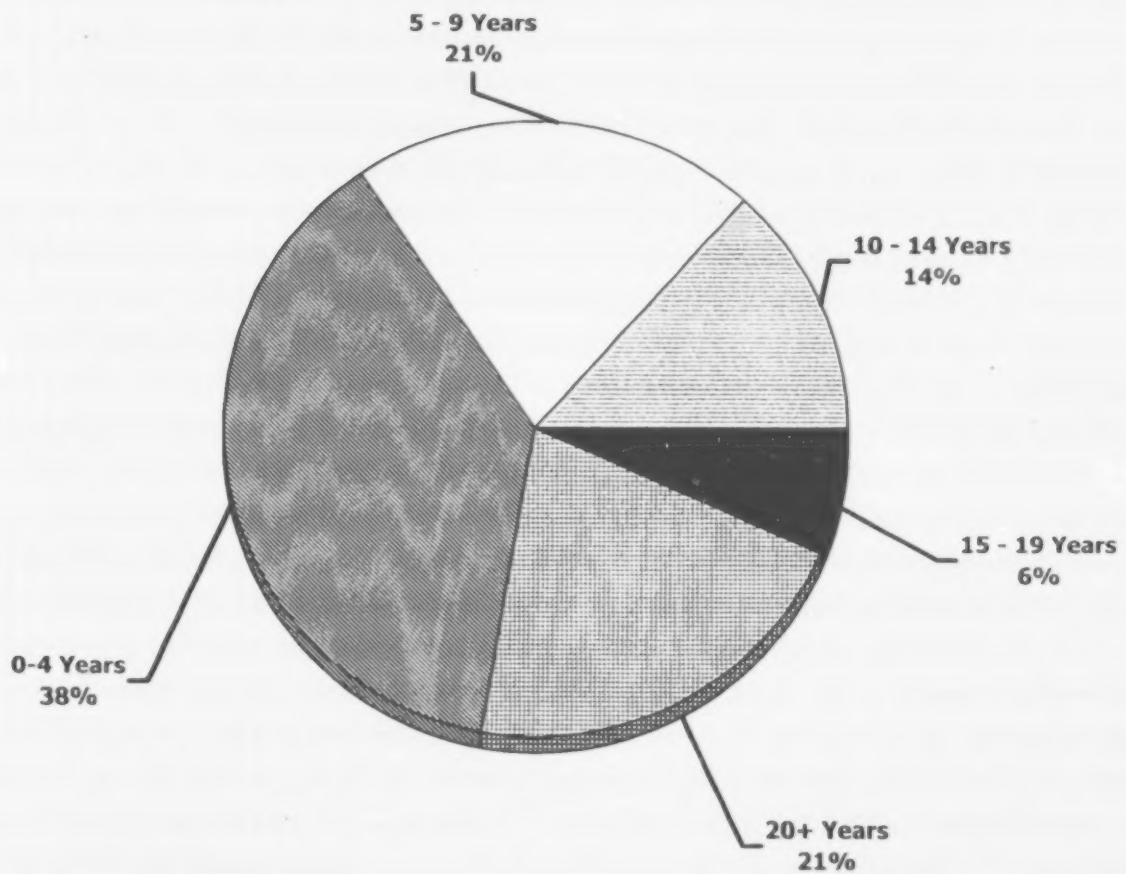
Branch of Employment	White	African American	Hispanic	Asian	Native American	Non Resident Alien	Unknown	TOTAL
zAdministration	29	7	2	2	0	0	0	40
Teaching Faculty	494	36	9	11	1	13	2	566
Graded Professionals	100	10	7	1	1	3	0	122
Civil Service	298	67	9	5	1	9	2	391
TOTAL	921	120	27	19	3	25	4	1119



SECTION NUMBER: 7 PAGE: 81
SOURCE: HUMAN RESOURCES

Pure Adjunct Teaching Faculty: Length of Service 2000-2001

LENGTH OF SERVICE	NUMBER	PERCENT
0-4 Years	287	38%
5 - 9 Years	159	21%
10 - 14 Years	103	14%
15 - 19 Years	49	6%
20+ Years	161	21%
TOTAL	759	100.00%

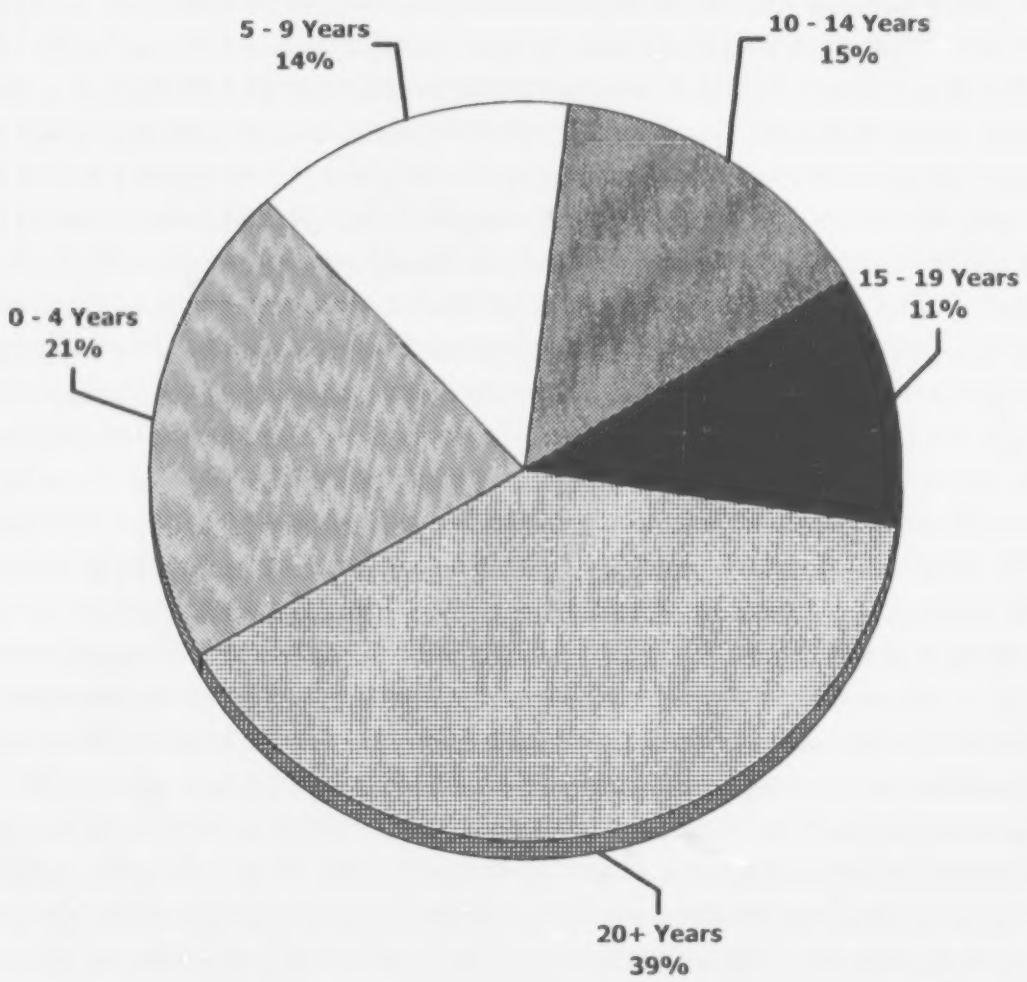


*Pure adjunct total is 759. Some part-time faculty members do not have data on file to accurately compute length of service

SECTION NUMBER: 7 PAGE: 82
SOURCE: HUMAN RESOURCES

Full-Time Faculty: Length of Service 2000-2001

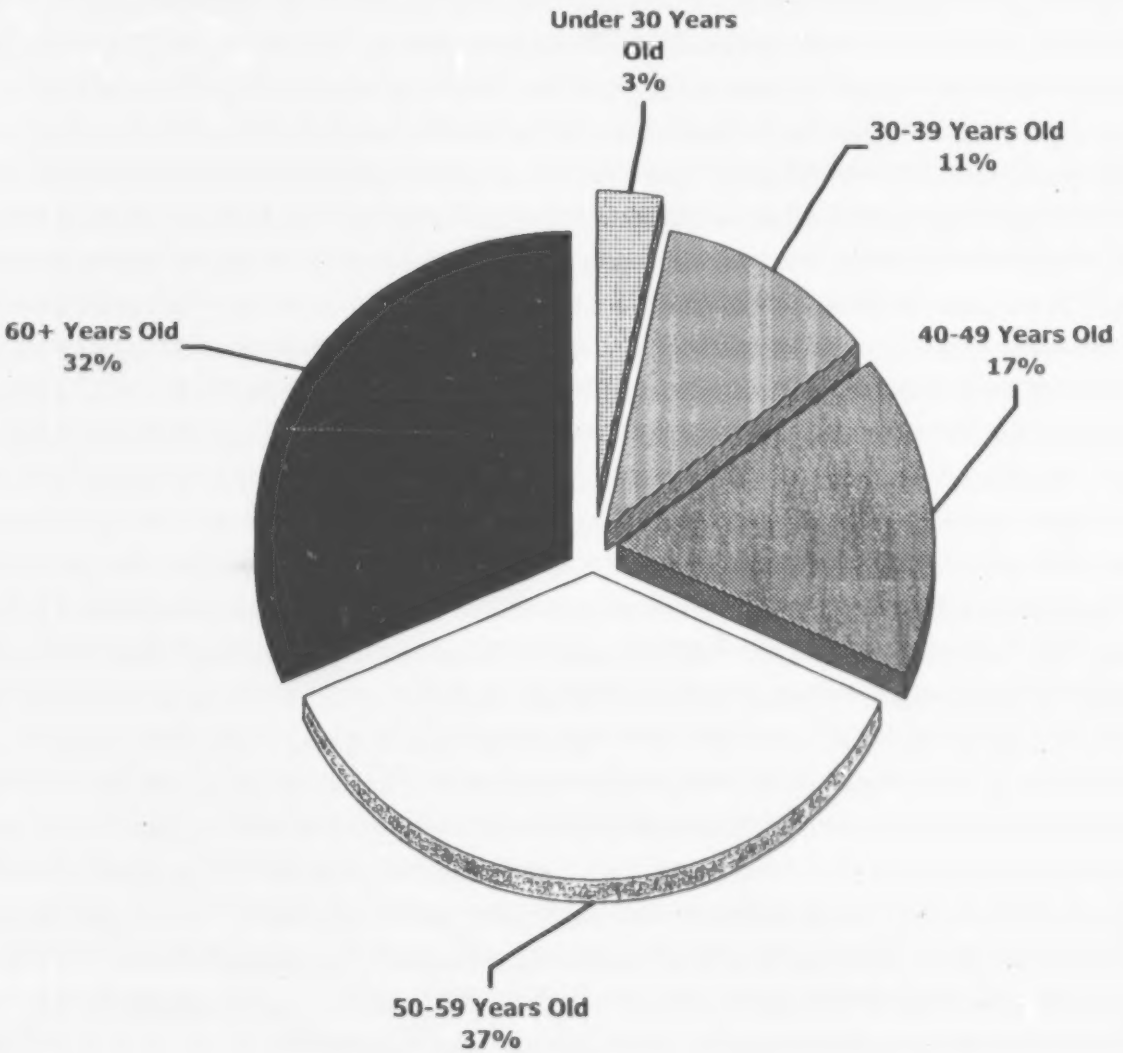
LENGTH OF SERVICE	NUMBER	PERCENT
0 - 4 Years	121	21%
5 - 9 Years	78	14%
10 - 14 Years	82	15%
15 - 19 Years	64	11%
20+ Years	221	39%
TOTAL:	566	100%



SECTION: 7 PAGE: 83
SOURCE: HUMAN RESOURCES

Pure Adjunct Teaching Faculty: Age Distribution 2000-2001

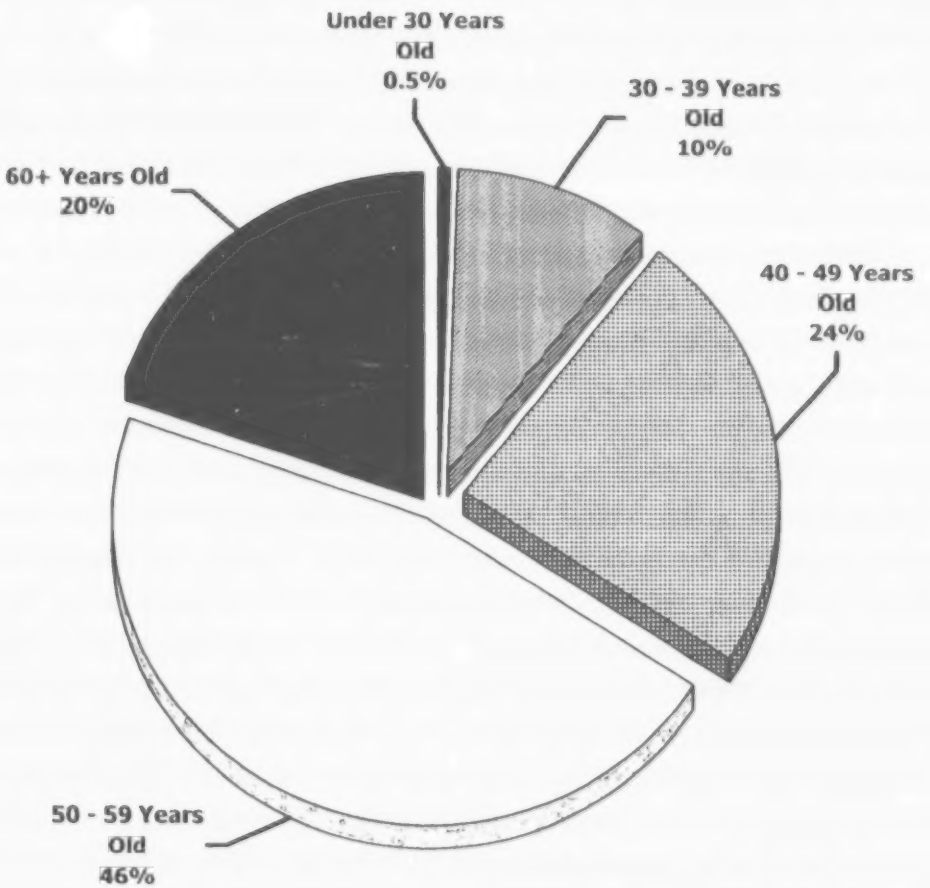
AGE DISTRIBUTION	NUMBER	PERCENT
Under 30 Years Old	25	3%
30-39 Years Old	88	11%
40-49 Years Old	131	17%
50-59 Years Old	280	37%
60+ Years Old	242	32%
TOTAL	766	100%



SECTION NUMBER: 7 PAGE: 84
SOURCE: HUMAN RESOURCES

Full-Time Teaching Faculty: Age Distribution 2000-2001

Age Distribution	NUMBER	Percent
Under 30 Years Old	3	0.5%
30 - 39 Years Old	57	10%
40 - 49 Years Old	134	24%
50 - 59 Years Old	261	46%
60+ Years Old	111	20%
TOTAL	566	100%



SECTION NUMBER: 7 PAGE: 85
SOURCE: HUMAN RESOURCE

Full-Time Faculty: Academic Rank as of Fall 2000

DEPARTMENT	Professor	Associate Professor	Assistant Professor	Instructor	Total
	%	%	%	%	N
Accounting & Business Administration	84.2	10.5	0.0	5.2	19
African American Studies	66.6	0.0	0.0	33.3	3
Allied Health Science	19.2	15.3	42.3	23.0	26
Art	22.2	22.2	11.1	44.4	9
Biology	38.4	26.9	15.3	19.2	26
Chemistry	63.6	9.0	27.2	0.0	11
Communications	17.6	17.6	29.4	35.2	17
Criminal Justice	14.2	0	42.8	42.8	7
Economics	44.4	0.0	44.4	11.1	9
English	23.2	19.7	32.5	24.4	86
Engineering/Physics/Tech	50.0	6.2	18.7	25.0	16
Foreign Languages	0.0	40.0	40.0	20.0	5
Health/Phys Ed/Recreation	52.3	9.5	19.0	19.0	21
History/Political Science/Geography	53.3	6.6	26.6	13.3	15
Hotel and Restaurant Technology	0.0	50.0	33.3	16.6	6
Legal Studies	55.5	33.3	0.0	11.1	9
Library	13.3	13.3	33.3	40.0	15
Marketing/Retailing	73.9	13.0	4.3	8.6	23
Math/Statistics/Computers	43.6	4.2	18.3	33.8	71
Mortuary Science	33.3	33.3	33.3	0.0	3
Music	40.0	10.0	10.0	40.0	10
Nursing	16.1	32.2	29.0	22.5	31
Office Technology	40.0	20.0	10.0	30.0	10
Philosophy	25.0	25.0	0.0	50.0	4
Physical Sciences	43.7	18.7	18.7	18.7	16
Psychology	37.5	20.8	33.3	8.3	24
Reading/Basic Education	0.0	28.5	35.7	35.7	28
Sociology	72.7	0.0	9.0	18.1	11
Student Personnel Services	67.8	7.1	0.0	25.0	28
Theatre & Dance	14.2	42.8	14.2	28.5	7
TOTAL	37.5	17.9	21.1	23.4	566

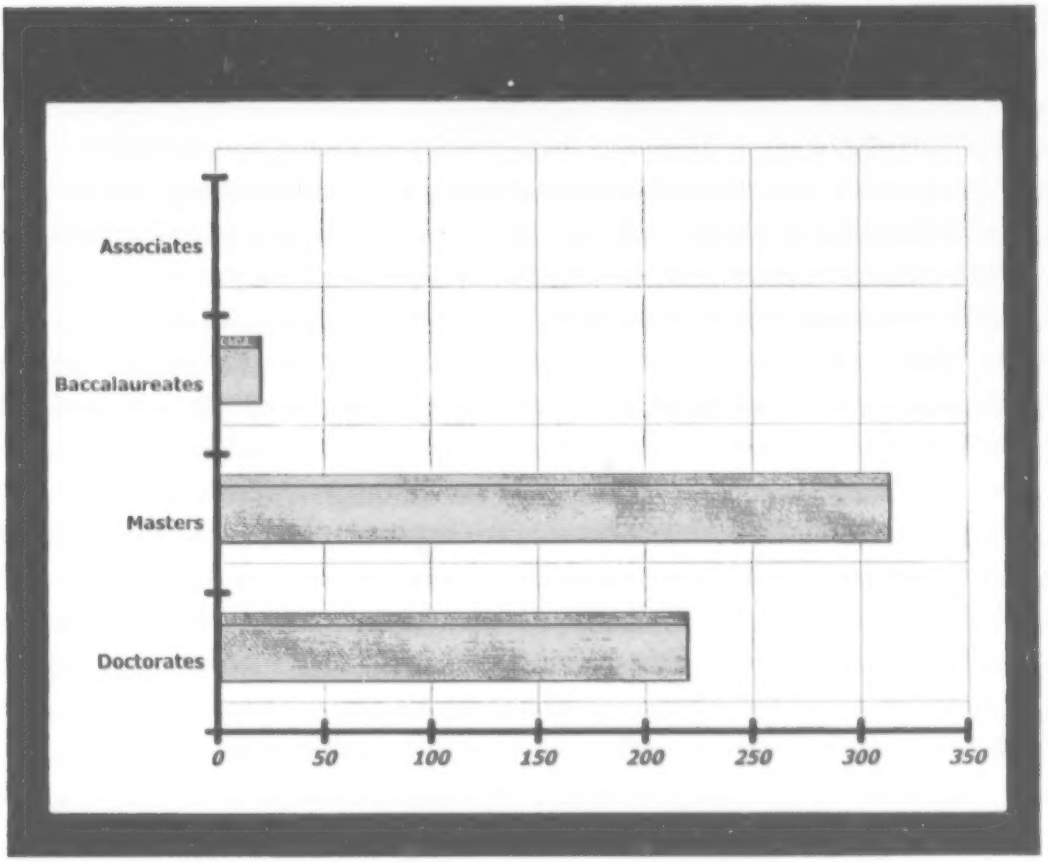
SECTION NUMBER: 7 PAGE: 86
SOURCE: HUMAN RESOURCES

Full-Time Faculty: Gender and Tenure Status

DEPARTMENT	Male %	Female %	Tenured %	Total N
Acct/Bus Administration	42.1	57.8	94.7	19
African American Studies	100.0	0.0	66.6	3
Allied Health Science	42.3	57.6	76.9	26
Art	55.5	44.4	66.6	9
Biology	50.0	50.0	80.7	26
Chemistry	90.9	9.0	100.0	11
Communications	52.9	47.0	64.7	17
Criminal Justice	85.7	14.2	57.1	7
Economics and Finance	55.5	44.4	88.8	9
English	46.5	53.4	75.5	86
Engineering/Physics/Technology	87.5	12.5	68.7	16
Foreign Languages	0.0	100.0	80.0	5
Health/Phys Ed/Recreation	52.3	47.6	80.9	21
History/Political Science/Geography	66.6	33.3	86.6	15
Hotel/Restaurant Technology	83.3	16.6	83.3	6
Legal Studies	66.6	33.3	88.8	9
Library	40.0	60.0	60.0	15
Marketing/Retailing	43.4	56.5	91.3	23
Math/Statistics/Computers	66.1	33.8	66.1	71
Mortuary Science	100.0	0.0	100.0	3
Music	60.0	40.0	60.0	10
Nursing	3.2	96.7	77.4	31
Office Technology	0.0	100.0	70.0	10
Philosophy	50.0	50.0	50.0	4
Physical Sciences	81.2	18.7	81.2	16
Psychology	45.8	54.1	91.6	24
Reading/Basic Education	10.7	89.2	71.4	28
Sociology	63.6	36.3	81.8	11
Student Personnel Services	39.2	60.7	75.0	28
Theatre/Dance	100.0	0.0	71.4	7
TOTAL	56.0	43.9	76.9	566

*Excluding Sabbaticals and Leaves of Absence

Number of Degrees Held by Full Time Faculty as of Fall 2000-2001



SECTION NUMBER: 7 PAGE: 88
SOURCE: HUMAN RESOURCES

Academic Degrees for Full-Time Faculty: Fall 2000

Department	Doctorate	Masters	Baccalaureate	Associate	Total
Accounting/Business Administration	0	17	1	0	18
African American Studies	1	2	0	0	3
Allied Health Science	5	11	8	1	25
Art	1	9	0	0	10
Biology	17	11	0	0	28
Chemistry	8	3	0	0	11
Communications	8	9	0	0	17
Criminal Justice	3	3	0	0	6
Economics and Finance	5	5	0	0	10
English	54	34	1	0	89
Engineering/Physics/Technology	4	14	0	0	18
Foreign Languages	4	0	0	0	4
Health/Phys Ed/Recreation	3	17	0	0	20
History/Political Science/Geography	11	5	0	0	16
Hotel/Restaurant Technology	0	3	3	0	6
Legal Studies	9	0	0	0	9
Library	0	11	0	0	11
Marketing/Retailing	0	21	2	0	23
Math/Statistics/Computers	24	40	2	0	66
Mortuary Science	0	3	0	0	3
Music	4	5	1	0	10
Nursing	12	18	0	0	30
Office Technology	0	10	0	0	10
Philosophy	5	0	0	0	5
Physical Sciences	4	11	0	0	15
Psychology	16	5	1	0	22
Reading/Basic Education	9	17	0	0	26
Sociology	9	0	1	0	10
Student Personnel Services	2	26	0	0	28
Theatre/Dance	2	4	1	0	7
TOTAL	220	314	21	1	556

Note: Not all teaching faculty have degrees on file. Degreed faculty does not always add up to total faculty.

SECTION NUMBER: 7 PAGE: 89
SOURCE: HUMAN RESOURCES

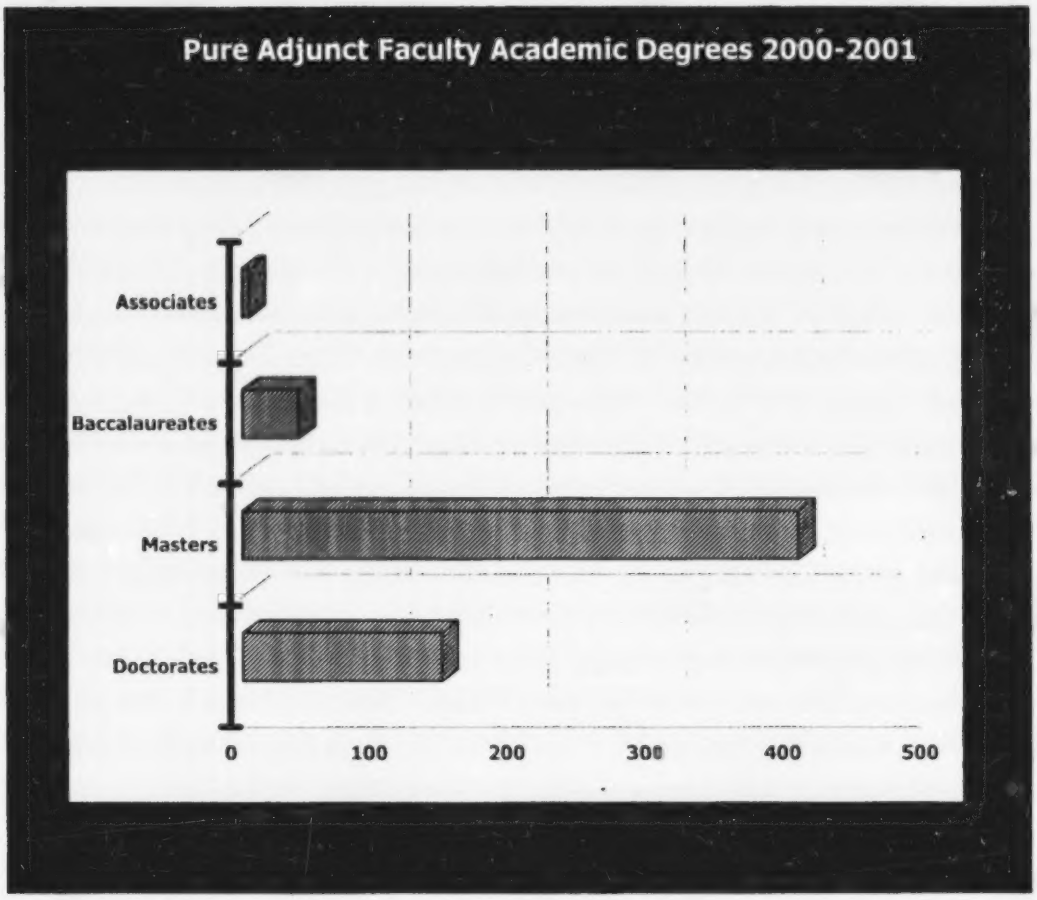
Academic Degrees: Pure Adjunct Teaching Faculty: Fall 2000

Department	Doctorate	Masters	Baccalaureate	Associate	Total
Accounting/Business Administration	7	13	2	0	22
Allied Health Science	13	10	5	3	31
Art	2	33	4	0	40
Biology	13	12	1	0	26
Chemistry	9	4	0	0	13
Communications	3	17	0	0	20
Criminal Justice	3	8	0	0	11
Economics and Finance	6	3	0	0	9
English	19	55	0	0	74
Engineering/Physics/Technology	2	4	3	0	9
Foreign Languages	5	17	1	0	23
Health/Phys Ed/Recreation	6	18	3	0	27
History/Political Science/Geography	4	7	0	0	11
Hotel/Restaurant Technology	0	2	2	1	5
Legal Studies	5	0	0	0	5
Library	0	1	0	0	1
Marketing/Retailing	1	4	1	0	6
Math/Statistics/Computers	4	72	15	0	91
Mortuary Science	1	0	0	0	1
Music	2	8	1	0	12
Nursing	0	9	0	0	9
Office Technology	2	12	1	0	15
Philosophy	0	3	0	0	3
Physical Sciences	3	11	0	0	14
Psychology	12	11	1	0	24
Reading/Basic Education	9	62	1	0	72
Sociology	13	6	0	0	19
Theatre/Dance	0	1	0	1	2
TOTAL	144	403	41	5	595

Note: Not all teaching faculty have degrees on file. Degreed faculty does not always add up to total faculty.

Academic Degrees for Pure Adjunct Faculty

The faculty at Nassau Community College is some of the finest most qualified teaching staff in the nation, both full-time and adjunct faculties hold advanced degrees.



SECTION NUMBER: 7 PAGE: 91
SOURCE: HUMAN RESOURCES

Chancellor's Award: Profiles 2000 - 2001

Wendy Eisner received her Ph.D. in psychology from CUNY (1987), M.A. in anthropology from Columbia University (1980), and B.A. in philosophy from Wellesley College (1975). She is currently an Associate Professor of Psychology, teaching General Psychology, Child Development, and The Psychology of Art. She helped design the NCC inter-disciplinary social science course sequence. Besides the SUNY Chancellor's Award for Excellence in Teaching, Dr. Eisner has received the NCC Student Organization of Latinos Sponsor an Educator Award (1999), the NCC Distinguished Faculty Achievement Award (1997), and an NCC Sabbatical Award for vision research (1995). She is included in the International Who's Who of Professional and Business Women (1999), Who's Who Among Human Service Professionals (1993), and the World Who's Who of Women (1992), and was elected to Sigma Xi and Phi Beta Kappa (1975). Regarding service to the NCC Community, Dr. Eisner has made significant contributions to the work of the Faculty Development and Assessment Committees of the Academic Senate, the Steering Committee for the NCC Colloquium (1999-2000), the Children's Greenhouse Board of Directors and the Psychology Department P&B Committee.

Diane Guarino has been with the Office of Admissions since 1989. In addition to her recruiting/interviewing duties, she works with prospective students for the GED/College credit program. She serves as a liaison with the music department, the Encore Program College Bound and the Special Programs for Business' Next Step and Bridge College-to-Work programs. She is also an active member of the Community Service Committee. Actively involved in the profession, she is a member of Nassau Counselors' Association. She held various titles before becoming President for 2000-2001. Recently Dianne was elected Vice President-Elect for Professional Services for the New York Counseling Association. Other off-campus activities include working with the local committee responsible for planning the NACAC National College Fair held each Fall at Nassau Coliseum and she is part of the Guidance Advisory Council of Long Island Works.

Myrna Skidell began her career at Nassau Community College in 1987, when the Basic Education Program was implemented. She is now the BEP Coordinator. Her other focus at the college has been Assessment. She was instrumental in writing our SUNY Assessment Plan, is active on the College Planning Committee, and acts as facilitator of the College Program Review Process. Dr. Skidell is also the co-author of "The Main Idea: Reading to Learn" 3rd Edition, a developmental reading textbook.

Professor Jean Miller has received the SUNY Chancellor's Award for Excellence in Professional Service. She has been recognized for her accomplishments as the director of the Reading Lab and Reading Help Center, her dedication to the professional assistance to the faculty and service to the students and her contribution to the college community through her participation on various committees. Additionally she has been able to obtain grant funds to extend reading support services to all students college-wide. Professor Miller is a leader, educator and innovator. Her ability to communicate care and concern for her students through her commitment to quality education is her strongest asset.

In his 32 years of service at the college, Mr. **Edmond (Ted) Butler** has served the college and the community in many different capacities. He is a Technical Assistant in the Department of Physical Sciences. His job entails setting up labs, scheduling the other technical assistants in the department, ordering equipment, repairing and maintaining equipment, and supervising student aides. Over the years he has developed an expertise in working with both equipment, and his fellow co-workers. He has been instrumental in developing the Department of Physical Sciences into the fine department that it is today. He has given freely of his time to serve on many departmental, Union, and college wide committees, and also worked extensively supporting student activities.

SECTION NUMBER: 7 PAGE: 92
SOURCE: CAROL FARBER, CHAIR NCC CHANCELLORS'S AWARD SELECTION COMMITTEE

Chancellor's Award: Profiles 2000 - 2001

Mary VandeWater of the Reading and Basic Education Department has been a full-time member of the faculty since 1982. Mary was a founding member of the college's ESL Program and developed curriculum for three ESL reading courses and the Intensive English Institute. Currently, she is Chair of the Interdepartmental ESL Committee and faculty advisor for MOSAIC, the International Student Newsletter. In addition, Mary serves her department as Assistant to the Chair, Secretary of the Personnel and Budget Committee, Chair of the Reading Assessment Committee, and Chair of the Reading Scholarship Committee. She has served on the college's Sabbatical and Curriculum Committees and the Academic Senate. Active in her profession, she is a member of the International Reading and TESOL Associations.

Nancy Williamson of the Library Department has been a member of the full-time faculty since 1994. Initially hired to re-vamp the Periodicals Unit, Nancy has been an active member of the department and is currently serving as Chairperson of the Library. Nancy was instrumental in establishing the Library's Multicultural Reading Room, which features books in a variety of languages. An active member of the SUNY Librarians Association, Prof. Williamson has presented poster sessions at the last several SUNYLA Annual Conferences, most recently serving on the Conference Planning Committee as Poster Session Coordinator. Locally, Nancy has Chaired the Long Island Library Resources Council's Serials Committee, and co-organized the workshop, "Printing Issues in the Paperless Library." Additionally, Prof. Williamson Chaired the Exhibits Committee for the 25th Annual Long Island Library Conference.

NO PHOTO AVAILABLE

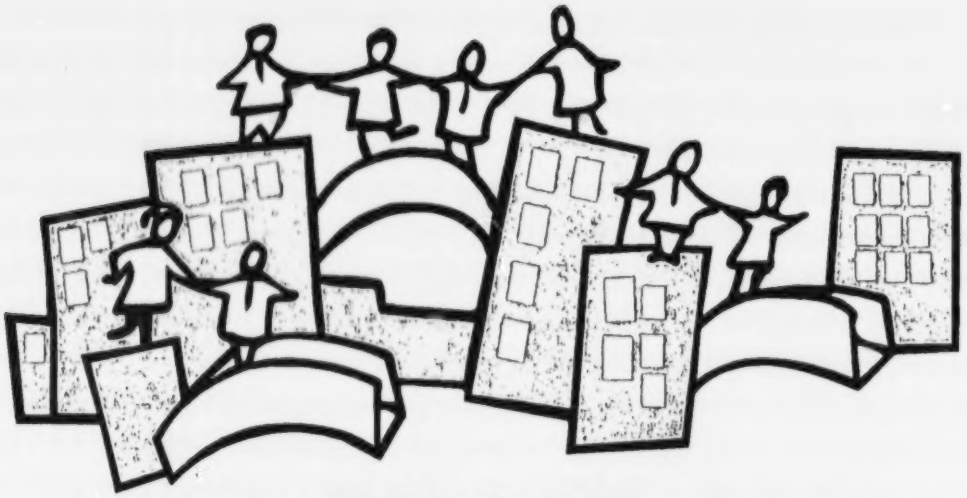
Andrina Veit, M.A., M.S.W., C.S.W., received the Master of Arts degree in Health Education and Master of Social Work degree from Adelphi University. She is an Associate Professor of Health Education in the Department of Health, Physical Education and Recreation at Nassau Community College, Garden City, New York. Ms. Veit specializes in Health, Mental Health and Chemical Dependency. Ms. Veit is the recipient of the 2001 New York State Chancellor's Award for Excellence in Teaching. She has presented several workshops at professional conferences, and for community organizations. She is a published chapter contributor in the health text Teaching Children About Health and has co-authored a chapter, "Rape: Conceptualization and Intervention," to be published in a Health Counseling text. She has a private psychotherapy practice in Great Neck, New York. Ms. Veit is a member of National Association of Social Workers and a member of Eta Sigma Gamma, the Health Studies Honor Society.

This year the Faculty Profile is comprised of those faculty members who were recipients of the Chancellor's Award for 2000-01

Nassau Community College
Chancellor's Award Winners

SECTION NUMBER: 7 PAGE: 93
SOURCE: CAROL FARBER, CHAIR NCC CHANCELLORS'S AWARD SELECTION COMMITTEE

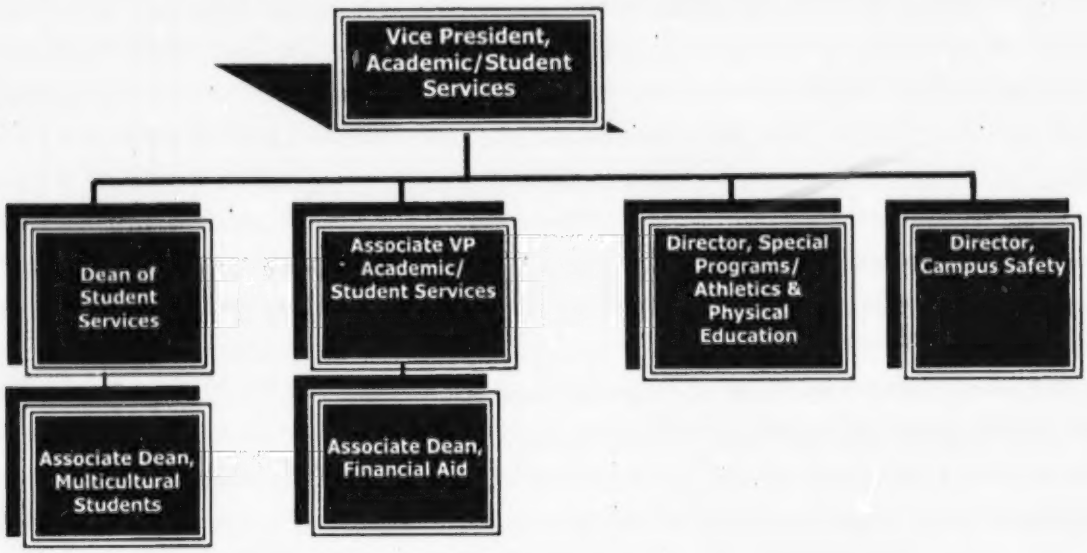
SECTION NUMBER: 7 PAGE: 94
SOURCE: COLLEGE/COMMUNITY RELATIONS



Student Services
Remedial Tutorials
Continuing Education
International Student Services
Placement Testing Center
Children's Greenhouse
Cultural Programs
Firehouse Gallery
NCC College Theatre

Section 8
Student and Community Services

Organizational Chart: Academic/Student Services


Vice President, Academic/Student Services
Dean of Student Services
Associate VP Academic/ Student Services
Director, Special Programs/ Athletics & Physical Education
Director, Campus Safety
Associate Dean, Multicultural Students
Associate Dean, Financial Aid

Kenneth Saunders .....Vice President, Academic/Student Services
William Bryan.....Dean, Student Services
Charmian Smith .....Associate Dean, Multicultural Students
Vacant.....Associate Vice President, Academic/Student Services
Evangeline Manjares.....Associate Dean, Financial Aid
Michael Pelliccia .....Director, Special Programs/Athletics & Physical Education
Joseph Portela .....Director, Campus Safety

Admissions - The Office of Admissions provides a wide range of outreach, academic advisement, and evaluative and informational services to both the community and to the college applicant (includes Day, Evening and Adult (over 25) students).

Career Counseling - The Career and Counseling Center provides counseling, vocational testing and information for students seeking to make career decisions.

Child Care - The Children's Greenhouse provides childcare for students and other members of the college community. Fees are applied on a sliding scale depending on income and number of hours used.

Center for Students With Disabilities - The College provides services for students with physical, hearing, visual and learning disabilities including pre-admission counseling, assistance at registration and academic advisement.

Educational Counseling - The center offers help in such areas as personal development, academic performance, study skills, course selection and problem solving.

Financial Assistance - The College offers scholarships, loans and employment to supplement resources of needy students. Where financial aid cannot be provided, the College offers counseling and information through the Financial Aid Office.

Health Services - This office, located in the infirmary, provides emergency care, first aid, counseling and referral to appropriate health facilities, as well as, information about health-related issues including immunization information and free MMR clinics.

Job Placement - This office provides help for students in finding part-time, full-time, career and summer positions relating to the student's vocational or academic interests.

Physical Education Complex - The Athletic Department sponsors programs in intercollegiate athletics, intramural sports as well as recreational activities such as swimming, volleyball, tennis dancing, etc. The Physical Education Complex is also available to non-profit community groups.

Student Activities - This program offers students the opportunity to learn and assimilate skills not always acquired in a classroom. They learn to work with others, manage time and money effectively, etc., through participation in various clubs and student organizations.

Transfer Counseling - Through the use of meetings, newsletters, various publications and reference material, the Transfer Office counsels students about transfer to four-year and upper division institutions.

Underrepresented Student Services - This program seeks to help underrepresented students, e.g. minorities, foster care youths (aged 16 to 20) by providing financial aid, Bookstore credit and Mentoring programs along with other services designed to increase retention and graduation rates.

Voluntary Remedial/Tutorial Help Centers- The College offers many non-credit voluntary extra help courses geared to assist students in improving performance levels needed to achieve academic success. This is accomplished through instruction in writing and language skills, as well as, individual course assistance. Also included in this program are other tutorial services for college employees and the community as a whole. Information may be obtained through the Tutoring Center.

Women's Center - This center provides assistance, counseling and is involved in vital issues affecting women. It sponsors programs and special events in addition to providing resource materials and reference files.

Remedial/Tutorial Help Centers 2000-2001

The College offers over 35 non-credit courses/programs for voluntary extra help of a remedial, vocational nature. Students may visit the various learning centers for instruction in English as a Second Language and to develop better writing skills. Students receive supervised help when having difficulty with course work, and/or require assistance, in maintaining the level of performance required for successful completion of and to reinforce learning and to build the confidence requisite to academic success. In addition, income tax preparation counseling and assistance is offered to senior citizens, training sessions provided for staff (computer literacy, word processing, etc.), and college orientation sessions offered to the community (College for a Day, etc.).

Remedial/Tutorial Help Centers			
Academic Computing	Lib2	Chemistry	C123X
	BH4	English	Bradley Hall
	A107-109	Engineering	D114
	ACTC		D218
Accounting	A307	Foreign Language	M15
Allied Health	E120	Math	B130
	E312		B116
	E211A		B225
	E218	Nursing	V202
Art	G178		V207
	GC20/23		V217
	GC55		V209
	GC45	Office Technology	A115
	GC29	Reading & BEP	V112
Biology	F107		V111
CED/ESL	F307		V110
Communications	G149		M201
	G145	**Total Number of Help Centers**	**35**

SECTION NUMBER: 8 PAGE: 98
SOURCE: OFFICE OF INSTITUTIONAL RESEARCH

The Division of Community Services includes the adult **non-credit Continuing Education Program, the Office of Special Programs for Business and Corporate Programs, the N.Y. State D.M.V. sponsored Drinking Driver Program.** Each of these units offers education and training opportunities to various segments of the Long Island community. The Division of Community Services is also responsible for all off-campus credit courses at neighborhood sites in the community. Total registrations for Community Service programs number 12,000 students annually.

The following personnel head these programs:

Dr. James F. Polo,
Dean for Continuing Education and
Community Services
Office of Continuing Education
355 East Road
Telephone: 572-7472
Fax: 572-9635
E-Mail: poloj@ncc.edu

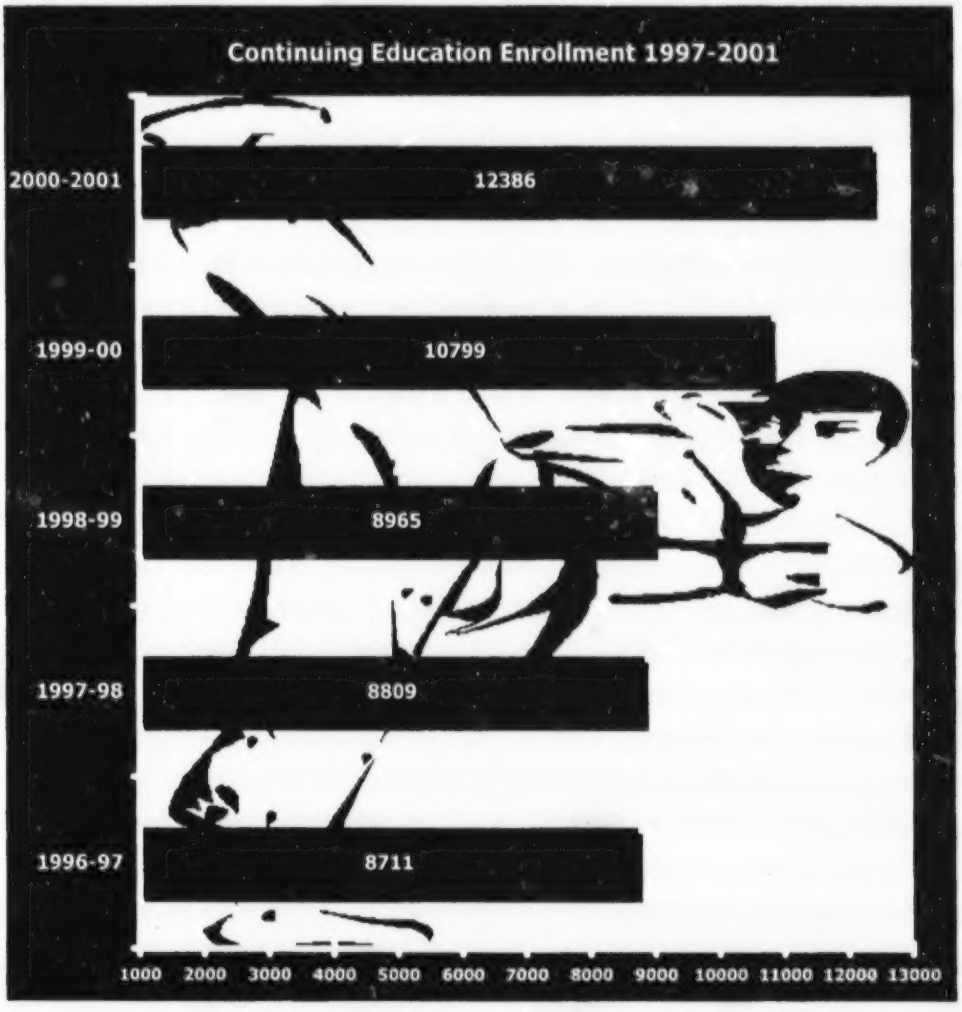
Louise Rotchford, Assistant Dean
Director, Office of Special Programs for Business
356 East Road
Telephone: 572-7487
Fax: 572-7503
E-Mail: rotchfl@ncc.edu

Jack McGovern, Coordinator
Drinking Driver Programs
356 East Road
Telephone: 572-7201

Paula Setteducati, Assistant to the Director
Corporate Programs
356 East Road
Telephone: 572-7487
Fax: 572-7503
E-Mail: settedp@ncc.edu

Continuing Education offers courses at extension sites in various locations of Nassau County, and offers close to 500 sections of non-credit courses on the Nassau campus throughout the year. Most popular of these workshops and courses are business-related programs dealing with the skills involved in starting small business organizations, and computer software programs. Other perennial favorites are personal enrichment courses, assertiveness training, and physical education training programs.

Faculty members are encouraged to propose courses in their areas of special interest. Seminars, workshops and courses are topical, directed toward current events or trends, and typically range from one full day meetings, weekend meetings, 2-4 session programs, to 10-12 weeks offerings. Activities are reasonably priced and fee range from free seminars to an average of **$60 - $70** per course. The Office of Special Programs for Business provides training under contract to many local business and industry clients, such as Verizon, Next Step to major banking and financial institutions. This training is usually conducted on the client's site, and the College's modern computer labs.



Totals Include: CED, DDP and Extension Site Enrollment

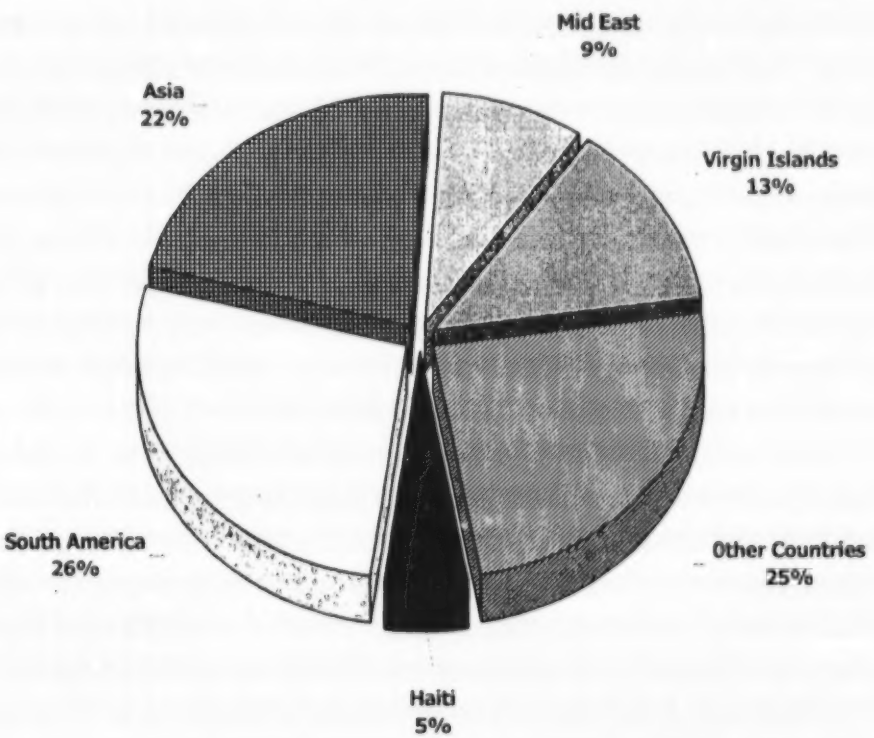
Community Services: International Student Services - Fall 2000

The demographics of Nassau Community College host students from all over the world, many of whom take advantage of the programs that specifically addresses the needs of international students. Both ESL and Continuing Education offers a variety of courses at the beginning, intermediate, and advanced level. Aside from the basic area of conversation, writing and reading, the **Continuing Education Program** offers courses in such areas as pronunciation, understanding American idioms, as well as, TOEFL preparation.

A special pilot program was inaugurated beginning the of Summer 2000. This program is an extension of the **Continuing Education ESL Program.** It was designed as pre-college English Language Institute for all students who score below Intermediate ESL Levels (020) on College testing. Beginning in the Fall 2000 semester, the English Language Institute began accepting both part-time and full-time students. The general goal of the program is to advance students to higher-level college ESL courses (the ESL level of 020 or beyond).

The College also offers a comprehensive curriculum in English as a Second Language for students who want to study all aspects of the language. Separate courses in writing, reading and speaking/listening are available on three levels: high beginning, intermediate and advanced. Courses on all levels are offered on day, evening and weekend schedules. There are also accelerated courses available for advanced students in all three areas of writing, reading and speaking/listening. Passing grades in these courses can lead to acceptance in credit courses in all subject areas in the College.

Countries with Largest Foreign Student Representations: Fall 2000



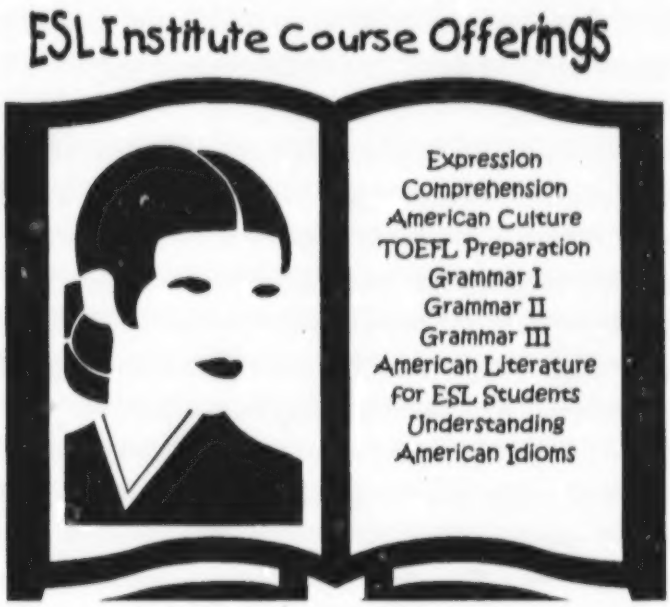
SECTION NUMBER: 8 PAGE: 101
SOURCE: ESL OFFICE/OPEN DOORS REPORT

English Language Institute

The English Language Institute (ELI) is an intensive pre-college ESL Program offered through the College's Continuing Education Program, which has been specially designed to help those who plan on attending college to improve overall language proficiency in English.

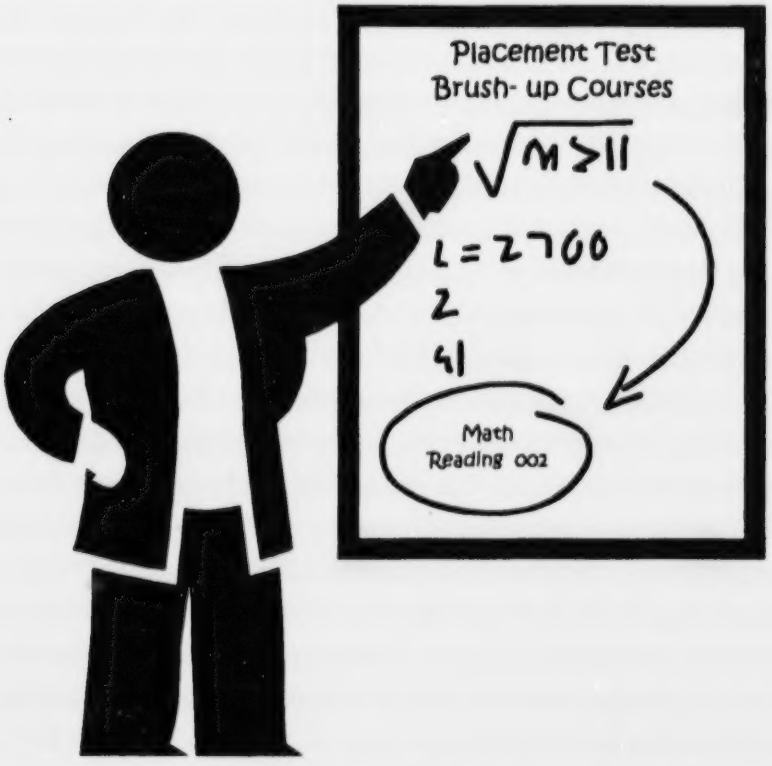
The ELI Program's central goal is to place students in higher-level College ESL Courses upon completion of one to three semesters in the ELI: The Program is divided into two disciplines: English Language Comprehension (Reading/Listening) and English Language Expression (Writing/Speaking). There are five levels of study in each discipline, including Low Beginning, High Beginning, Low Intermediate, High Intermediate, and Advanced levels. Each class includes three hours of mandatory tutoring. Tutoring hours are assigned during registration.

Institute courses are offered in the morning, afternoon, evening, and on the weekend on a full-time or part-time basis. Three ten-week semesters are offered per year: Fall, Spring and Summer.



If you are an International Student and are interested in the **English Language Institute** please contact the ESL Office at (516) 572-8124 or (516) 572-7661 for further information.

Community Services: Placement Testing Center



Every freshman student entering the college must complete an assessment test, Accuplacer, developed by the College Board. The Testing Center offers various resources to the students to adequately prepare them for the placement test. Students are informed in advance about the nature of the test; they can go on on-line to seek additional information and get hands-on-experience with the "*practice tests*".

The Testing Center has also started several new initiatives to reduce the level of remediation at the institutional level. To better bridge the gap between students' skills and enable a smoother transition of high school students into College, the Center has begun partnerships with schools in the county of Nassau. The partnership initiative encompasses several programs: faculty-to-faculty exchange, pre-testing, instructional intervention for students that do not do well in the test, post-testing, visit of Nassau students to high school campuses, visits of high school students to our Campus. Parents are also engaged through informational updates.

One creative development has been the introduction of "*Brush-Up Courses*", which consist of nine-to-twelve hours' duration of basic Math and Reading 002. Students that are placed in remedial Math and Reading are all encouraged to take these courses, which are both economical and time efficient. Immediately following they are instructed to re-test in the area of their particular academic weakness. The success of these courses, conducted through the **Office of Continuing Education** has been phenomenal. The result is that seventy-eight percent (78%) of the students, who avail themselves to the **Brush-up Courses**, and re-test, have been successfully placed into credit bearing courses.

For further information contact: (516) 572-7780

SECTION NUMBER: 8 PAGE: 103
SOURCE: CONTINUING EDUCATION/PLACEMENT TESTING OFFICE

Nassau Community College Children's GreenHouse

Nassau Community College, in recognition of the needs of students, staff and faculty for quality childcare, supported the creation of the **Children's Greenhouse.** **The Greenhouse** is organized as a not-for-profit center under the Faculty Student Association and is governed by a Board of Directors comprised of parents and non-parents, who are responsible for policy decisions and assist in plans for the Center's future growth.

The Children's Greenhouse began in 1979 with 30 children and now enrolls 150 children in five age related groups: Infants (2 months to 1 ½ years), two Toddler groups (1 ½ to 2 ½ years), a three-year old group, and four and five-year old group.

The staff of the **Children's Greenhouse** consists of a Director and Assistant Director, Head Caregivers, Full and Part Time Assistant Caregivers and Student Aids, each of whom bring something special and unique to our program.

At the Children's Greenhouse we believe that good childcare depends upon consistent care giving in a warm and friendly atmosphere. We also believe that children learn and grow best in a comfortably structured environment where they are encouraged, both individually and in groups, to experiment and make discoveries.

Learning occurs at the **Greenhouse** in a variety of ways, both planned and spontaneous. Each child in our program has their own schedule and children come and go all day, which is why our staff offers a variety of ongoing activity. The daily schedule also includes regularly scheduled snacks and lunch, opportunity to rest, indoor and outdoor play, and a routine that promotes the children's comfort, health and competence.

The center is open Monday through Friday, from 7:15 am to 5:30 p.m. and children are enrolled for hours and days that are based on their parent's school or work schedule.

Fees are charged on a sliding scale, based on family income and grant funds are available to assist student parents with these fees. In addition, a financial subsidy from the Student Government Association helps to keep student fees affordable.

Families are accepted from our waiting list based on date of application and scheduling needs. Additional information and applications are available at the office of the **Children's Greenhouse** or by calling 222-7085 or 572-7614.

Activities such as lectures, recitals and workshops are offered to NCC students, employees, their families, and to the community at large. The ***NCC Cultural Program*** is part of Student Personnel Services and continues to be an asset to those who participate in these interesting programs.

The 2000-2001 Cultural Program sponsored a total of 49 speakers and performing groups:

Lecture Series Fall and Spring	22
Departmental Programs	16
Family Programs	8
Miscellaneous	3

Featured Speakers included: Kadiatou Diallo and Joyce Carol Oates

The estimated Fall/Spring attendance for the Lecture series was approximately 4,000. The Classics for Kids programs held on Sunday afternoons totaled approximately 4,000. Artists for the 30thth NCC Folk Festival (3 days) performed for general audiences, children's groups and NCC classes. Cultural Program Offices are located in the College Center.

Telephone: 572-7153

Nassau Community College Cultural Program

The **Firehouse Gallery** was established in 1965 as part of the Art Department. The gallery moved to its current location in 1975, which consists of the main gallery and a smaller side gallery occupying approximately 2,400 square feet of space. The Firehouse Art Gallery serves the students as well as the community at large as a learning resource center with a wide variety of cultural activities. These include exhibitions, lectures, informal walking tours, demonstrations and artist in residence programs.

The Gallery features prominent artists and craftspeople, national and regional competitions, as well as faculty members and students.

The 2000-2001 season presented the following exhibitions:

FALL 2000

Text: Word and Image

Faculty Art Exhibition

SPRING 2001

Arthur Leipzig: A Tribute to Influence

Arthur Leipzig and His Students

SMIRK: Women, Art and Humor

Art Department Student Competition

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SOURCE: FIREHOUSE GALLERY SCHEDULE

Nassau Community College Theatre: *2000-2001 Season*

The NCC Theatre is located on the South campus, next to the Air and Space Museum, and is under the direction of the Theatre and Dance Department. The department's theatre productions are open to the public. The facility consists of two theatres, the 200 seat *Mainstage Theatre* and the 100 seat Little Theatre, in addition to office space and classrooms.

The Little Theatre is used for acting classes, as well as plays. It also houses the Children's Theatre which produces 10 regular performances for the public, and 18 free performances throughout the course of the Fall semester, which are attended by approximately 2,000 school children each year.

The department presents 6-7 plays or musicals and 1 dance concert each year. The production program serves as the lab for students enrolled in the Acting, Technical Theatre, and Dance degree programs, who are required to participate in the productions.

Each year the department hires guest artists such as directors, set designers, and choreographers to enrich the educational experience for the students in its degree programs. Eighty-five (85) performances are given each year, which draw 8,000 patrons from the college and the surrounding communities.

The following plays and musicals were presented during the 2000-2001 season:

MAINSTAGE THEATRE

Enter Laughing

Album

Spring Dance Concert

Sugar Babies

Luv

LITTLE THEATRE

A Pocketful of Rhymes

Before It Hits Home

SECTION NUMBER: 8 PAGE: 107
SOURCE: NCC THEATRE

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